

	<b>Exemplary: Considerably Exceeds expectations</b>	<b>Advanced: Exceeds expectations</b>	<b>Average: Meets expectations</b>	<b>Below Average: Approaches expectations</b>	<b>Failing: Does not meet Expectations</b>
Follows instructions: Submission follows all instructions and addresses the topic.	Assignment is properly formatted, completely follows instructions and stays on topic.	Follows most instructions and stays on topic, but contains minor formatting errors.	Generally follows instructions but may contain several formatting errors and /or occasionally strays from topic.	Follows some instructions, but contains significant formatting errors and/or significantly strays off topic.	Does not follow instructions, meet length minimum, and/or is totally off topic. <b>Ineligible for a passing grade.</b>
<b>Title and Introduction:</b> First paragraph introduces topic, orients the reader, and engages attention.	Title is creative and engaging. Introduction creatively and fully introduces topic.	Title clearly reflects topic. Introduction is interesting and competently introduces topic.	Title generically indicates topic. Introduction is adequately developed and attempts to engage reader's attention.	Title may be missing or unclear. Introduction is not fully developed, is confusing, and/or does not engage reader's attention.	Title <i>and</i> introduction are missing. <b>Ineligible for a passing grade.</b>
<b>Thesis Statement:</b> The main point(s) are developed in a one-sentence thesis statement at the end of the introduction.	Thesis is well placed while clearly and creatively identifying the main point(s) in one concise sentence.	Thesis is well placed while clearly identifying the main point(s) in one sentence but contains minor errors.	Thesis is placed in first paragraph while identifying the main point(s) but may contain mechanical errors or may not be in one sentence.	Thesis is inappropriately placed, is confusing, underdeveloped, and/or contains significant mechanical errors.	Thesis is missing or not readily evident. <b>Ineligible for a passing grade.</b>
<b>Body:</b> The essay is well-organized and unified with a body of at least three paragraphs. Paragraphs begin with topic sentences.	Three paragraphs begin with creative topic sentences that predict content, connect to thesis, and serve as transitions between paragraphs.	Three paragraphs begin with topic sentences that predict content, connect to thesis, and serve as transitions between paragraphs.	Three paragraphs begin with topic sentences that accurately predict content and connect to thesis.	Most paragraphs include topic sentences that connect to thesis, but some might be misplaced or underdeveloped.	Topic sentences are missing, do not connect with thesis or are confusing. Body may have less than three paragraphs. <b>Ineligible for a passing grade.</b>
<b>Conclusion:</b> The conclusion leaves the reader with a strong last impression.	Conclusion is creative, clear, and developed, ending on a strong note.	Conclusion is clear and developed, ending on a strong note.	Conclusion summarizes the essay's main ideas.	Conclusion is confusing or underdeveloped.	Conclusion is nonexistent or off topic. <b>Ineligible for a passing grade.</b>
<b>Content:</b> Ideas are developed with arguments, evidence, examples, and details.	Paragraphs clearly and fully develop the main idea, making effective use of a wide variety of strategies.	Paragraphs clearly and consistently develop the main idea, using several strategies.	Paragraphs are adequately developed with examples and explanation, but need further development.	Paragraphs are underdeveloped, lacking clear evidence and relevant examples.	Paragraph development is minimal, confusing, and/or off topic. <b>Ineligible for a passing grade.</b>
<b>Language:</b> The essay uses clear, appropriate, and direct wording.	Language is always concise, clear, appropriate, and direct with no errors in word choice while fully defining key terms.	Language is consistently concise, clear, appropriate, and direct with few errors in word choice while fully defining key terms.	Language is generally concise, clear, appropriate, and direct with some errors in word choice while defining most key terms.	Language is not always concise, clear, appropriate, or direct with some errors in word choice and possibly numerous errors from the five-point list.	Language is confusing or wordy with frequent errors in word choice, including errors from the five-point list. <b>Ineligible for a passing grade.</b>
<b>Grammar and Mechanics:</b> Uses conventional spelling, sentence structure, grammar, and punctuation.	Demonstrates control of grammatical and mechanical usage with no errors.	Demonstrates control of grammatical and mechanical usage with a few minor errors.	Demonstrates basic control of grammatical and mechanical usage but contains several minor or moderate errors.	Demonstrates emerging control, but contains errors that interfere with comprehension and possibly numerous errors from the five-point list.	Demonstrates minimal control of conventions with frequent errors from the five-point list. <b>Ineligible for a passing grade.</b>
<b>Sources:</b> In-text citations and Works Cited Page follow MLA format with the requested number and kinds of sources.	All quotations and paraphrases are documented correctly with both in-text citations and Works Cited entries.	All quotations and paraphrases are documented correctly with both in-text citations and Works Cited entries, but contains minor errors.	All quotations and paraphrases are documented correctly with both in-text citations and Works Cited entries, but contain several minor errors.	Not all quotations and paraphrases are documented correctly, but effort to cite sources is evident. Paper might not follow all instructions about the number and selection of sources.	Citations are inaccurate, not present, or the paper contains significant uncited material <b>Ineligible for a passing grade.</b>
<b>NA</b> <b>Overall:</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>