

	<b>Exemplary: Considerably Exceeds expectations</b>	<b>Advanced: Exceeds expectations</b>	<b>Average: Meets expectations</b>	<b>Below Average: Approaches expectations</b>	<b>Failing: Does not meet Expectations</b>
<b>Instructions:</b> Submission follows all instructions & addresses the topic.	Properly formatted, follows instructions, & stays on topic.	Follows most instructions & stays on topic, but contains minor errors.	Generally follows instructions but contains several formatting errors and /or is occasionally off topic.	Follows some instructions, but contains significant formatting errors and/or significantly strays off topic.	Does not follow instructions, meet length minimum, and/or is totally off topic. <b>Ineligible for a passing grade.</b>
<b>Organization:</b> Essay uses five paragraphs, consisting of an introduction, body, & conclusion. A thesis and topic sentences organizes the essay.	All five paragraphs are included. The thesis names three points. Body paragraphs begin with topic sentences that match the thesis.	All five paragraphs are included. The thesis names three points. Body paragraphs begin with topic sentences that match the thesis.	Title might be generic. Introduction is adequate & attempts to engage attention. Body paragraphs begin with topic sentences that match the thesis.	Title may be missing or unclear. Introduction is underdeveloped, confusing, and/or is unengaging. Body paragraphs include topic sentences that match the thesis.	The essay contains less than five paragraphs, has no thesis, and / or topic sentences. <b>Ineligible for a passing grade.</b>
<b>Content:</b> Ideas are developed with arguments, evidence, examples, & details.	Paragraphs fully develop the main idea, making effective use of multiple development strategies.	Paragraphs clearly & consistently develop the main idea, using several strategies to communicate.	Paragraphs are adequately developed, but would benefit from further examples & evidence.	Paragraphs are underdeveloped, lacking clear evidence & relevant examples.	Paragraph development is minimal, confusing, and/or off topic. <b>Ineligible for a passing grade.</b>
<b>Language:</b> The essay uses concise, clear, & correct wording.	Language is always concise, clear, & correct.	Language is consistently concise, clear, & correct.	Language is usually concise, clear, & correct.	Language is not always concise, clear, & correct. The essay is difficult to read.	Language is incorrect, confusing, or wordy, making the essay impossible to understand. <b>Ineligible for a passing grade.</b>
<b>Grammar and Mechanics:</b> Uses conventional spelling, sentence structure, grammar, and punctuation.	Sentences begin with capital letters and end with punctuation. Essay contains no fragments, fused sentences, comma splices, or spelling errors of common words.	Sentences begin with capital letters and end with punctuation. Essay contains no fragments & no more than a few fused sentences, comma splices, or spelling errors of common words.	Most sentences begin with capital letters and end with punctuation. Essay contains no more than a few fragments, fused sentences, comma splices, or spelling errors of common words.	Sentences usually begin with capital letters and end with punctuation. Essay may contain some fragments, fused sentences, comma splices, and spelling errors of common words.	Essay contains too many errors, including capitalization, end punctuation, fragments, fused sentences, comma splices, and spelling errors. <b>Ineligible for a passing grade.</b>
<b>Overall:</b>	A	B	C	D	F