



TO: NMJC Board Members and Dr. Steve McCleery, President

FROM: Larry Sanderson, Director of Institutional Effectiveness
Mary Ann Crane, Coordinator of Assessment and Quality Improvement

DATE: January 14, 2010

NMJC

State of the College Report

January 2010

This report is the first in what will become an annual series of reports presenting data and information concerning NMJC's progress towards achieving the goals set forth in the 2010-2016 Strategic Plan. The format of this report as well as the data presented within the report will evolve over the coming years as the institution gathers more data related to plan objectives and organizational performance.

IPEDS: Pages 2-3

NMJC reports annually into the U.S. Department of Education's National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) which is a system of survey components that collects institution-level data. The data are used for policy analysis and development at the federal and state level, for benchmarking and peer analysis at the institutional level, and by students and parents to aid in the college search process. The NCES Annual Feedback reports from which the numbers in this document are gleaned provide context for examining the data we submitted to IPEDS, the NCES methodology, and comparison numbers for an IPEDS-generated peer cohort.

Student Credit Hours: Page 4

This is an internal report of student credit hours generated by year and term as of January 12, 2010.

PBIs: Page 5

There are 10 performance-based indicators (PBIs) reported to the New Mexico Higher Education Department (NMHED) through the New Mexico Independent Community College Association. The numbers presented in this report represent NMJC's reported indicators and offer a comparison of NMJC's performance to that of our peer schools in the New Mexico Independent Community Colleges (NMICC). Each PBI has its own methodology for calculating the percentages and other information.

External Funding: Page 6

This is an internal report of external funding received from government and private grants as well as endowment fund balances for the NMJC Foundation.

Noel-Levitz: Pages 7-11

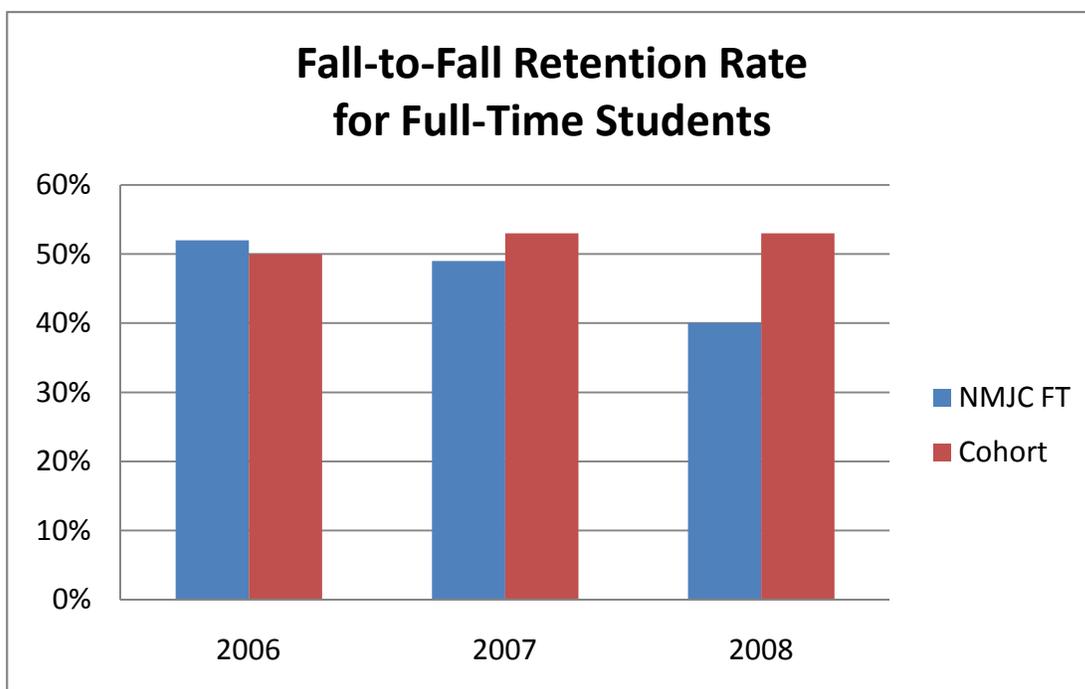
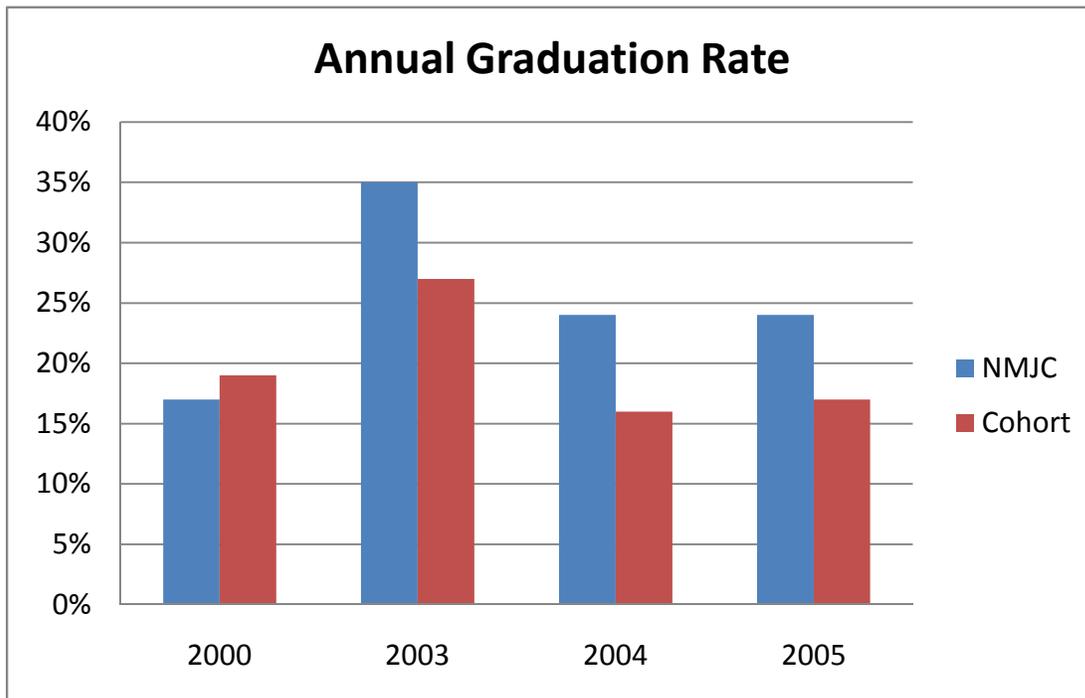
Administered alternate years of the CCSSE survey, NMJC also employs the data collected through Noel-Levitz surveys. Survey results shown in this report represent information collected through the Student Satisfaction Survey – using a seven-point scale “1” meaning the student is not satisfied and “7” meaning the student is very satisfied. Survey results contained in this report offer comparison of NMJC students from one survey cycle (2005) to the next (2009) as well as comparison to other community colleges in the country. NMJC will conduct a survey of on-line learner priorities this spring. An Employee Climate Survey will be administered later.

CCSSE: Pages 12-17

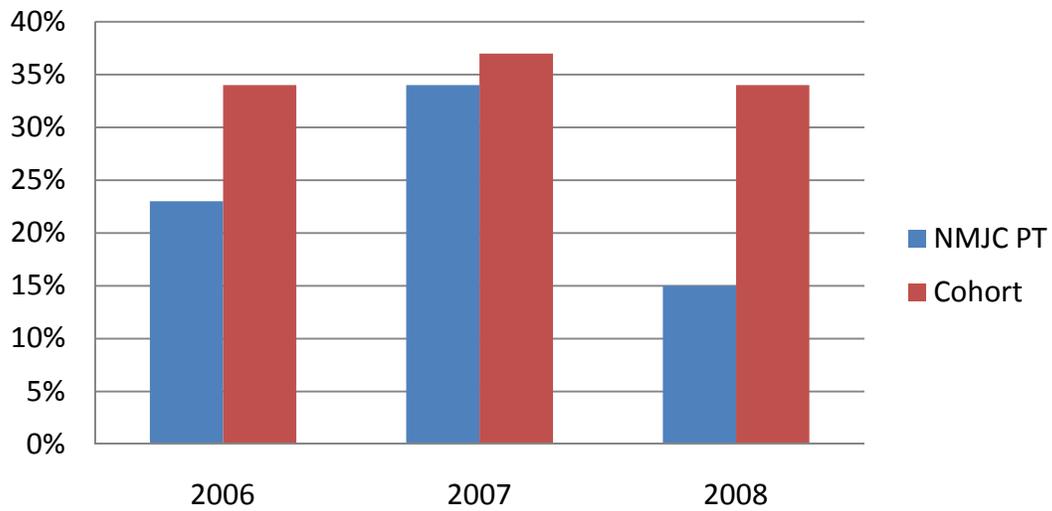
The Community College Survey of Student Engagement (CCSSE) is administered periodically at NMJC (every two – three years) to collect data from the students to use to inform decision making and target institutional improvements in student learning and persistence. The Center for Community College Student Engagement at the University of Texas at Austin collects and analyzes the data collected through these surveys from a cohort of hundreds of institutions across the country and provides results in their annual reports for NMJC and a comparison cohort. The numbers included in first page of the CCSSE section of this report represent benchmarks for NMJC and the comparison group. Fifty is the mean and these numbers demonstrate where NMJC and the comparison group are in relation to the mean.

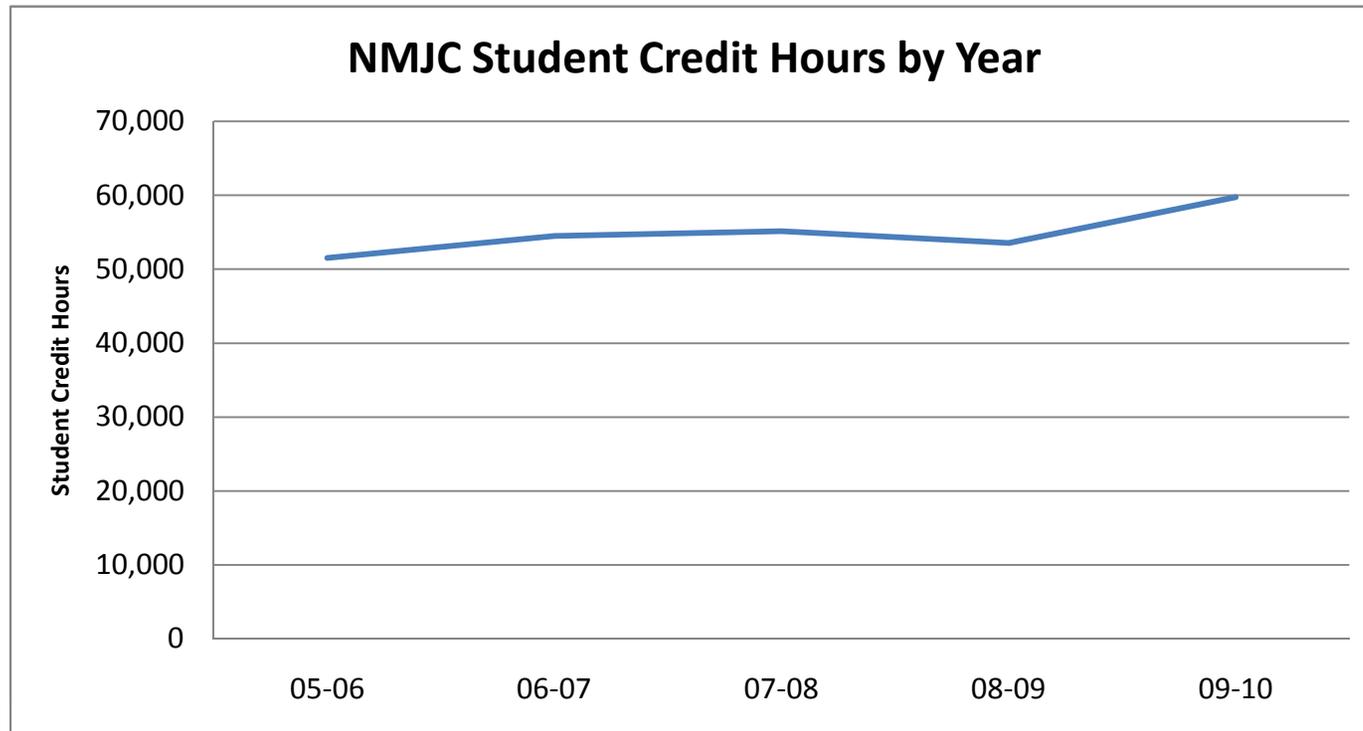
Comparison of NMJC Performance to IPEDS Identified Cohort Source Integrated Post-Secondary Reporting System

U.S. Department of Education



Fall-to-Fall Retention Rate for Part-Time Students





	05-06	06-07	07-08	08-09	09-10
Summer	5,663	5,099	6,166	5,124	7,200
Fall	23,955	25,837	26,009	24,027	28,205
Spring	21,919	23,540	22,941	24,390	24,325
	<u>51,537</u>	<u>54,476</u>	<u>55,116</u>	<u>53,541</u>	<u>59,730</u>

New Mexico Community Colleges
Community College Performance-Based Indicators
New Mexico Junior College: September 2009

# Performance Measures	FY 07 Actual	FY 08 Actual	FY 09 Actual	FY 10 Target	FY 11 Target
1 Percent successful after 3 years	58.1%	55.9%	58.6%	60.0%	60.0%
2 Percent placed in jobs in New Mexico	65.6%	68.0%	72.4%	72.0%	75.0%
3 Percent of Hispanic students enrolled	37.1%	38.8%	39.7%	39.0%	39.0%
4 Percent of Hispanic graduates	37.0%	37.2%	40.1%	40.0%	45.0%
5 Number enrolled in area voc. school	335	336	320	350	400
6 Number enrolled in distance education	9,068	13,183	15,412	11,000	15,000
7 Percent of programs with stable or increasing enrollment	76.1%	61.9%	62.9%	82.0%	82.0%
8 Percent persisting to following spring	70.1%	63.4%	61.8%	73.5%	73.5%
9 Percent placed in jobs or continuing education in New Mexico	72.8%	77.7%	83.3%	80.0%	85.0%
10 Percent complete within 150% of time	33.0%	27.4%	24.1%	33.0%	33.0%

NMJC Funding

Report of External and Foundation Funding

As of June 30, 2009

NMJC Foundation

Endowment Balance	\$ 4,188,977.00
Total Donations Received	\$ 293,503.00

External Funding Received

Government grants	\$ 1,511,983.00
Private Foundations	\$ 487,322.00
Total External	<u>\$ 1,999,305.00</u>

Noel Levitz Survey of Student Satisfaction Comparison of NMJC Results to National Cohort

	NMJC		National
	2005	2009	2009
Instructional Effectiveness	5.39	5.49	5.38
Academic Advising/Counseling	5.23	5.47	5.19
Concern for Individual	5.34	5.42	5.21
Admissions & Financial Aid	5.30	5.36	5.10
Service Excellence	5.32	5.36	5.23
Safety & Security	5.27	5.47	4.97
Campus Climate	5.35	5.42	5.27
Student Centeredness	5.43	5.51	5.34
Registration Effectiveness	5.49	5.64	5.39
Campus Support Services	4.86	5.02	4.94
Academic Services	5.44	5.52	5.42
Responsiveness to Diverse Populations	5.51	5.66	5.43

Scale:

7	Very satisfied
6	Satisfied
5	Somewhat satisfied
4	Neutral
3	Somewhat dissatisfied
2	Not very satisfied
1	Not satisfied at all

New Mexico Junior College - Year to Year
Report - 2/2009

Noel-Levitz.
Student Satisfaction Inventory

Strategic Planning Overview

Strengths and Challenges
Strengths
18. The quality of instruction I receive in most of my classes is excellent.
8. Classes are scheduled at times that are convenient for me.
70. I am able to experience intellectual growth here.
69. There is a good variety of courses provided on this campus.
31. The campus is safe and secure for all students.
58. Nearly all of the faculty are knowledgeable in their fields.
15. I am able to register for classes I need with few conflicts.
5. The personnel involved in registration are helpful.
6. My academic advisor is approachable.
36. Students are made to feel welcome on this campus.
61. Faculty are usually available after class and during office hours.
66. Program requirements are clear and reasonable.
68. On the whole, the campus is well-maintained.
34. Computer labs are adequate and accessible.
43. Class change (drop/add) policies are reasonable.
45. This institution has a good reputation within the community.
39. The amount of student parking space on campus is adequate.
Challenges
18. The quality of instruction I receive in most of my classes is excellent.
52. This school does whatever it can to help me reach my educational goals.
29. Faculty are fair and unbiased in their treatment of individual students.
65. Students are notified early in the term if they are doing poorly in a class.
7. Adequate financial aid is available for most students.
23. Faculty are understanding of students' unique life circumstances.
46. Faculty provide timely feedback about student progress in a course.
20. Financial aid counselors are helpful.
47. There are adequate services to help me decide upon a career.
Trends
Higher Satisfaction vs. Spring 2005
8. Classes are scheduled at times that are convenient for me.
70. I am able to experience intellectual growth here.
69. There is a good variety of courses provided on this campus.
32. My academic advisor is knowledgeable about my program requirements.
15. I am able to register for classes I need with few conflicts.
6. My academic advisor is approachable.
61. Faculty are usually available after class and during office hours.
66. Program requirements are clear and reasonable.
68. On the whole, the campus is well-maintained.
51. There are convenient ways of paying my school bill.
45. This institution has a good reputation within the community.
39. The amount of student parking space on campus is adequate.
Higher Importance vs. Spring 2005
18. The quality of instruction I receive in most of my classes is excellent.

70. I am able to experience intellectual growth here.
52. This school does whatever it can to help me reach my educational goals.
69. There is a good variety of courses provided on this campus.
31. The campus is safe and secure for all students.
32. My academic advisor is knowledgeable about my program requirements.
58. Nearly all of the faculty are knowledgeable in their fields.
6. My academic advisor is approachable.
36. Students are made to feel welcome on this campus.
61. Faculty are usually available after class and during office hours.
65. Students are notified early in the term if they are doing poorly in a class.
16. The college shows concern for students as individuals.
23. Faculty are understanding of students' unique life circumstances.
28. It is an enjoyable experience to be a student on this campus.
46. Faculty provide timely feedback about student progress in a course.
51. There are convenient ways of paying my school bill.
60. Billing policies are reasonable.
45. This institution has a good reputation within the community.
47. There are adequate services to help me decide upon a career.

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New Mexico Junior College - Year to Year
Report - 2/2009

Noel-Levitz.
Student Satisfaction Inventory

Institutional Summary

	Spring 2009	Spring 2005	
Summary			Mean Difference
So far, how has your college experience met your expectations?	4.86	4.87	-0.01
1=Much worse than expected	1%	1%	
2=Quite a bit worse than I expected	2%	1%	
3=Worse than I expected	6%	6%	
4=About what I expected	39%	37%	
5=Better than I expected	19%	22%	
6=Quite a bit better than I expected	8%	12%	
7=Much better than expected	21%	18%	
Rate your overall satisfaction with your experience here thus far.	5.41	5.46	-0.05
1=Not satisfied at all	1%	1%	
2=Not very satisfied	2%	2%	
3=Somewhat dissatisfied	5%	5%	
4=Neutral	14%	16%	
5=Somewhat satisfied	17%	14%	
6=Satisfied	33%	36%	
7=Very satisfied	23%	23%	
All in all, if you had to do it over, would you enroll here again?	5.52	5.62	-0.10
1=Definitely not	2%	2%	
2=Probably not	5%	4%	
3=Maybe not	5%	3%	
4=I don't know	10%	12%	
5=Maybe yes	10%	9%	
6=Probably yes	26%	30%	
7=Definitely yes	37%	37%	

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New Mexico Junior College - 2/2009

Student Satisfaction Inventory

Institutional Summary

	New Mexico Junior College	National Community Colleges	
Summary			Mean Difference
So far, how has your college experience met your expectations?	4.86	4.76	0.10
1=Much worse than expected	1%	1%	
2=Quite a bit worse than I expected	2%	1%	
3=Worse than I expected	6%	6%	
4=About what I expected	39%	39%	
5=Better than I expected	19%	24%	
6=Quite a bit better than I expected	8%	11%	
7=Much better than expected	21%	14%	
Rate your overall satisfaction with your experience here thus far.	5.41	5.44	-0.03
1=Not satisfied at all	1%	1%	
2=Not very satisfied	2%	2%	
3=Somewhat dissatisfied	5%	5%	
4=Neutral	14%	12%	
5=Somewhat satisfied	17%	17%	
6=Satisfied	33%	41%	
7=Very satisfied	23%	18%	
All in all, if you had to do it over, would you enroll here again?	5.52	5.68	-0.16 *
1=Definitely not	2%	2%	
2=Probably not	5%	4%	
3=Maybe not	5%	3%	
4=I don't know	10%	9%	
5=Maybe yes	10%	10%	
6=Probably yes	26%	32%	
7=Definitely yes	37%	37%	

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Community College Survey of Student Engagement
2007 Benchmark Summary Table - All Students
New Mexico Junior College

All Students				
Benchmark	Your College	Comparison Group Statistics		
			Small Colleges	2007 CCSSE Cohort
Active and Collaborative Learning	52.3	Benchmark Score	51.7	50.0
		Score Difference	0.6	2.3
Student Effort	43.1	Benchmark Score	51.1	50.0
		Score Difference	-7.9	-6.9
Academic Challenge	46.7	Benchmark Score	50.4	50.0
		Score Difference	-3.8	-3.3
Student-Faculty Interaction	52.6	Benchmark Score	51.9	50.0
		Score Difference	0.7	2.6
Support for Learners	54.6	Benchmark Score	51.9	50.0
		Score Difference	2.7	4.6
		Number of Colleges	260	525

Benchmark Score: Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Score Difference: The result of subtracting the comparison group score (same size colleges or 2007 CCSSE Cohort) from your college's score on each benchmark.

New Mexico Junior College
Table 1
Respondents to Underlying Populations Comparisons:

Comparison Group and All 2007 CCSSE Cohort Colleges

	Your Respondents	Your Population	2007 Cohort Size Group Comparison Population	2007 CCSSE Cohort Colleges Population
Gender				
Male	39%	41%	40%	41%
Female	61%	59%	60%	59%
Race/Ethnicity				
American Indian or other Native American	2%	1%	2%	1%
Asian, Asian American, or Pacific Islander	1%	1%	3%	6%
Black or African American, Non-Hispanic	6%	5%	11%	14%
White, Non-Hispanic	47%	49%	72%	59%
Hispanic, Latino, Spanish	33%	39%	7%	14%
Other	3%	6%	4%	5%
International Student or Foreign National	9%	0%	1%	2%
Student Age				
18 to 19	25%	34%	25%	23%
20 to 21	24%	17%	17%	18%
22 to 24	15%	12%	13%	15%
25 to 29	11%	12%	13%	14%
30 to 39	10%	14%	16%	15%
40 to 49	8%	7%	10%	9%
50 to 64	5%	4%	5%	4%
65 and over	2%	0%	1%	1%
Enrollment Status				
Full - Time	72%	45%	43%	37%
Part - Time	28%	55%	57%	63%

Notes:

Population data are those reported by colleges for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis as in accordance with the CCSSE data exclusion rules.

First Look

The following two reports highlight those items where your college falls notably above or below the mean of your comparison group. The first report provides this data for **all students** at your college while the second provides the data by **enrollment status** (part- and full-time). It is designed to provide a summary of the results that are displayed following the Means Summary tab.

The items listed are significant at $p < .001$ with an effect size greater than or equal to .2. The effect size represents the magnitude of the discrepancy between your college and the comparison group in the student or institutional behavior represented by the item. Using both probability and effect size measures increases the likelihood that the quality of the student experience represented by the item(s) is appreciably different from other colleges of similar size; and the results, therefore, may be of practical as well as statistical significance.

New Mexico Junior College: First Look

Above the Mean

COLLEGE ACTIVITIES

- 4i. Participated in a community--based project as a part of a regular course
- 4q. Worked with instructors on activities other than coursework
- 4s. Had serious conversations with students of a different race or ethnicity than your own

WEEKLY ACTIVITIES

- 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)
- 11c. Relationships with administrative personnel and offices

EDUCATIONAL AND PERSONAL GROWTH

- 12m. Contributing to the welfare of your community

STUDENT SERVICES

- 13b1. Frequency: Career counseling
- 13j1. Frequency: Transfer credit assistance
- 13b2. Satisfaction: Career counseling

COLLEGE EXPERIENCES

- 27. How would you evaluate your entire educational experience at this college?

Below the Mean

COLLEGE ACTIVITIES

- 4c. Prepared two or more drafts of a paper or assignment before turning it in
- 4d. Worked on a paper or project that required integrating ideas or information from various sources
- 6c. Number of written papers or reports of any length

STUDENT SERVICES

- 13h1. Frequency: Computer lab
- 13h3. Importance: Computer lab

New Mexico Junior College: First Look

Above the Mean

COLLEGE ACTIVITIES	Part-Time	Full-Time
4i. Participated in a community--based project as a part of a regular course	*	
4q. Worked with instructors on activities other than coursework	*	
4s. Had serious conversations with students of a different race or ethnicity than your own		*

OPINIONS ABOUT YOUR SCHOOL	Part-Time	Full-Time
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds		*

WEEKLY ACTIVITIES	Part-Time	Full-Time
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)		*
11c. Relationships with administrative personnel and offices		*

STUDENT SERVICES	Part-Time	Full-Time
13b1. Frequency: Career counseling		*
13j1. Frequency: Transfer credit assistance		*
13j2. Satisfaction: Transfer credit assistance		*
13i3. Importance: Student organizations		*

COLLEGE EXPERIENCES	Part-Time	Full-Time
27. How would you evaluate your entire educational experience at this college?	*	

Below the Mean

New Mexico Junior College: First Look

COLLEGE ACTIVITIES	Part-Time	Full-Time
4c. Prepared two or more drafts of a paper or assignment before turning it in	*	
4d. Worked on a paper or project that required integrating ideas or information from various sources	*	*
6c. Number of written papers or reports of any length	*	