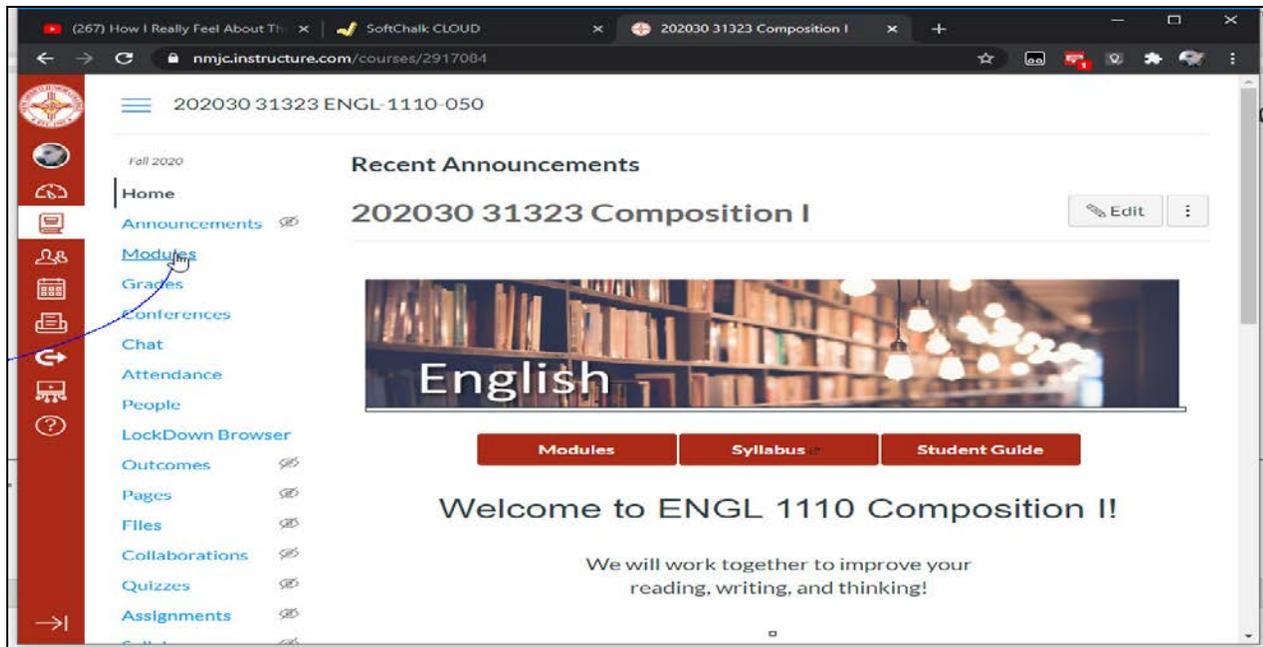


Tutorial:

Accessing Online Readings for ENGL 1110 in Canvas



On your course homepage, click on the modules.

The screenshot shows a web browser window with the URL <https://nmjc.instructure.com/courses/1013967/modules>. The page title is "Essay One: The Three Lessons". The left sidebar contains navigation options: Chat, Attendance, LockDown Browser, Cranium Cafe, and Settings. The main content area lists the following items:

- Three Lessons Intoduction.pdf (must view the page)
- The Three Lessons Essay Instructions (Mar 13 4 pts)
- Assigned Reading: John Dunlosky "Strengthening the Student Toolbox: Study Strategies to Boost Learning" (highlighted)
- Discussion: John Dunlosky "Strengthening the Student Toolbox: Study Strategies to Boost Learning" (Mar 16 10 pts)
- Grading rubric used for all essays (must view the page)
- Resources:The Three Lessons (must view the page)
- EN 113 Essay Guide Spotlight: Using "I" (Mar 17 3 pts)
- Rough Draft & Critique: Three Lessons (Mar 18 15 pts)
- Essay Due: The Three Lessons (Mar 20 100 pts)

Prerequisites: The Fundamentals of Essay Writing

At the bottom, there is a proxy URL: <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1021069&site=eds-live>

Click on the reading you wish to access in the module you are working on.

The screenshot shows a web browser window with several tabs open. The active tab is 'Strengthening the Student Toolbox: Study Strategies to Boost Learning'. The URL in the address bar is 'eds.a.ebscohost.com/eds/detail/detail?sid=1b527d77-a813-483c-992e-06cd721980ce%40sessionmgr4001&vid=0&hid=4102&bdata=Jr'. The page title is 'Strengthening the Student Toolbox: Study Strategies to Boost Learning'. The author is listed as 'Dunlosky, John'. The source is 'American Educator, v37 n3 p12-21 Fall 2013. 10 pp.'. The peer reviewed status is 'N/A'. The ISSN is '0148-432X'. The descriptors include 'Learning Strategies, Test Preparation, Time Management, Study Skills, Problem Solving, Mnemonics, Imagery, Instructional Effectiveness, Elementary School Students, Secondary School Students, College Students, Elementary Secondary Education, Higher Education, Postsecondary Education'. The abstract discusses various study strategies like practice testing, distributed practice, interleaved practice, elaborative interrogation, self-explanation, rereading, highlighting, summarization, and imagery for text. A callout box points to a 'PDF Full Text' link, stating: 'Some readings will appear automatically in the webpage. Other readings, like this example will be in a file and will need to be opened by clicking on the file.'

The reading selection opens in a new tab.

If you access the readings from off the NMJC Campus, you will be asked to log in before viewing the readings. The username and password are the same credentials that you use to log into Canvas.

Some readings will appear automatically in the webpage. Other readings, like the example pictured above will be in a file and will need to be opened by clicking on the file.



Once the reading displays, you may read and scroll just as you would with any website or file.

You may use the tools to print, email, cite, or link to the reading. These tools will appear at the top of the screen or on the right of the screen.

Strengthening the Student Toolbox.

Strengthening the Student Toolbox

Study Strategies to Boost Learning

To cite the reading in MLA format, click on the citation icon.

PRACTICE QUIZ

ANSWER Key

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eds.a.ebscohost.com/eds/pdfviewer/pdfviewer?sid=1b527d77-a813-483c-992e-06cd721980ce%40sessionmgr4001&vid=1&hid=410

eds.a.ebscohost.com/eds/pdfviewer/pdfviewer?sid=1b527d77-a813-483c-992e-06cd721980ce%40sessionmgr4001&vid=1&hid=4102=

To cite the reading in MLA format, click on the citation tool.

Slide 7 - Slide 7

The screenshot shows a web browser window with several tabs. The active tab is titled "Strengthening the Student Toolbox". The address bar shows the URL: eds.a.ebscohost.com/eds/pdfviewer/pdfviewer?sid=1b527d77-a813-483c-992e-06cd721980ce%40sessionmgr4001&vid=1&hid=410. The page content includes a "Citation For" section with a callout box that reads: "Scroll until you find the Works Cited entry labelled MLA. You may copy and paste this citation for your Works Cited. For the parenthetical citation, we only need to use the author's last name in parentheses at the end of any sentence where we paraphrase or quote from the source. Like this: (Dunlosky)." Below this, there are sections for "Harvard: Australian", "MLA (Modern Language Assoc.)", and "Vancouver/CMJE". The "Works Cited" section is highlighted in yellow and contains the following entry: "DUNLOSKY, JOHN. 'Strengthening The Student Toolbox.' *American Educator* 37.3 (2013): 12-21. *Education Research Complete*. Web. 7 Apr. 2015." At the bottom of the page, there is a large green graphic that reads "Strengthening the Student Toolbox".

Locate the Works Cited entry labelled MLA. You may copy and paste this citation for your Works Cited. For the in text citation, we only need to use the author's last name in parentheses at the end of any sentence where we paraphrase or quote from the source. Like this: (Dunlosky). If the source is a .pdf and contains page numbers, we need to include the page numbers in the intext citation. Like this: (Dunlosky 65).