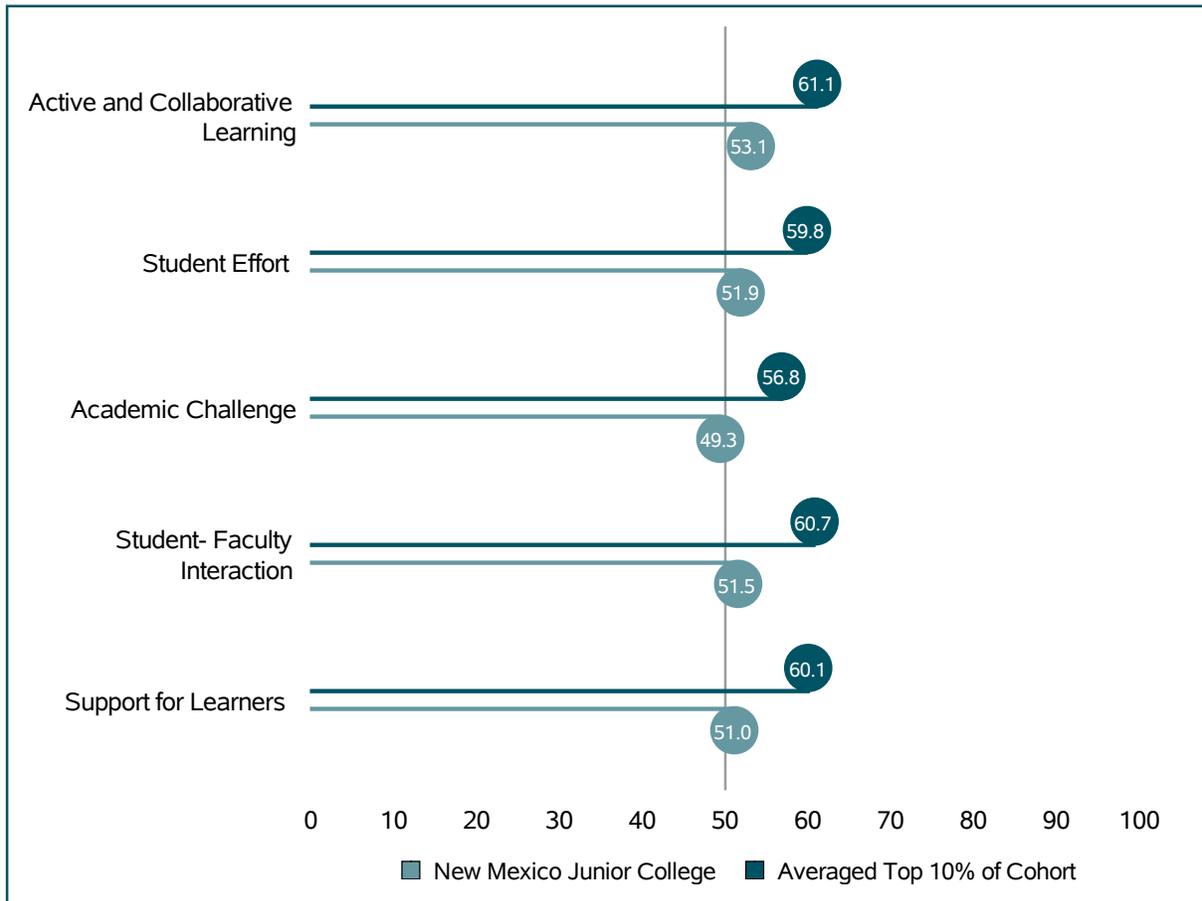


New Mexico Junior College

CCSSE 2022 Executive Summary of Results



Standardized Benchmark Scores



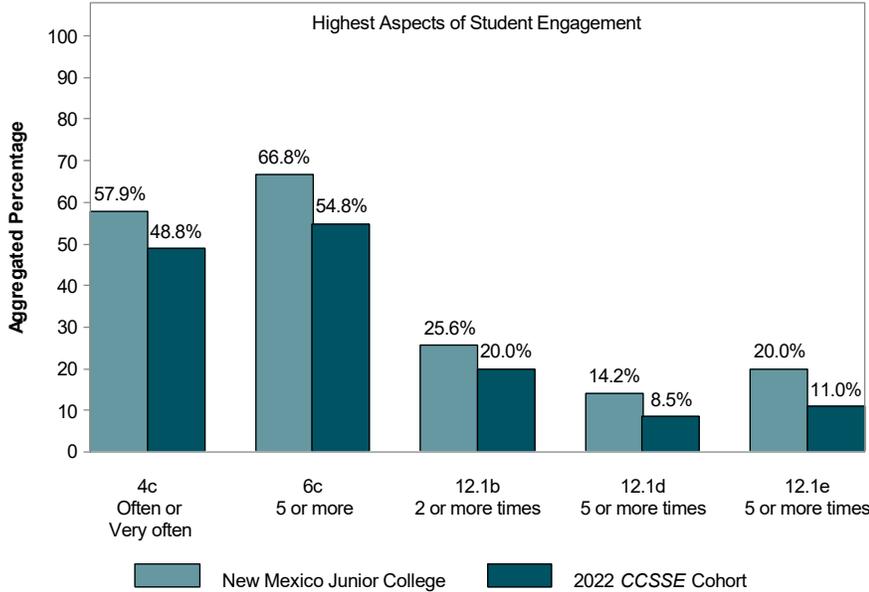
The *CCSSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

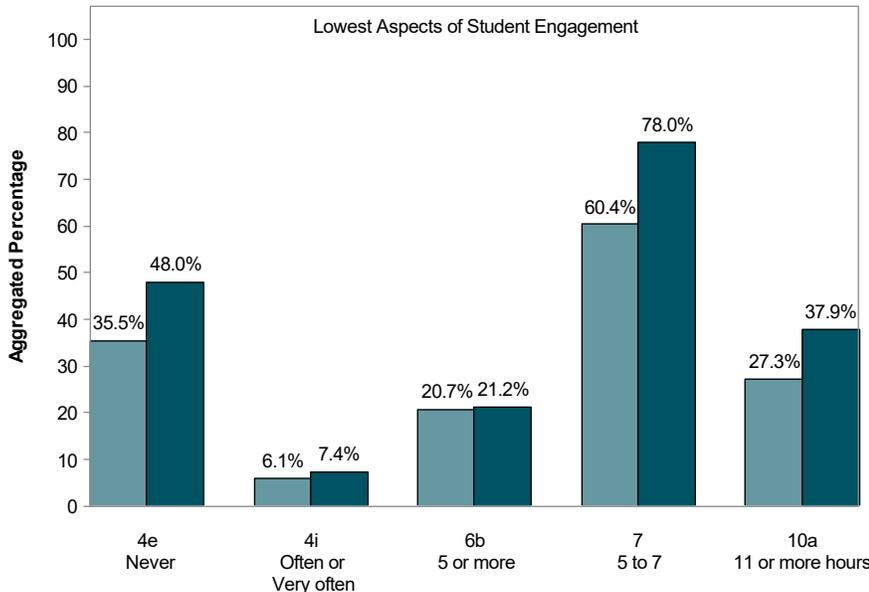
Therefore, provided above is a comparison of your college's standardized benchmark scores with the averaged benchmark scores from the top 10% of the current three-year cohort.

For further information about *CCSSE* benchmarks and how they are computed, please visit www.cccse.org.

Highest and Lowest Aspects of Student Engagement



Item	Benchmark
4c. Prepared two or more drafts of a paper or assignment before turning it in	Student Effort
6c. Number of written papers or reports of any length	Academic Challenge
12.1b. Frequency: Career counseling	Support for Learners
12.1d. Frequency: Peer or other tutoring	Student Effort
12.1e. Frequency: Skill labs (writing, math, etc.)	Student Effort



Item	Benchmark
4e. Came to class without completing readings or assignments	Student Effort
4i. Participated in a community-based project as part of a regular course	Active and Collaborative Learning
6b. Number of books read on your own (not assigned)	Student Effort
7. Extent: examinations challenged you to do your best work	Academic Challenge
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	Student Effort

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks on which the college scored highest and the five items on which the college scored lowest relative to the 2022 *CCSSE* Cohort. It is important to note that some colleges' highest mean scores may be lower than the cohort mean, and conversely, some colleges' lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the *CCSSE* online reporting system at www.cccse.org.

Notes:

- For Item(s) 4 (except 4e), *often* and *very often* responses are combined.
- For Item 4e, responses have been reversed. The frequency displayed is the percentage of students who report *never* coming to class without completing readings or assignments.
- For Item(s) 6, 5–1Q 11–2Q and *more than 20* responses are combined.
- For Item 7, 5, 6, and 7 responses on the 1–7 challenge scale are combined.
- For Item 10a, 11–2Q 21–3Q and *more than 30* responses are combined.



CCCSE

Department of Educational Leadership and Policy
College of Education
The University of Texas at Austin
3316 Grandview Street
Austin, TX 78705
512-471-6807

info@cccse.org
www.cccse.org

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	95	2.82	18,233	2.93		72,326	2.92	
		Full-time	265	2.97	43,284	3.06		125,986	3.02	
		All Students	360	2.93	61,517	3.02		198,312	2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	95	1.98	18,198	1.89		72,217	1.90	
		Full-time	262	2.17	43,209	2.19		125,820	2.18	
		All Students	357	2.12	61,407	2.10		198,037	2.08	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	94	2.63	18,179	2.37		72,136	2.42	
		Full-time	262	2.74	43,139	2.54		125,627	2.60	
		All Students	356	2.71	61,318	2.49	0.22**	197,763	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	94	2.97	18,182	2.74		72,143	2.77	
		Full-time	263	3.09	43,155	3.00		125,678	3.05	
		All Students	357	3.06	61,337	2.92		197,821	2.94	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	93	1.95	18,166	1.63	0.41**	72,081	1.63	0.40**
		Full-time	263	1.77	43,126	1.74		125,607	1.74	
		All Students	356	1.81	61,292	1.71		197,688	1.70	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	94	2.26	18,140	2.09		71,999	2.06	
		Full-time	263	2.47	43,027	2.43		125,403	2.37	
		All Students	357	2.41	61,167	2.33		197,402	2.26	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	93	1.74	18,150	1.66		72,052	1.65	
		Full-time	263	2.01	43,105	2.02		125,514	1.95	
		All Students	356	1.94	61,255	1.91		197,566	1.84	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	93	1.29	18,161	1.25		72,076	1.25	
		Full-time	263	1.40	43,099	1.42		125,493	1.39	
		All Students	356	1.37	61,260	1.37		197,569	1.34	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	93	1.23	18,150	1.27		71,993	1.26	
		Full-time	260	1.26	43,111	1.44	-0.23**	125,470	1.40	
		All Students	353	1.25	61,261	1.39		197,463	1.35	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	94	3.11	18,170	3.16		72,094	3.13	
		Full-time	257	3.18	43,080	3.34		125,488	3.33	
		All Students	351	3.16	61,250	3.28		197,582	3.26	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	95	2.76	18,172	2.60		72,100	2.55	
		Full-time	264	2.84	43,155	2.81		125,613	2.75	
		All Students	359	2.82	61,327	2.75		197,713	2.68	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	95	2.11	18,155	2.17		72,023	2.09	
		Full-time	262	2.35	43,058	2.44		125,421	2.36	
		All Students	357	2.28	61,213	2.36		197,444	2.26	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	95	1.69	18,104	1.73		71,876	1.71	
		Full-time	261	1.86	43,023	1.94		125,219	1.89	
		All Students	356	1.82	61,127	1.88		197,095	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	94	2.85	18,151	2.89		72,004	2.88	
		Full-time	263	3.12	43,111	2.99		125,475	2.99	
		All Students	357	3.05	61,262	2.96		197,479	2.95	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	94	2.57	18,145	2.65		72,000	2.65	
		Full-time	262	2.85	43,131	2.81		125,539	2.81	
		All Students	356	2.78	61,276	2.76		197,539	2.75	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	94	1.34	18,099	1.43		71,814	1.41	
		Full-time	260	1.57	42,955	1.64		125,077	1.58	
		All Students	354	1.51	61,054	1.58		196,891	1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	95	2.64	18,156	2.44		72,006	2.41	
		Full-time	264	2.63	43,151	2.57		125,555	2.55	
		All Students	359	2.63	61,307	2.53		197,561	2.50	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Part-time	95	1.83	18,134	1.77		71,996	1.72	
		Full-time	265	1.91	43,152	2.00		125,608	1.93	
		All Students	360	1.89	61,286	1.93		197,604	1.85	
4s. Skipped class	SKIPCLAS	Part-time	95	1.51	18,148	1.27	0.43**	71,991	1.27	0.45**
		Full-time	264	1.55	43,188	1.35	0.33**	125,638	1.34	0.36**
		All Students	359	1.53	61,336	1.33	0.36**	197,629	1.31	0.39**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part-time	95	2.79	17,737	2.74		69,572	2.74	
		Full-time	264	2.98	42,460	2.88		122,144	2.88	
		All Students	359	2.93	60,197	2.84		191,716	2.83	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	95	2.80	17,705	2.95		69,488	2.98	
		Full-time	263	3.06	42,383	3.03		121,969	3.07	
		All Students	358	2.99	60,088	3.00		191,457	3.04	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	95	2.91	17,689	2.93		69,377	2.95	
		Full-time	263	3.08	42,321	3.02		121,771	3.05	
		All Students	358	3.04	60,010	2.99		191,148	3.02	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	93	2.59	17,697	2.66		69,403	2.69	
		Full-time	261	2.70	42,352	2.79		121,853	2.83	
		All Students	354	2.67	60,049	2.75		191,256	2.78	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	95	2.76	17,723	2.84		69,448	2.85	
		Full-time	263	2.86	42,383	2.96		121,934	2.98	
		All Students	358	2.84	60,106	2.93		191,382	2.93	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	94	2.97	17,739	2.94		69,543	2.94	
		Full-time	265	3.02	42,436	3.10		122,091	3.08	
		All Students	359	3.01	60,175	3.05		191,634	3.03	
Item 6: During the current academic year, how much reading and writing have you done at this college?										
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20										
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	94	1.70	17,581	1.76		68,871	1.74	
		Full-time	263	2.17	42,040	2.09		120,976	2.05	
		All Students	357	2.04	59,621	1.99		189,847	1.94	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	95	1.03	17,618	0.98		68,921	1.03	
		Full-time	263	0.89	42,113	0.97		121,088	1.02	
		All Students	358	0.93	59,731	0.97		190,009	1.02	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	95	2.02	17,595	1.61	0.36**	68,888	1.64	
		Full-time	263	2.28	42,106	1.97	0.28**	121,059	2.02	0.24**
		All Students	358	2.21	59,701	1.86	0.31**	189,947	1.88	0.29**
Item 7										
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	91	4.85	17,379	5.32	-0.39**	68,283	5.36	-0.43**
		Full-time	248	4.75	41,346	5.34	-0.49**	119,609	5.38	-0.53**
		All Students	339	4.78	58,725	5.33	-0.46**	187,892	5.37	-0.50**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize the following?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	95	2.99	17,374	3.00		67,676	3.03	
		Full-time	263	2.97	41,773	3.13		119,452	3.15	-0.21**
		All Students	358	2.98	59,147	3.09		187,128	3.10	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	95	3.19	17,364	3.13		67,647	3.12	
		Full-time	262	3.11	41,718	3.17		119,351	3.17	
		All Students	357	3.13	59,082	3.16		186,998	3.15	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	95	2.66	17,331	2.66		67,530	2.68	
		Full-time	262	2.75	41,632	2.76		119,158	2.78	
		All Students	357	2.73	58,963	2.73		186,688	2.75	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	95	2.23	17,325	2.20		67,479	2.21	
		Full-time	262	2.02	41,666	2.27	-0.24**	119,168	2.29	-0.25**
		All Students	357	2.08	58,991	2.25		186,647	2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	95	2.31	17,320	2.36		67,461	2.34	
		Full-time	263	2.34	41,646	2.46		119,166	2.44	
		All Students	358	2.33	58,966	2.43		186,627	2.41	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	95	2.81	17,310	2.73		67,428	2.68	
		Full-time	263	2.86	41,685	2.88		119,219	2.88	
		All Students	358	2.85	58,995	2.83		186,647	2.81	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	95	1.86	17,277	2.11		67,165	2.14	
		Full-time	264	2.03	41,573	2.40	-0.29**	118,644	2.48	-0.35**
		All Students	359	1.99	58,850	2.31	-0.26**	185,809	2.36	-0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2022 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10b. Working for pay	PAYWORK	Part-time	95	2.85	17,238	3.10		67,010	3.10	
		Full-time	264	2.13	41,460	2.36		118,378	2.36	
		All Students	359	2.32	58,698	2.58		185,388	2.63	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	Part-time	95	0.25	17,247	0.22		67,041	0.21	
		Full-time	262	0.74	41,498	0.50	0.23**	118,424	0.40	0.37**
		All Students	357	0.61	58,745	0.42	0.20**	185,465	0.33	0.34**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part-time	95	1.62	17,230	2.09		67,008	2.00	
		Full-time	263	1.15	41,429	1.63	-0.24**	118,264	1.61	-0.24**
		All Students	358	1.28	58,659	1.77	-0.24**	185,272	1.75	-0.24**
10e. Commuting to and from classes	COMMUTE	Part-time	95	1.11	17,247	0.78		67,027	0.66	0.47**
		Full-time	263	1.25	41,517	1.13		118,392	0.98	0.25**
		All Students	358	1.22	58,764	1.03		185,419	0.87	0.34**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Part-time	95	2.36	17,097	2.67		66,095	2.57	
		Full-time	263	2.57	41,248	2.83	-0.26**	117,133	2.70	
		All Students	358	2.51	58,345	2.78	-0.26**	183,228	2.66	
11b. Writing clearly and effectively	GNWRITE	Part-time	95	3.01	17,108	2.77		66,196	2.78	
		Full-time	263	3.03	41,276	2.89		117,251	2.93	
		All Students	358	3.03	58,384	2.85		183,447	2.88	
11c. Speaking clearly and effectively	GNSPEAK	Part-time	95	2.88	17,091	2.65		66,135	2.67	
		Full-time	262	2.88	41,257	2.83		117,189	2.85	
		All Students	357	2.88	58,348	2.78		183,324	2.78	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11d. Thinking critically and analytically	GNANALY	Part-time	94	3.09	17,099	3.04		66,160	3.03	
		Full-time	264	3.08	41,256	3.16		117,163	3.17	
		All Students	358	3.08	58,355	3.13		183,323	3.12	
11e. Solving numerical problems	GNSOLVE	Part-time	94	2.61	17,080	2.57		66,106	2.56	
		Full-time	261	2.74	41,256	2.78		117,156	2.79	
		All Students	355	2.70	58,336	2.72		183,262	2.70	
11f. Working effectively with others	GNOTHERS	Part-time	93	2.81	17,088	2.71		66,117	2.68	
		Full-time	263	2.84	41,230	2.94		117,139	2.89	
		All Students	356	2.83	58,318	2.87		183,256	2.81	
11g. Learning effectively on your own	GNINQ	Part-time	94	3.00	17,094	3.12		66,167	3.13	
		Full-time	263	3.14	41,246	3.20		117,155	3.21	
		All Students	357	3.10	58,340	3.17		183,322	3.18	
11h. Developing clearer career goals	GNCARGOAL	Part-time	94	2.91	17,090	2.84		66,139	2.80	
		Full-time	261	3.00	41,244	3.00		117,157	2.96	
		All Students	355	2.98	58,334	2.96		183,296	2.90	
11i. Gaining information about career opportunities	GNGAINCAR	Part-time	94	2.61	17,079	2.69		66,134	2.64	
		Full-time	264	2.80	41,268	2.89		117,219	2.83	
		All Students	358	2.75	58,347	2.83		183,353	2.76	
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	91	1.62	16,833	1.53		64,960	1.50	
		Full-time	261	1.60	40,703	1.70		115,375	1.70	
		All Students	352	1.61	57,536	1.65		180,335	1.63	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	94	0.80	16,799	0.55		64,850	0.57	
		Full-time	257	0.71	40,619	0.62		115,174	0.66	
		All Students	351	0.73	57,418	0.60		180,024	0.63	
12.1c. Job placement assistance	FREQJOBPL	Part-time	93	0.28	16,761	0.16		64,737	0.15	
		Full-time	255	0.25	40,492	0.26		114,887	0.22	
		All Students	348	0.26	57,253	0.23		179,624	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	92	0.98	16,769	0.54	0.47**	64,750	0.57	0.42**
		Full-time	253	0.79	40,501	0.66		114,898	0.69	
		All Students	345	0.84	57,270	0.62	0.22**	179,648	0.65	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	92	1.02	16,747	0.64	0.36**	64,690	0.59	0.43**
		Full-time	250	1.09	40,433	0.88		114,772	0.79	0.26**
		All Students	342	1.07	57,180	0.81	0.23**	179,462	0.72	0.32**
12.1f. Child care	FREQCHLD	Part-time	92	0.25	16,756	0.10		64,664	0.08	0.40**
		Full-time	245	0.14	40,433	0.13		114,745	0.10	
		All Students	337	0.17	57,189	0.12		179,409	0.10	
12.1g. Financial aid advising	FREQFAADV	Part-time	92	1.05	16,768	1.05		64,772	0.97	
		Full-time	252	1.05	40,505	1.28	-0.22**	114,950	1.20	
		All Students	344	1.05	57,273	1.22		179,722	1.12	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	92	0.62	16,766	0.67		64,735	0.58	
		Full-time	252	0.79	40,495	1.01		114,848	0.83	
		All Students	344	0.75	57,261	0.91		179,583	0.74	
12.1i. Student organizations	FREQSTORG	Part-time	92	0.46	16,749	0.30		64,645	0.28	
		Full-time	250	0.47	40,410	0.55		114,649	0.48	
		All Students	342	0.46	57,159	0.48		179,294	0.41	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1j. Transfer advising/planning	FREQTRADV	Part-time	93	0.55	16,718	0.50		64,587	0.53	
		Full-time	247	0.62	40,269	0.62		114,443	0.68	
		All Students	340	0.60	56,987	0.59		179,030	0.63	
12.1k. Library resources and services	FREQLIB	Part-time	93	1.08	16,752	1.08		64,679	1.09	
		Full-time	253	1.46	40,449	1.37		114,787	1.36	
		All Students	346	1.36	57,201	1.28		179,466	1.26	
12.1l. Services for students with disabilities	FREQDISABSVC	Part-time	94	0.15	16,793	0.21		64,769	0.21	
		Full-time	252	0.15	40,545	0.20		114,975	0.21	
		All Students	346	0.15	57,338	0.21		179,744	0.21	
12.1m. Services for active military and veterans	FREQMILSVCS	Part-time	93	0.11	16,779	0.11		64,750	0.10	
		Full-time	253	0.12	40,541	0.14		114,970	0.15	
		All Students	346	0.12	57,320	0.13		179,720	0.13	
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2a. Academic advising/planning	SATACAD	Part-time	74	1.51	13,269	1.58		50,894	1.55	
		Full-time	200	1.41	34,094	1.57	-0.29**	97,344	1.56	-0.25**
		All Students	274	1.44	47,363	1.58	-0.24**	148,238	1.56	-0.20**
12.2b. Career counseling	SATCACOU	Part-time	41	1.41	5,412	1.51		21,806	1.48	
		Full-time	100	1.35	14,438	1.51		43,046	1.50	
		All Students	141	1.37	19,850	1.51		64,852	1.49	
12.2c. Job placement assistance	SATJOBPL	Part-time	14	1.50	1,641	1.38		6,082	1.34	
		Full-time	31	1.13	6,101	1.41		15,227	1.37	
		All Students	45	1.24	7,742	1.40		21,309	1.36	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2d. Peer or other tutoring	SATTUTOR	Part-time	42	1.74	4,572	1.55		18,759	1.53	
		Full-time	98	1.54	13,265	1.54		39,648	1.53	
		All Students	140	1.60	17,837	1.54		58,407	1.53	
12.2e. Skill labs (writing, math, etc.)	SATLAB	Part-time	40	1.63	5,067	1.55		18,417	1.54	
		Full-time	118	1.44	15,987	1.55		42,221	1.54	
		All Students	158	1.49	21,054	1.55		60,638	1.54	
12.2f. Child care	SATCHLD	Part-time	7	1.43	749	1.31		2,463	1.26	
		Full-time	21	1.38	2,325	1.33		5,598	1.28	
		All Students	28	1.39	3,074	1.32		8,061	1.28	
12.2g. Financial aid advising	SATFAADV	Part-time	53	1.47	9,533	1.57		33,851	1.54	
		Full-time	140	1.44	26,842	1.58		71,604	1.57	
		All Students	193	1.45	36,375	1.58		105,455	1.56	
12.2h. Computer lab	SATCOMLB	Part-time	29	1.69	5,190	1.62		17,668	1.62	
		Full-time	103	1.54	17,892	1.62		42,696	1.62	
		All Students	132	1.58	23,082	1.62		60,364	1.62	
12.2i. Student organizations	SATSTORG	Part-time	22	1.59	2,708	1.49		9,992	1.48	
		Full-time	62	1.21	11,090	1.49	-0.47**	27,880	1.50	-0.49**
		All Students	84	1.31	13,798	1.49		37,872	1.50	
12.2j. Transfer advising/planning	SATTRADV	Part-time	29	1.34	4,999	1.51		20,482	1.49	
		Full-time	81	1.33	14,320	1.50		44,728	1.50	
		All Students	110	1.34	19,319	1.50		65,210	1.50	
12.2k. Library resources and services	SATLIB	Part-time	50	1.56	8,729	1.67		33,852	1.68	
		Full-time	168	1.62	25,311	1.67		71,859	1.68	
		All Students	218	1.61	34,040	1.67		105,711	1.68	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2l. Services for students with disabilities	SATDISABSVCS	Part-time	7	1.29	1,758	1.57		6,707	1.55	
		Full-time	22	1.41	4,039	1.49		11,596	1.52	
		All Students	29	1.38	5,797	1.51		18,303	1.53	
12.2m. Services for active military and veterans	SATMILSVCS	Part-time	3	1.67	907	1.47		3,132	1.44	
		Full-time	15	1.27	2,820	1.45		8,097	1.48	
		All Students	18	1.33	3,727	1.46		11,229	1.47	
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3a. Academic advising/planning	IMPACAD	Part-time	86	2.60	16,622	2.66		64,070	2.68	
		Full-time	246	2.60	39,994	2.70		113,516	2.73	-0.24**
		All Students	332	2.60	56,616	2.68		177,586	2.71	
12.3b. Career counseling	IMPCACOU	Part-time	86	2.33	16,501	2.35		63,707	2.41	
		Full-time	243	2.24	39,648	2.38		112,795	2.45	-0.29**
		All Students	329	2.26	56,149	2.37		176,502	2.43	-0.24**
12.3c. Job placement assistance	IMPJOBPL	Part-time	85	1.75	16,446	2.16	-0.50**	63,511	2.21	-0.57**
		Full-time	239	1.92	39,488	2.21	-0.36**	112,327	2.25	-0.42**
		All Students	324	1.88	55,934	2.19	-0.40**	175,838	2.23	-0.45**
12.3d. Peer or other tutoring	IMPTUTOR	Part-time	83	2.24	16,435	2.17		63,536	2.22	
		Full-time	241	2.15	39,465	2.21		112,374	2.26	
		All Students	324	2.17	55,900	2.20		175,910	2.24	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Part-time	86	2.08	16,440	2.17		63,481	2.20	
		Full-time	244	2.20	39,396	2.22		112,224	2.24	
		All Students	330	2.17	55,836	2.21		175,705	2.22	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3f. Child care	IMPCHLD	Part-time	85	1.73	16,392	1.74		63,296	1.72	
		Full-time	242	1.74	39,250	1.79		111,873	1.77	
		All Students	327	1.74	55,642	1.77		175,169	1.75	
12.3g. Financial aid advising	IMPFAADV	Part-time	85	2.45	16,466	2.48		63,587	2.48	
		Full-time	241	2.44	39,549	2.58		112,531	2.58	
		All Students	326	2.44	56,015	2.55		176,118	2.54	
12.3h. Computer lab	IMPCOMLB	Part-time	86	2.02	16,452	2.10		63,479	2.10	
		Full-time	240	2.09	39,500	2.20		112,345	2.17	
		All Students	326	2.07	55,952	2.17		175,824	2.14	
12.3i. Student organizations	IMPSTORG	Part-time	84	1.93	16,406	1.87		63,308	1.90	
		Full-time	241	1.88	39,321	2.00		111,956	2.01	
		All Students	325	1.89	55,727	1.96		175,264	1.97	
12.3j. Transfer advising/planning	IMPTRADV	Part-time	86	2.13	16,367	2.20		63,317	2.28	
		Full-time	235	2.17	39,243	2.28		111,888	2.38	-0.26**
		All Students	321	2.16	55,610	2.26		175,205	2.34	-0.23**
12.3k. Library resources and services	IMPLIB	Part-time	89	2.27	16,444	2.36		63,532	2.41	
		Full-time	247	2.43	39,538	2.43		112,534	2.46	
		All Students	336	2.39	55,982	2.41		176,066	2.44	
12.3l. Services for students with disabilities	IMPDISABSVC	Part-time	86	1.98	16,431	2.01		63,441	2.01	
		Full-time	242	2.02	39,498	2.05		112,350	2.04	
		All Students	328	2.01	55,929	2.03		175,791	2.03	
12.3m. Services for active military and veterans	IMPMILSVCS	Part-time	84	1.85	16,425	1.86		63,381	1.84	
		Full-time	246	1.95	39,479	1.95		112,311	1.92	
		All Students	330	1.92	55,904	1.92		175,692	1.90	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2022 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 22										
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week										
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Part-time	95	0.35	16,737	0.33		64,149	0.34	
		Full-time	264	0.37	40,629	0.42		114,480	0.43	
		All Students	359	0.36	57,366	0.40		178,629	0.40	
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely										
23a. Working full-time	WRKFULL	Part-time	94	2.34	16,622	2.24		63,608	2.30	
		Full-time	261	2.10	40,446	2.16		113,714	2.19	
		All Students	355	2.16	57,068	2.19		177,322	2.23	
23b. Caring for dependents	CAREDEP	Part-time	95	2.02	16,584	1.95		63,462	1.98	
		Full-time	259	1.84	40,360	1.90		113,484	1.92	
		All Students	354	1.89	56,944	1.92		176,946	1.94	
23c. Academically unprepared	ACADUNP	Part-time	92	1.99	16,546	1.73		63,342	1.79	
		Full-time	259	1.83	40,240	1.72		113,212	1.76	
		All Students	351	1.87	56,786	1.72		176,554	1.77	
23d. Lack of finances	LACKFIN	Part-time	95	2.37	16,578	2.41		63,481	2.47	
		Full-time	255	2.37	40,345	2.39		113,496	2.44	
		All Students	350	2.37	56,923	2.40		176,977	2.45	
23e. Transfer to a 4-year college or university	TRANSFER	Part-time	94	2.07	16,565	1.93		63,425	2.03	
		Full-time	260	2.28	40,385	2.02	0.22**	113,535	2.18	
		All Students	354	2.23	56,950	2.00		176,960	2.13	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2022 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
24. How supportive are your friends of your attending this college?	FRNDSUPP	Part-time	95	3.40	16,644	3.35		63,744	3.35	
		Full-time	265	3.41	40,528	3.40		113,942	3.39	
		All Students	360	3.41	57,172	3.39		177,686	3.37	
Item 25										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Part-time	95	3.62	16,047	3.55		60,855	3.54	
		Full-time	264	3.66	39,584	3.62		110,763	3.60	
		All Students	359	3.65	55,631	3.60		171,618	3.58	
Item 29										
1 = D or lower , 2 = C , 3 = B , 4 = A										
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	Part-time	92	2.79	15,587	3.19	-0.50**	59,365	3.22	-0.53**
		Full-time	259	3.12	39,161	3.21		109,344	3.25	
		All Students	351	3.03	54,748	3.21	-0.23**	168,709	3.24	-0.27**
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	Part-time	88	3.08	14,389	3.05		54,214	3.04	
		Full-time	243	3.12	36,543	3.15		101,521	3.14	
		All Students	331	3.11	50,932	3.12		155,735	3.11	
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	Part-time	95	1.94	16,090	0.95	0.79**	61,173	0.74	1.02**
		Full-time	262	2.94	39,509	2.08	0.48**	110,308	1.64	0.74**
		All Students	357	2.67	55,599	1.75	0.53**	171,481	1.32	0.83**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2022 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32b. Online (a class in which all instruction is online)	NUMCLOL	Part-time	92	0.74	16,176	1.43	-0.55**	61,881	1.57	-0.67**
		Full-time	253	1.24	39,145	1.85	-0.36**	110,269	2.20	-0.56**
		All Students	345	1.11	55,321	1.73	-0.39**	172,150	1.97	-0.54**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	Part-time	92	0.30	15,667	0.42		59,797	0.38	
		Full-time	240	0.35	38,085	0.71	-0.30**	106,866	0.66	-0.27**
		All Students	332	0.33	53,752	0.63	-0.26**	166,663	0.56	-0.21**
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits										
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	Part-time	91	2.23	16,402	2.12		62,649	2.13	
		Full-time	261	2.44	39,959	2.42		112,241	2.41	
		All Students	352	2.39	56,361	2.33		174,890	2.31	
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms										
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	Part-time	94	2.62	16,373	2.72		62,401	2.80	
		Full-time	265	2.40	40,110	2.54		112,365	2.59	
		All Students	359	2.46	56,483	2.59		174,766	2.67	
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Part-time	95	3.23	16,535	3.30		63,019	3.30	
		Full-time	265	3.15	40,362	3.29		113,025	3.30	-0.21**
		All Students	360	3.17	56,897	3.29		176,044	3.30	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	355	2.90	61,144	2.99		197,115	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	352	2.10	61,034	2.03		196,842	2.02	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	351	2.69	60,946	2.45	0.23**	196,569	2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	352	3.02	60,967	2.86		196,631	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	351	1.84	60,921	1.69		196,497	1.68	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	352	2.37	60,798	2.27		196,209	2.20	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	351	1.89	60,885	1.84		196,378	1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	351	1.34	60,889	1.34		196,376	1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	348	1.25	60,891	1.36		196,272	1.32	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	346	3.16	60,880	3.24		196,390	3.21	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	355	2.83	60,956	2.70		196,520	2.64	0.20**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	352	2.24	60,842	2.30		196,251	2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	351	1.78	60,755	1.84		195,904	1.79	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	352	3.02	60,890	2.93		196,288	2.92	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	351	2.74	60,903	2.72		196,347	2.71	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	349	1.45	60,687	1.54		195,708	1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	354	2.64	60,933	2.51		196,366	2.47	
4r. Had serious conversations with students who differ from you	CONVSTUdiff	355	1.87	60,914	1.88		196,414	1.81	
4s. Skipped class	SKIPCLAS	354	1.54	60,963	1.32	0.38**	196,435	1.30	0.42**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	354	2.90	59,827	2.81		190,554	2.80	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	353	2.93	59,718	2.98		190,300	3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	353	3.00	59,642	2.97		189,998	2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	349	2.65	59,681	2.72		190,098	2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	353	2.83	59,738	2.89		190,225	2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	354	3.01	59,806	3.02		190,476	2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	353	1.96	59,258	1.92		188,702	1.87	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	353	0.93	59,370	0.97		188,865	1.02	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2022 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	353	2.17	59,339	1.78	0.34**	188,804	1.79	0.33**
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	334	4.80	58,380	5.31	-0.43**	186,780	5.35	-0.47**
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	353	2.99	58,787	3.06		186,000	3.08	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	352	3.17	58,723	3.15		185,873	3.14	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	352	2.73	58,606	2.71		185,568	2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	352	2.14	58,633	2.24		185,527	2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	353	2.35	58,609	2.41		185,508	2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	353	2.85	58,637	2.80		185,528	2.76	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	354	1.95	58,493	2.24	-0.24**	184,689	2.27	-0.26**
10b. Working for pay	PAYWORK	354	2.51	58,347	2.73		184,281	2.78	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTXCUR	352	0.50	58,390	0.36		184,352	0.29	0.27**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	353	1.41	58,308	1.85	-0.21**	184,167	1.82	-0.20**
10e. Commuting to and from classes	COMMUTE	353	1.19	58,409	0.98		184,303	0.82	0.36**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	353	2.49	57,989	2.75	-0.25**	182,120	2.63	
11b. Writing clearly and effectively	GNWRITE	353	3.06	58,029	2.82	0.25**	182,338	2.84	0.23**
11c. Speaking clearly and effectively	GNSPEAK	352	2.92	57,992	2.74		182,215	2.75	
11d. Thinking critically and analytically	GNANALY	353	3.11	58,000	3.09		182,215	3.09	
11e. Solving numerical problems	GNSOLVE	350	2.70	57,980	2.67		182,153	2.66	
11f. Working effectively with others	GNOTHERS	351	2.86	57,962	2.83		182,146	2.77	
11g. Learning effectively on your own	GNINQ	352	3.09	57,987	3.15		182,217	3.16	
11h. Developing clearer career goals	GNCARGOAL	350	2.98	57,980	2.92		182,187	2.87	
11i. Gaining information about career opportunities	GNGAINCAR	353	2.72	57,992	2.79		182,243	2.72	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	347	1.63	57,191	1.61		179,258	1.59	
12.1b. Career counseling [SUPPORT]	FREQCACOU	346	0.76	57,074	0.58	0.21**	178,950	0.61	
12.1c. Job placement assistance	FREQJOBPL	343	0.27	56,912	0.21		178,557	0.19	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	340	0.89	56,926	0.60	0.30**	178,579	0.62	0.27**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	338	1.06	56,839	0.77	0.25**	178,397	0.69	0.35**
12.1f. Child care	FREQCHLD	333	0.20	56,846	0.12		178,340	0.09	0.24**
12.1g. Financial aid advising	FREQFAADV	339	1.04	56,928	1.17		178,652	1.07	
12.1h. Computer lab [STUEFF]	FREQCOMLB	339	0.71	56,916	0.85		178,508	0.70	
12.1i. Student organizations	FREQSTORG	337	0.45	56,818	0.43		178,226	0.37	
12.1j. Transfer advising/planning	FREQTRADV	335	0.59	56,647	0.56		177,969	0.59	
12.1k. Library resources and services	FREQLIB	342	1.29	56,860	1.22		178,404	1.20	
12.1l. Services for students with disabilities	FREQDISABSVC	341	0.15	56,993	0.21		178,672	0.21	
12.1m. Services for active military and veterans	FREQMILSVCS	341	0.11	56,976	0.13		178,646	0.12	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	271	1.48	47,102	1.57		147,410	1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	140	1.42	19,747	1.50		64,528	1.49	
12.2c. Job placement assistance	SATJOBPL	45	1.36	7,689	1.40		21,161	1.36	
12.2d. Peer or other tutoring	SATTUTOR	139	1.65	17,748	1.54		58,121	1.53	
12.2e. Skill labs (writing, math, etc.)	SATLAB	155	1.53	20,939	1.54		60,328	1.53	
12.2f. Child care	SATCHILD	27	1.41	3,042	1.33		7,999	1.28	
12.2g. Financial aid advising	SATFAADV	188	1.48	36,189	1.57		104,937	1.55	
12.2h. Computer lab	SATCOMLB	130	1.63	22,928	1.62		59,946	1.62	
12.2i. Student organizations	SATSTORG	82	1.39	13,703	1.49		37,606	1.49	
12.2j. Transfer advising/planning	SATTRADV	108	1.36	19,207	1.50		64,852	1.49	
12.2k. Library resources and services	SATLIB	215	1.60	33,840	1.67		105,069	1.67	
12.2l. Services for students with disabilities	SATDISABSVC	27	1.41	5,741	1.53		18,126	1.54	
12.2m. Services for active military and veterans	SATMILSVCS	17	1.46	3,692	1.46		11,137	1.46	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	327	2.61	56,279	2.67		176,538	2.70	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	324	2.28	55,817	2.36		175,464	2.42	
12.3c. Job placement assistance	IMPJOBPL	319	1.83	55,605	2.17	-0.43**	174,805	2.22	-0.48**
12.3d. Peer or other tutoring	IMPTUTOR	319	2.18	55,569	2.18		174,882	2.23	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	325	2.13	55,509	2.20		174,679	2.21	
12.3f. Child care	IMPCHLD	322	1.74	55,316	1.77		174,143	1.74	
12.3g. Financial aid advising	IMPFAADV	321	2.43	55,687	2.53		175,087	2.52	
12.3h. Computer lab	IMPCOMLB	321	2.05	55,625	2.15		174,792	2.13	
12.3i. Student organizations	IMPSTORG	320	1.89	55,406	1.94		174,241	1.95	
12.3j. Transfer advising/planning	IMPTRADV	316	2.14	55,291	2.24		174,185	2.32	-0.22**
12.3k. Library resources and services	IMPLIB	331	2.35	55,654	2.39		175,036	2.43	
12.3l. Services for students with disabilities	IMPDISABSVC	324	1.99	55,594	2.03		174,751	2.02	
12.3m. Services for active military and veterans	IMPMLSVC	326	1.91	55,572	1.91		174,656	1.88	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	354	0.36	57,016	0.38		177,548	0.38	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	350	2.21	56,721	2.20		176,247	2.25	
23b. Caring for dependents	CAREDEP	349	1.92	56,597	1.93		175,872	1.95	
23c. Academically unprepared	ACADUNP	346	1.90	56,438	1.72		175,481	1.77	
23d. Lack of finances	LACKFIN	345	2.37	56,582	2.39		175,913	2.45	
23e. Transfer to a 4-year college or university	TRANSFER	349	2.16	56,605	1.98		175,890	2.09	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	355	3.44	56,822	3.38		176,607	3.36	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	354	3.66	55,284	3.59		170,561	3.57	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	346	2.98	54,425	3.19	-0.28**	167,705	3.22	-0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2022 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	326	3.09	50,642	3.10		154,841	3.09	
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	352	2.47	55,255	1.56	0.56**	170,427	1.16	0.87**
32b. Online (a class in which all instruction is online)	NUMCLOL	341	1.01	54,993	1.61	-0.40**	171,128	1.80	-0.53**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	327	0.31	53,432	0.57	-0.24**	165,656	0.50	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	348	2.33	56,016	2.27		173,832	2.25	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	354	2.52	56,133	2.62		173,697	2.70	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	355	3.21	56,540	3.29		174,956	3.30	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

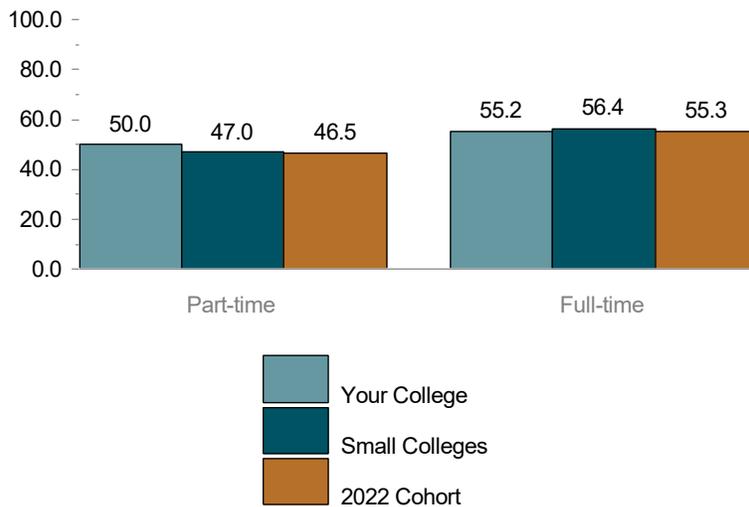
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2022 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	50.0	47.0	3.0	46.5	3.4
	Full-time	55.2	56.4	-1.1	55.3	-0.1
Student Effort	Part-time	50.0	46.8	3.3	47.2	2.8
	Full-time	53.6	54.1	-0.4	54.1	-0.5
Academic Challenge	Part-time	45.6	46.6	-1.1	47.0	-1.4
	Full-time	52.2	54.0	-1.8	54.3	-2.1
Student-Faculty Interaction	Part-time	47.6	48.6	-1.0	47.7	-0.1
	Full-time	54.1	56.5	-2.4	55.3	-1.2
Support for Learners	Part-time	51.8	48.7	3.1	48.4	3.4
	Full-time	49.5	52.8	-3.3	52.7	-3.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.82	2.93		2.92	
		Full-time	2.97	3.06		3.02	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.98	1.89		1.90	
		Full-time	2.17	2.19		2.18	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.26	2.09		2.06	
		Full-time	2.47	2.43		2.37	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.74	1.66		1.65	
		Full-time	2.01	2.02		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.29	1.25		1.25	
		Full-time	1.40	1.42		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.23	1.27		1.26	
		Full-time	1.26	1.44	-0.23**	1.40	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.64	2.44		2.41	
		Full-time	2.63	2.57		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	5.3	951	5.2	3,913	5.4
		Sometimes	34	35.8	5,354	29.4	21,869	30.2
		Often	29	30.5	5,901	32.4	22,621	31.3
		Very often	27	28.4	6,027	33.1	23,923	33.1
		Total	95	100.0	18,233	100.0	72,326	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	35	36.8	7,609	41.8	30,261	41.9
		Sometimes	37	38.9	6,412	35.2	24,831	34.4
		Often	13	13.7	2,770	15.2	11,285	15.6
		Very often	10	10.5	1,407	7.7	5,840	8.1
		Total	95	100.0	18,198	100.0	72,217	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	24	25.5	6,312	34.8	25,787	35.8
		Sometimes	38	40.4	6,035	33.3	24,126	33.5
		Often	16	17.0	3,599	19.8	13,903	19.3
		Very often	16	17.0	2,194	12.1	8,183	11.4
		Total	94	100.0	18,140	100.0	71,999	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	47	50.5	10,291	56.7	41,059	57.0
		Sometimes	30	32.3	4,849	26.7	19,485	27.0
		Often	9	9.7	1,938	10.7	7,403	10.3
		Very often	7	7.5	1,072	5.9	4,105	5.7
		Total	93	100.0	18,150	100.0	72,052	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	73	78.5	14,954	82.3	59,453	82.5
		Sometimes	15	16.1	2,260	12.4	8,686	12.1
		Often	3	3.2	582	3.2	2,373	3.3
		Very often	2	2.2	365	2.0	1,564	2.2
		Total	93	100.0	18,161	100.0	72,076	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	80	86.0	14,614	80.5	58,702	81.5
		Sometimes	7	7.5	2,461	13.6	9,130	12.7
		Often	4	4.3	697	3.8	2,705	3.8
		Very often	2	2.2	378	2.1	1,456	2.0
		Total	93	100.0	18,150	100.0	71,993	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	20	21.1	3,463	19.1	14,232	19.8
		Sometimes	22	23.2	6,682	36.8	26,702	37.1
		Often	25	26.3	4,581	25.2	18,040	25.1
		Very often	28	29.5	3,430	18.9	13,032	18.1
		Total	95	100.0	18,156	100.0	72,006	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

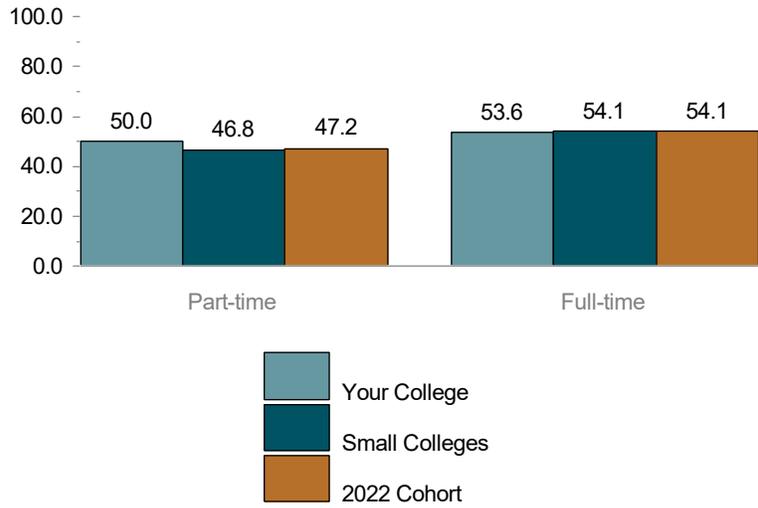
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	1.5	997	2.3	3,637	2.9
		Sometimes	85	32.1	11,396	26.3	35,435	28.1
		Often	91	34.3	15,039	34.7	41,896	33.3
		Very often	85	32.1	15,852	36.6	45,018	35.7
		Total	265	100.0	43,284	100.0	125,986	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	61	23.3	11,035	25.5	32,837	26.1
		Sometimes	124	47.3	17,813	41.2	51,466	40.9
		Often	49	18.7	9,628	22.3	27,341	21.7
		Very often	28	10.7	4,733	11.0	14,176	11.3
		Total	262	100.0	43,209	100.0	125,820	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	40	15.2	8,522	19.8	27,122	21.6
		Sometimes	108	41.1	15,198	35.3	45,355	36.2
		Often	67	25.5	11,591	26.9	32,129	25.6
		Very often	48	18.3	7,716	17.9	20,797	16.6
		Total	263	100.0	43,027	100.0	125,403	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	92	35.0	16,235	37.7	50,923	40.6
		Sometimes	98	37.3	14,519	33.7	42,050	33.5
		Often	52	19.8	7,608	17.6	20,053	16.0
		Very often	21	8.0	4,743	11.0	12,488	9.9
		Total	263	100.0	43,105	100.0	125,514	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	189	71.9	30,765	71.4	92,187	73.5
		Sometimes	53	20.2	8,155	18.9	22,035	17.6
		Often	12	4.6	2,500	5.8	6,780	5.4
		Very often	9	3.4	1,679	3.9	4,491	3.6
		Total	263	100.0	43,099	100.0	125,493	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	211	81.2	30,218	70.1	91,472	72.9
		Sometimes	35	13.5	8,362	19.4	22,024	17.6
		Often	9	3.5	2,896	6.7	7,472	6.0
		Very often	5	1.9	1,635	3.8	4,502	3.6
		Total	260	100.0	43,111	100.0	125,470	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	39	14.8	6,062	14.0	18,895	15.0
		Sometimes	84	31.8	15,626	36.2	45,693	36.4
		Often	78	29.5	12,088	28.0	33,826	26.9
		Very often	63	23.9	9,375	21.7	27,141	21.6
		Total	264	100.0	43,151	100.0	125,555	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.63	2.37		2.42	
		Full-time	2.74	2.54		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.97	2.74		2.77	
		Full-time	3.09	3.00		3.05	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.95	1.63	0.41**	1.63	0.40**
		Full-time	1.77	1.74		1.74	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.03	0.98		1.03	
		Full-time	0.89	0.97		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.86	2.11		2.14	
		Full-time	2.03	2.40	-0.29**	2.48	-0.35**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.98	0.54	0.47**	0.57	0.42**
		Full-time	0.79	0.66		0.69	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	1.02	0.64	0.36**	0.59	0.43**
		Full-time	1.09	0.88		0.79	0.26**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.62	0.67		0.58	
		Full-time	0.79	1.01		0.83	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	17	18.1	4,573	25.2	17,492	24.2
		Sometimes	25	26.6	5,531	30.4	21,147	29.3
		Often	28	29.8	4,816	26.5	19,420	26.9
		Very often	24	25.5	3,259	17.9	14,077	19.5
		Total	94	100.0	18,179	100.0	72,136	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	12.8	2,400	13.2	9,355	13.0
		Sometimes	13	13.8	4,814	26.5	18,360	25.4
		Often	35	37.2	6,065	33.4	24,116	33.4
		Very often	34	36.2	4,903	27.0	20,312	28.2
		Total	94	100.0	18,182	100.0	72,143	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	32	34.4	9,276	51.1	37,204	51.6
		Sometimes	42	45.2	6,978	38.4	26,989	37.4
		Often	11	11.8	1,225	6.7	5,059	7.0
		Very often	8	8.6	687	3.8	2,829	3.9
		Total	93	100.0	18,166	100.0	72,081	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	36	37.9	6,086	34.5	21,761	31.6
		1-4	36	37.9	7,967	45.2	32,535	47.2
		5-10	14	14.7	2,087	11.8	8,664	12.6
		11-20	2	2.1	727	4.1	2,952	4.3
		More than 20	7	7.4	751	4.3	3,009	4.4
		Total	95	100.0	17,618	100.0	68,921	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	1.1	274	1.6	853	1.3
		1-5	44	46.3	6,122	35.4	22,627	33.7
		6-10	28	29.5	5,262	30.5	21,156	31.5
		11-20	14	14.7	3,495	20.2	14,165	21.1
		21-30	5	5.3	1,366	7.9	5,419	8.1
		More than 30	3	3.2	758	4.4	2,945	4.4
		Total	95	100.0	17,277	100.0	67,165	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	49	53.3	12,070	72.0	45,467	70.2
		1 time	12	13.0	1,606	9.6	6,591	10.2
		2-4 times	15	16.3	1,901	11.3	7,739	12.0
		5 or more times	16	17.4	1,192	7.1	4,953	7.6
		Total	92	100.0	16,769	100.0	64,750	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	50	54.3	11,506	68.7	45,706	70.7
		1 time	10	10.9	1,435	8.6	5,563	8.6
		2-4 times	12	13.0	2,080	12.4	7,655	11.8
		5 or more times	20	21.7	1,726	10.3	5,766	8.9
		Total	92	100.0	16,747	100.0	64,690	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	63	68.5	11,424	68.1	46,490	71.8
		1 time	11	12.0	1,395	8.3	5,063	7.8
		2-4 times	8	8.7	1,980	11.8	6,943	10.7
		5 or more times	10	10.9	1,967	11.7	6,239	9.6
		Total	92	100.0	16,766	100.0	64,735	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	35	13.4	7,712	17.9	21,047	16.8
		Sometimes	71	27.1	13,652	31.6	38,263	30.5
		Often	83	31.7	12,650	29.3	36,824	29.3
		Very often	73	27.9	9,125	21.2	29,493	23.5
		Total	262	100.0	43,139	100.0	125,627	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	15	5.7	2,492	5.8	6,716	5.3
		Sometimes	55	20.9	9,891	22.9	27,029	21.5
		Often	84	31.9	15,900	36.8	45,597	36.3
		Very often	109	41.4	14,872	34.5	46,336	36.9
		Total	263	100.0	43,155	100.0	125,678	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	97	36.9	18,493	42.9	55,006	43.8
		Sometimes	138	52.5	19,215	44.6	54,165	43.1
		Often	20	7.6	3,510	8.1	10,437	8.3
		Very often	8	3.0	1,908	4.4	5,999	4.8
		Total	263	100.0	43,126	100.0	125,607	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	111	42.2	15,632	37.1	40,688	33.6
		1-4	104	39.5	17,904	42.5	54,179	44.7
		5-10	29	11.0	4,857	11.5	15,162	12.5
		11-20	4	1.5	1,800	4.3	5,483	4.5
		More than 20	15	5.7	1,920	4.6	5,576	4.6
		Total	263	100.0	42,113	100.0	121,088	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	1.1	483	1.2	1,134	1.0
		1-5	107	40.5	11,895	28.6	31,005	26.1
		6-10	73	27.7	11,549	27.8	32,902	27.7
		11-20	52	19.7	9,360	22.5	28,167	23.7
		21-30	17	6.4	4,748	11.4	14,678	12.4
		More than 30	12	4.5	3,538	8.5	10,758	9.1
		Total	264	100.0	41,573	100.0	118,644	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	149	58.9	26,854	66.3	74,206	64.6
		1 time	34	13.4	4,456	11.0	13,159	11.5
		2-4 times	43	17.0	5,398	13.3	16,300	14.2
		5 or more times	27	10.7	3,793	9.4	11,233	9.8
		Total	253	100.0	40,501	100.0	114,898	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

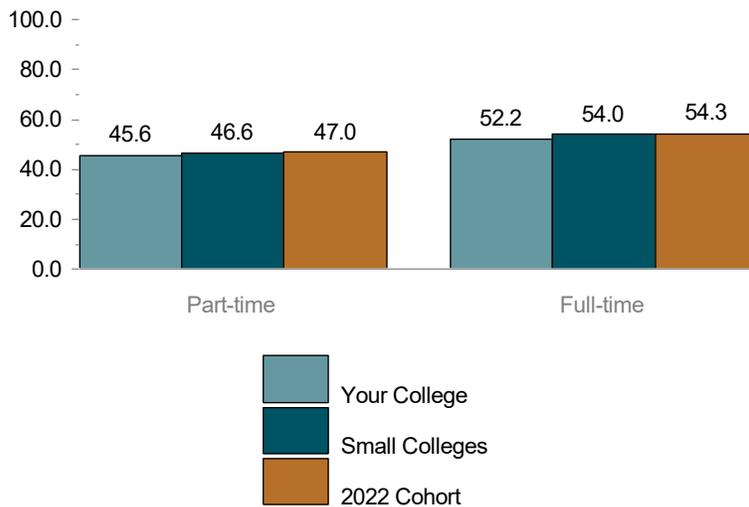
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	123	49.2	23,879	59.1	71,196	62.0
		1 time	28	11.2	3,871	9.6	11,237	9.8
		2-4 times	53	21.2	6,358	15.7	17,072	14.9
		5 or more times	46	18.4	6,325	15.6	15,267	13.3
		Total	250	100.0	40,433	100.0	114,772	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	147	58.3	21,976	54.3	70,732	61.6
		1 time	35	13.9	4,108	10.1	10,670	9.3
		2-4 times	45	17.9	6,642	16.4	16,169	14.1
		5 or more times	25	9.9	7,769	19.2	17,277	15.0
		Total	252	100.0	40,495	100.0	114,848	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.57	2.65		2.65	
		Full-time	2.85	2.81		2.81	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.80	2.95		2.98	
		Full-time	3.06	3.03		3.07	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.91	2.93		2.95	
		Full-time	3.08	3.02		3.05	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.59	2.66		2.69	
		Full-time	2.70	2.79		2.83	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.76	2.84		2.85	
		Full-time	2.86	2.96		2.98	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.97	2.94		2.94	
		Full-time	3.02	3.10		3.08	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.70	1.76		1.74	
		Full-time	2.17	2.09		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	2.02	1.61	0.36**	1.64	
		Full-time	2.28	1.97	0.28**	2.02	0.24**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.85	5.32	-0.39**	5.36	-0.43**
		Full-time	4.75	5.34	-0.49**	5.38	-0.53**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.99	3.00		3.03	
		Full-time	2.97	3.13		3.15	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	11	11.7	1,872	10.3	7,451	10.3
		Sometimes	35	37.2	6,512	35.9	25,454	35.4
		Often	31	33.0	5,944	32.8	23,680	32.9
		Very often	17	18.1	3,817	21.0	15,415	21.4
		Total	94	100.0	18,145	100.0	72,000	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	7.4	803	4.5	3,101	4.5
		Some	26	27.4	4,406	24.9	16,297	23.5
		Quite a bit	41	43.2	7,431	42.0	29,117	41.9
		Very much	21	22.1	5,065	28.6	20,973	30.2
		Total	95	100.0	17,705	100.0	69,488	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	9	9.5	984	5.6	3,850	5.5
		Some	19	20.0	4,443	25.1	16,956	24.4
		Quite a bit	39	41.1	7,071	40.0	27,458	39.6
		Very much	28	29.5	5,191	29.3	21,113	30.4
		Total	95	100.0	17,689	100.0	69,377	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	13	14.0	2,203	12.4	8,670	12.5
		Some	31	33.3	5,512	31.1	20,788	30.0
		Quite a bit	30	32.3	5,997	33.9	23,624	34.0
		Very much	19	20.4	3,985	22.5	16,321	23.5
		Total	93	100.0	17,697	100.0	69,403	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	12.6	1,492	8.4	5,942	8.6
		Some	26	27.4	4,928	27.8	18,850	27.1
		Quite a bit	30	31.6	6,293	35.5	24,659	35.5
		Very much	27	28.4	5,010	28.3	19,997	28.8
		Total	95	100.0	17,723	100.0	69,448	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	9.6	1,289	7.3	5,377	7.7
		Some	19	20.2	4,395	24.8	17,089	24.6
		Quite a bit	32	34.0	6,097	34.4	23,737	34.1
		Very much	34	36.2	5,958	33.6	23,340	33.6
		Total	94	100.0	17,739	100.0	69,543	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	1.1	597	3.4	2,540	3.7
		1-4	50	53.2	9,086	51.7	35,982	52.2
		5-10	25	26.6	3,941	22.4	14,916	21.7
		11-20	12	12.8	1,931	11.0	7,852	11.4
		More than 20	6	6.4	2,026	11.5	7,581	11.0
		Total	94	100.0	17,581	100.0	68,871	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	13	13.7	2,721	15.5	10,105	14.7
		1-4	21	22.1	6,433	36.6	24,970	36.2
		5-10	26	27.4	4,795	27.3	18,829	27.3
		11-20	21	22.1	2,284	13.0	9,303	13.5
		More than 20	14	14.7	1,362	7.7	5,681	8.2
		Total	95	100.0	17,595	100.0	68,888	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	1.1	130	0.7	522	0.8
		(2)	3	3.3	261	1.5	970	1.4
		(3)	5	5.5	573	3.3	2,121	3.1
		(4)	25	27.5	3,080	17.7	11,182	16.4
		(5)	33	36.3	5,451	31.4	21,550	31.6
		(6)	14	15.4	4,697	27.0	19,084	27.9
		Extremely challenging	10	11.0	3,187	18.3	12,854	18.8
		Total	91	100.0	17,379	100.0	68,283	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	3.2	724	4.2	2,747	4.1
		Some	18	18.9	4,072	23.4	15,116	22.3
		Quite a bit	51	53.7	6,978	40.2	27,140	40.1
		Very much	23	24.2	5,600	32.2	22,673	33.5
		Total	95	100.0	17,374	100.0	67,676	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	14	5.3	2,940	6.8	8,698	6.9
		Sometimes	83	31.7	13,750	31.9	39,976	31.8
		Often	92	35.1	15,175	35.2	43,623	34.7
		Very often	73	27.9	11,266	26.1	33,242	26.5
		Total	262	100.0	43,131	100.0	125,539	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	3.0	1,389	3.3	3,802	3.1
		Some	53	20.2	9,535	22.5	25,246	20.7
		Quite a bit	117	44.5	17,975	42.4	50,933	41.8
		Very much	85	32.3	13,484	31.8	41,988	34.4
		Total	263	100.0	42,383	100.0	121,969	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	5	1.9	1,611	3.8	4,612	3.8
		Some	59	22.4	9,809	23.2	26,503	21.8
		Quite a bit	108	41.1	17,023	40.2	48,291	39.7
		Very much	91	34.6	13,878	32.8	42,365	34.8
		Total	263	100.0	42,321	100.0	121,771	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	25	9.6	3,699	8.7	10,473	8.6
		Some	80	30.7	12,494	29.5	33,755	27.7
		Quite a bit	104	39.8	15,096	35.6	43,713	35.9
		Very much	52	19.9	11,063	26.1	33,912	27.8
		Total	261	100.0	42,352	100.0	121,853	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	6.5	2,525	6.0	7,427	6.1
		Some	74	28.1	10,530	24.8	29,349	24.1
		Quite a bit	100	38.0	15,343	36.2	43,820	35.9
		Very much	72	27.4	13,985	33.0	41,338	33.9
		Total	263	100.0	42,383	100.0	121,934	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	4.5	2,055	4.8	6,789	5.6
		Some	59	22.3	8,783	20.7	25,476	20.9
		Quite a bit	106	40.0	14,519	34.2	41,194	33.7
		Very much	88	33.2	17,079	40.2	48,632	39.8
		Total	265	100.0	42,436	100.0	122,091	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

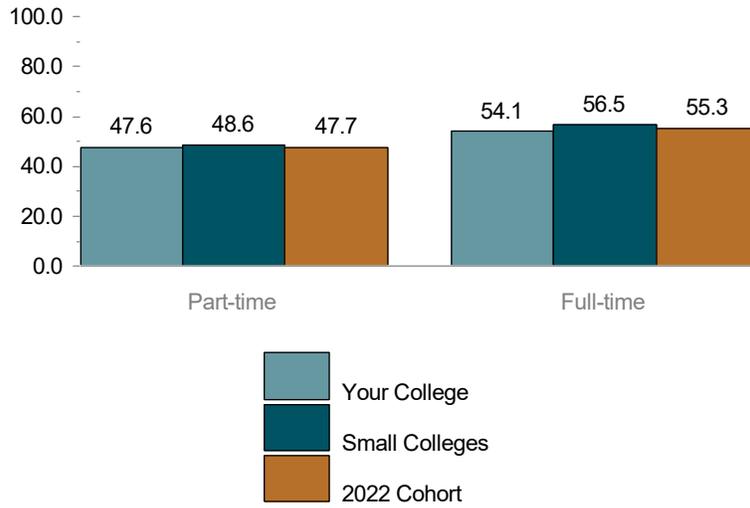
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.4	821	2.0	2,263	1.9
		1-4	84	31.9	14,696	35.0	44,640	36.9
		5-10	91	34.6	13,294	31.6	37,552	31.0
		11-20	44	16.7	6,259	14.9	17,948	14.8
		More than 20	43	16.3	6,970	16.6	18,573	15.4
		Total	263	100.0	42,040	100.0	120,976	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	16	6.1	3,161	7.5	7,854	6.5
		1-4	65	24.7	13,144	31.2	36,412	30.1
		5-10	69	26.2	13,062	31.0	38,585	31.9
		11-20	55	20.9	7,403	17.6	22,361	18.5
		More than 20	58	22.1	5,336	12.7	15,847	13.1
		Total	263	100.0	42,106	100.0	121,059	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	3	1.2	252	0.6	683	0.6
		(2)	8	3.2	548	1.3	1,498	1.3
		(3)	16	6.5	1,490	3.6	3,896	3.3
		(4)	76	30.6	7,235	17.5	19,338	16.2
		(5)	80	32.3	12,728	30.8	37,269	31.2
		(6)	47	19.0	11,197	27.1	33,900	28.3
		Extremely challenging	18	7.3	7,896	19.1	23,025	19.3
		Total	248	100.0	41,346	100.0	119,609	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	3.4	1,290	3.1	3,576	3.0
		Some	63	24.0	8,028	19.2	22,097	18.5
		Quite a bit	117	44.5	16,525	39.6	47,110	39.4
		Very much	74	28.1	15,930	38.1	46,669	39.1
		Total	263	100.0	41,773	100.0	119,452	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

22JUN22

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.11	3.16		3.13	
		Full-time	3.18	3.34		3.33	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.76	2.60		2.55	
		Full-time	2.84	2.81		2.75	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.11	2.17		2.09	
		Full-time	2.35	2.44		2.36	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.69	1.73		1.71	
		Full-time	1.86	1.94		1.89	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.85	2.89		2.88	
		Full-time	3.12	2.99		2.99	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.34	1.43		1.41	
		Full-time	1.57	1.64		1.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	9.6	505	2.8	2,036	2.8
		Sometimes	18	19.1	4,111	22.6	17,167	23.8
		Often	21	22.3	5,594	30.8	21,995	30.5
		Very often	46	48.9	7,960	43.8	30,896	42.9
		Total	94	100.0	18,170	100.0	72,094	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	10	10.5	2,066	11.4	9,363	13.0
		Sometimes	32	33.7	7,126	39.2	29,024	40.3
		Often	24	25.3	4,943	27.2	18,386	25.5
		Very often	29	30.5	4,037	22.2	15,327	21.3
		Total	95	100.0	18,172	100.0	72,100	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	31	32.6	4,889	26.9	21,883	30.4
		Sometimes	36	37.9	7,566	41.7	29,686	41.2
		Often	15	15.8	3,506	19.3	12,517	17.4
		Very often	13	13.7	2,194	12.1	7,937	11.0
		Total	95	100.0	18,155	100.0	72,023	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	49	51.6	9,032	49.9	37,119	51.6
		Sometimes	34	35.8	6,044	33.4	22,821	31.8
		Often	4	4.2	1,890	10.4	7,467	10.4
		Very often	8	8.4	1,138	6.3	4,469	6.2
		Total	95	100.0	18,104	100.0	71,876	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	7	7.4	1,137	6.3	4,746	6.6
		Sometimes	29	30.9	4,959	27.3	19,935	27.7
		Often	29	30.9	6,767	37.3	26,221	36.4
		Very often	29	30.9	5,288	29.1	21,102	29.3
		Total	94	100.0	18,151	100.0	72,004	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	75	79.8	12,738	70.4	51,660	71.9
		Sometimes	9	9.6	3,594	19.9	13,162	18.3
		Often	7	7.4	1,161	6.4	4,499	6.3
		Very often	3	3.2	606	3.3	2,493	3.5
		Total	94	100.0	18,099	100.0	71,814	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

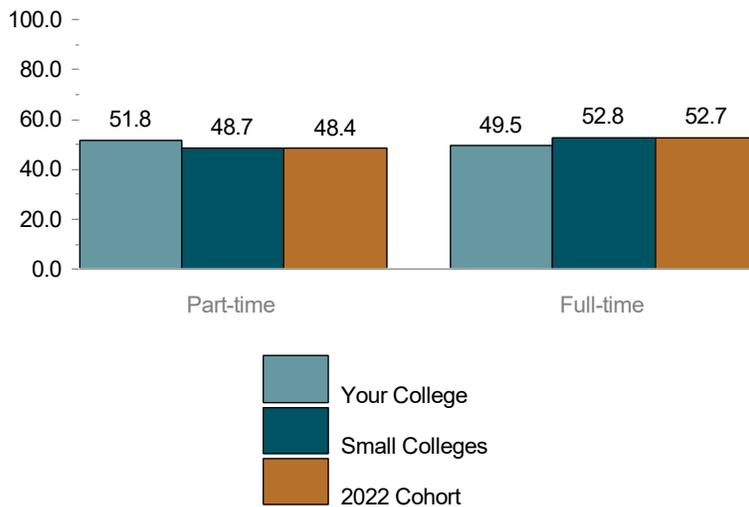
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	4.3	797	1.9	1,963	1.6
		Sometimes	52	20.2	6,903	16.0	20,690	16.5
		Often	73	28.4	12,367	28.7	36,266	28.9
		Very often	121	47.1	23,013	53.4	66,569	53.0
		Total	257	100.0	43,080	100.0	125,488	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	8.7	2,959	6.9	10,504	8.4
		Sometimes	80	30.3	14,692	34.0	45,094	35.9
		Often	78	29.5	12,928	30.0	35,122	28.0
		Very often	83	31.4	12,576	29.1	34,893	27.8
		Total	264	100.0	43,155	100.0	125,613	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	59	22.5	7,547	17.5	25,346	20.2
		Sometimes	95	36.3	17,023	39.5	50,830	40.5
		Often	66	25.2	10,512	24.4	27,955	22.3
		Very often	42	16.0	7,976	18.5	21,290	17.0
		Total	262	100.0	43,058	100.0	125,421	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	112	42.9	16,628	38.6	52,372	41.8
		Sometimes	92	35.2	16,253	37.8	44,796	35.8
		Often	38	14.6	6,300	14.6	17,139	13.7
		Very often	19	7.3	3,842	8.9	10,912	8.7
		Total	261	100.0	43,023	100.0	125,219	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	10	3.8	1,727	4.0	5,008	4.0
		Sometimes	55	20.9	10,982	25.5	31,766	25.3
		Often	92	35.0	16,578	38.5	47,685	38.0
		Very often	106	40.3	13,824	32.1	41,016	32.7
		Total	263	100.0	43,111	100.0	125,475	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	167	64.2	24,770	57.7	76,614	61.3
		Sometimes	56	21.5	11,437	26.6	30,603	24.5
		Often	20	7.7	4,238	9.9	11,035	8.8
		Very often	17	6.5	2,510	5.8	6,825	5.5
		Total	260	100.0	42,955	100.0	125,077	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

22JUN22

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.19	3.13		3.12	
		Full-time	3.11	3.17		3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.66	2.66		2.68	
		Full-time	2.75	2.76		2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.23	2.20		2.21	
		Full-time	2.02	2.27	-0.24**	2.29	-0.25**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.31	2.36		2.34	
		Full-time	2.34	2.46		2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.81	2.73		2.68	
		Full-time	2.86	2.88		2.88	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.62	1.53		1.50	
		Full-time	1.60	1.70		1.70	
12.1b. Career counseling [SUPPORT]	FREQACOU	Part-time	0.80	0.55		0.57	
		Full-time	0.71	0.62		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	5.3	738	4.3	3,081	4.6
		Some	12	12.6	3,221	18.5	12,757	18.9
		Quite a bit	38	40.0	6,413	36.9	24,857	36.7
		Very much	40	42.1	6,992	40.3	26,952	39.8
		Total	95	100.0	17,364	100.0	67,647	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	15	15.8	2,718	15.7	10,519	15.6
		Some	27	28.4	4,979	28.7	18,745	27.8
		Quite a bit	28	29.5	5,191	30.0	20,104	29.8
		Very much	25	26.3	4,443	25.6	18,162	26.9
		Total	95	100.0	17,331	100.0	67,530	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	28	29.5	5,394	31.1	20,934	31.0
		Some	31	32.6	5,658	32.7	21,894	32.4
		Quite a bit	22	23.2	3,628	20.9	14,221	21.1
		Very much	14	14.7	2,645	15.3	10,430	15.5
		Total	95	100.0	17,325	100.0	67,479	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	22	23.2	3,999	23.1	16,456	24.4
		Some	38	40.0	6,115	35.3	23,221	34.4
		Quite a bit	19	20.0	4,188	24.2	16,022	23.8
		Very much	16	16.8	3,018	17.4	11,762	17.4
		Total	95	100.0	17,320	100.0	67,461	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	13	13.7	2,817	16.3	11,986	17.8
		Some	26	27.4	4,473	25.8	17,608	26.1
		Quite a bit	22	23.2	4,664	26.9	17,678	26.2
		Very much	34	35.8	5,356	30.9	20,156	29.9
		Total	95	100.0	17,310	100.0	67,428	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	15	16.5	3,381	20.1	13,374	20.6
		1 time	18	19.8	3,673	21.8	15,039	23.2
		2-4 times	45	49.5	7,236	43.0	27,079	41.7
		5 or more times	13	14.3	2,543	15.1	9,468	14.6
		Total	91	100.0	16,833	100.0	64,960	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	51	54.3	11,242	66.9	42,440	65.4
		1 time	19	20.2	2,537	15.1	10,323	15.9
		2-4 times	16	17.0	2,416	14.4	9,453	14.6
		5 or more times	8	8.5	604	3.6	2,634	4.1
		Total	94	100.0	16,799	100.0	64,850	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	3.8	1,575	3.8	4,845	4.1
		Some	43	16.4	7,329	17.6	20,981	17.6
		Quite a bit	118	45.0	15,157	36.3	42,638	35.7
		Very much	91	34.7	17,657	42.3	50,887	42.6
		Total	262	100.0	41,718	100.0	119,351	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	40	15.3	5,429	13.0	15,602	13.1
		Some	62	23.7	11,184	26.9	30,895	25.9
		Quite a bit	83	31.7	12,818	30.8	36,288	30.5
		Very much	77	29.4	12,201	29.3	36,373	30.5
		Total	262	100.0	41,632	100.0	119,158	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	98	37.4	11,604	27.9	33,374	28.0
		Some	91	34.7	13,930	33.4	38,832	32.6
		Quite a bit	43	16.4	9,278	22.3	26,449	22.2
		Very much	30	11.5	6,854	16.4	20,513	17.2
		Total	262	100.0	41,666	100.0	119,168	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	46	17.5	8,162	19.6	24,891	20.9
		Some	117	44.5	14,436	34.7	40,337	33.8
		Quite a bit	65	24.7	10,935	26.3	30,250	25.4
		Very much	35	13.3	8,113	19.5	23,688	19.9
		Total	263	100.0	41,646	100.0	119,166	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	39	14.8	4,870	11.7	14,795	12.4
		Some	57	21.7	9,989	24.0	28,025	23.5
		Quite a bit	68	25.9	12,216	29.3	33,651	28.2
		Very much	99	37.6	14,610	35.0	42,748	35.9
		Total	263	100.0	41,685	100.0	119,219	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	48	18.4	5,909	14.5	16,485	14.3
		1 time	47	18.0	7,769	19.1	22,530	19.5
		2-4 times	127	48.7	19,736	48.5	55,086	47.7
		5 or more times	39	14.9	7,289	17.9	21,274	18.4
		Total	261	100.0	40,703	100.0	115,375	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	150	58.4	25,715	63.3	70,886	61.5
		1 time	44	17.1	6,466	15.9	19,025	16.5
		2-4 times	51	19.8	6,548	16.1	19,353	16.8
		5 or more times	12	4.7	1,890	4.7	5,910	5.1
		Total	257	100.0	40,619	100.0	115,174	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

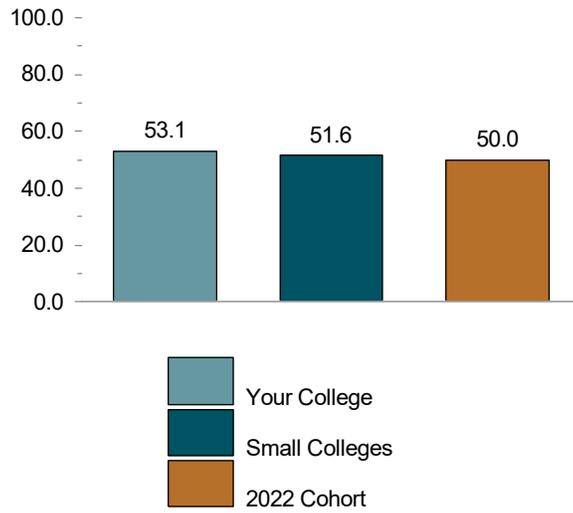
[Weighted]

Benchmark	Your College	Small Colleges		2022 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.1	51.6	1.5	50.0	3.1
Student Effort	51.9	50.3	1.7	50.0	1.9
Academic Challenge	49.3	50.1	-0.8	50.0	-0.7
Student-Faculty Interaction	51.5	52.5	-1.0	50.0	1.5
Support for Learners	51.0	50.8	0.2	50.0	1.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

22JUN22

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.90	2.99		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.10	2.03		2.02	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.37	2.27		2.20	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.89	1.84		1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.34	1.34		1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.25	1.36		1.32	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.64	2.51		2.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

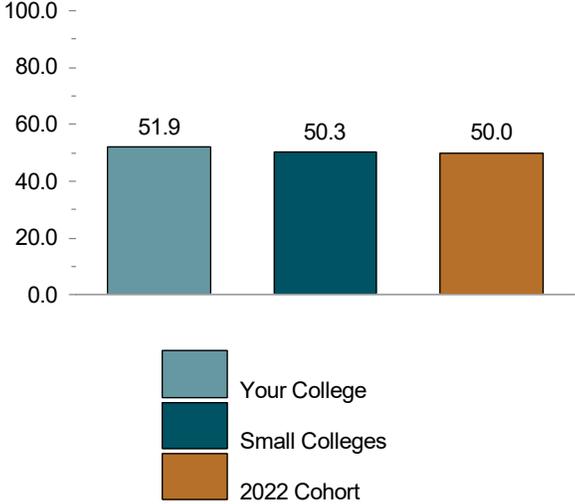
Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	2.7	2,322	3.8	8,583	4.4
		Sometimes	123	34.6	17,082	27.9	58,292	29.6
		Often	116	32.6	20,636	33.8	63,629	32.3
		Very often	107	30.1	21,101	34.5	66,605	33.8
		Total	355	100.0	61,142	100.0	197,109	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	101	28.8	20,562	33.7	69,293	35.2
		Sometimes	154	43.7	23,431	38.4	73,469	37.3
		Often	58	16.5	11,395	18.7	35,798	18.2
		Very often	39	11.0	5,634	9.2	18,268	9.3
		Total	353	100.0	61,022	100.0	196,828	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	71	20.1	16,415	27.0	57,723	29.4
		Sometimes	143	40.7	20,876	34.4	68,154	34.7
		Often	75	21.2	14,296	23.5	43,536	22.2
		Very often	63	17.9	9,180	15.1	26,719	13.6
		Total	351	100.0	60,767	100.0	196,132	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	144	41.3	28,550	46.9	97,631	49.7
		Sometimes	125	35.6	18,505	30.4	58,957	30.0
		Often	53	15.3	8,647	14.2	25,003	12.7
		Very often	27	7.7	5,146	8.5	14,725	7.5
		Total	350	100.0	60,847	100.0	196,317	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	263	75.1	46,747	76.8	154,238	78.6
		Sometimes	64	18.1	9,532	15.7	28,372	14.5
		Often	14	4.0	2,789	4.6	8,296	4.2
		Very often	10	2.8	1,788	2.9	5,437	2.8
		Total	350	100.0	60,856	100.0	196,344	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	290	83.3	45,805	75.3	152,617	77.8
		Sometimes	37	10.6	10,096	16.6	29,121	14.8
		Often	14	3.9	3,197	5.3	9,223	4.7
		Very often	8	2.2	1,764	2.9	5,260	2.7
		Total	348	100.0	60,862	100.0	196,221	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	63	17.7	10,048	16.5	34,797	17.7
		Sometimes	98	27.7	22,287	36.6	72,444	36.9
		Often	98	27.7	16,225	26.6	50,756	25.9
		Very often	96	27.0	12,331	20.3	38,273	19.5
		Total	354	100.0	60,891	100.0	196,269	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.69	2.45	0.23**	2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.02	2.86		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.69		1.68	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.93	0.97		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.95	2.24	-0.24**	2.27	-0.26**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.89	0.60	0.30**	0.62	0.27**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.06	0.77	0.25**	0.69	0.35**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.71	0.85		0.70	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	57	16.3	13,236	21.7	41,788	21.3
		Sometimes	90	25.8	18,891	31.0	58,743	29.9
		Often	107	30.6	17,025	27.9	55,064	28.0
		Very often	96	27.3	11,763	19.3	40,922	20.8
		Total	351	100.0	60,915	100.0	196,517	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	34	9.5	5,926	9.7	19,474	9.9
		Sometimes	62	17.7	15,245	25.0	47,242	24.0
		Often	118	33.4	21,321	35.0	68,100	34.6
		Very often	138	39.3	18,461	30.3	61,785	31.4
		Total	351	100.0	60,953	100.0	196,601	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	124	35.5	28,425	46.7	94,260	48.0
		Sometimes	175	50.0	25,426	41.8	78,846	40.1
		Often	34	9.7	4,551	7.5	14,938	7.6
		Very often	17	4.8	2,482	4.1	8,385	4.3
		Total	350	100.0	60,884	100.0	196,429	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	144	40.6	21,387	36.1	61,889	32.8
		1-4	137	38.6	25,937	43.7	86,722	46.0
		5-10	46	13.1	6,903	11.6	23,535	12.5
		11-20	7	1.9	2,476	4.2	8,181	4.3
		More than 20	20	5.7	2,621	4.4	8,338	4.4
		Total	354	100.0	59,324	100.0	188,665	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	4	1.1	799	1.4	2,138	1.2
		1-5	156	43.9	19,080	32.7	57,264	31.1
		6-10	98	27.6	16,952	29.0	54,998	29.8
		11-20	61	17.4	12,313	21.1	40,452	21.9
		21-30	21	6.0	5,554	9.5	17,950	9.7
		More than 30	14	4.0	3,689	6.3	11,551	6.3
		Total	354	100.0	58,388	100.0	184,353	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	190	56.0	39,290	69.2	120,880	67.9
		1 time	44	13.1	5,827	10.3	19,088	10.7
		2-4 times	57	16.8	7,024	12.4	23,005	12.9
		5 or more times	48	14.2	4,648	8.2	15,177	8.5
		Total	340	100.0	56,790	100.0	178,149	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

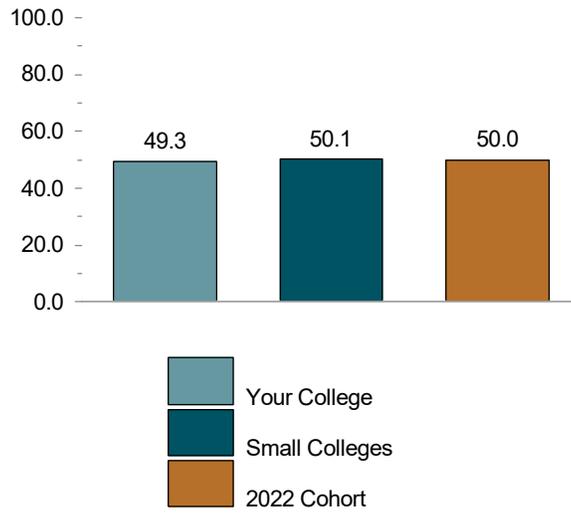
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2022 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	175	51.6	35,944	63.4	118,453	66.6
		1 time	38	11.2	5,179	9.1	16,330	9.2
		2-4 times	58	17.2	8,108	14.3	23,648	13.3
		5 or more times	68	20.0	7,473	13.2	19,534	11.0
		Total	339	100.0	56,704	100.0	177,965	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	217	63.9	34,366	60.5	118,803	66.7
		1 time	40	11.8	5,354	9.4	15,335	8.6
		2-4 times	46	13.7	8,150	14.4	22,141	12.4
		5 or more times	36	10.7	8,918	15.7	21,815	12.2
		Total	339	100.0	56,787	100.0	178,094	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

22JUN22

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.74	2.72		2.71	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.93	2.98		3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.00	2.97		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65	2.72		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.83	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.01	3.02		2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.96	1.92		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.17	1.78	0.34**	1.79	0.33**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.80	5.31	-0.43**	5.35	-0.47**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.99	3.06		3.08	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	28	7.9	5,302	8.7	17,677	9.0
		Sometimes	119	33.9	20,753	34.1	66,954	34.1
		Often	121	34.5	20,655	33.9	65,942	33.6
		Very often	83	23.7	14,152	23.3	45,698	23.3
		Total	351	100.0	60,862	100.0	196,271	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	5.4	2,369	4.0	7,483	3.9
		Some	85	23.9	14,333	24.0	42,892	22.6
		Quite a bit	152	42.9	25,072	42.0	79,486	41.8
		Very much	98	27.8	17,857	29.9	60,264	31.7
		Total	354	100.0	59,632	100.0	190,124	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	20	5.5	2,867	4.8	9,254	4.9
		Some	74	21.0	14,524	24.4	44,673	23.5
		Quite a bit	148	41.7	23,794	39.9	75,116	39.6
		Very much	112	31.7	18,381	30.9	60,780	32.0
		Total	354	100.0	59,566	100.0	189,824	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	40	11.5	6,442	10.8	20,784	10.9
		Some	111	31.8	18,220	30.6	55,473	29.2
		Quite a bit	129	37.1	20,631	34.6	66,021	34.8
		Very much	68	19.6	14,319	24.0	47,656	25.1
		Total	349	100.0	59,613	100.0	189,933	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	32	8.9	4,348	7.3	14,435	7.6
		Some	97	27.3	15,881	26.6	49,532	26.1
		Quite a bit	125	35.5	21,434	35.9	67,904	35.7
		Very much	100	28.3	18,016	30.2	58,196	30.6
		Total	354	100.0	59,679	100.0	190,066	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	23	6.6	3,609	6.0	12,945	6.8
		Some	74	21.1	13,731	23.0	44,111	23.2
		Quite a bit	133	37.6	20,525	34.4	64,756	34.0
		Very much	123	34.8	21,882	36.6	68,517	36.0
		Total	353	100.0	59,746	100.0	190,329	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	0.6	1,626	2.7	5,563	3.0
		1-4	147	41.8	25,628	43.3	86,333	45.8
		5-10	109	30.9	15,947	26.9	48,324	25.6
		11-20	51	14.5	7,632	12.9	24,087	12.8
		More than 20	43	12.2	8,354	14.1	24,169	12.8
		Total	352	100.0	59,187	100.0	188,476	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

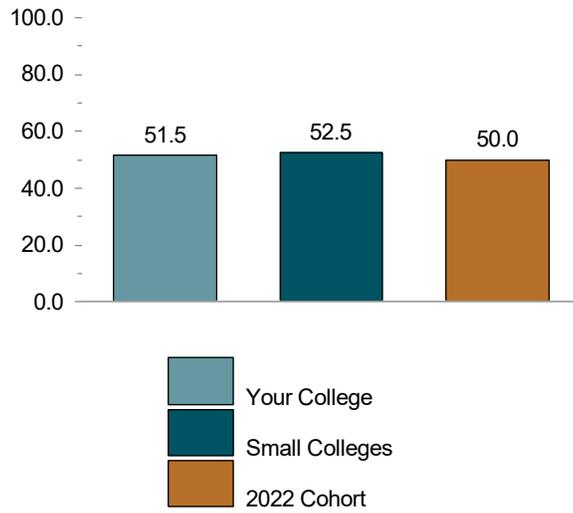
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	34	9.5	6,934	11.7	21,491	11.4
		1-4	84	23.7	20,147	34.0	63,739	33.8
		5-10	90	25.5	17,164	29.0	54,919	29.1
		11-20	79	22.5	9,013	15.2	29,211	15.5
		More than 20	66	18.8	6,018	10.2	19,243	10.2
		Total	354	100.0	59,275	100.0	188,603	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	4	1.2	391	0.7	1,262	0.7
		(2)	11	3.3	840	1.4	2,565	1.4
		(3)	20	6.0	2,111	3.6	6,084	3.3
		(4)	98	29.1	10,545	18.1	31,043	16.6
		(5)	114	34.2	18,125	31.1	58,601	31.4
		(6)	57	17.0	15,646	26.8	52,064	27.9
		Extremely challenging	31	9.2	10,678	18.3	34,896	18.7
		Total	335	100.0	58,336	100.0	186,514	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	3.1	2,112	3.6	6,721	3.6
		Some	77	21.9	12,600	21.5	38,619	20.8
		Quite a bit	170	48.1	23,442	40.0	74,151	39.9
		Very much	95	26.9	20,522	35.0	66,197	35.6
		Total	353	100.0	58,675	100.0	185,688	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

22JUN22

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.16	3.24		3.21	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.83	2.70		2.64	0.20**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.24	2.30		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.84		1.79	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.02	2.93		2.92	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.54		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

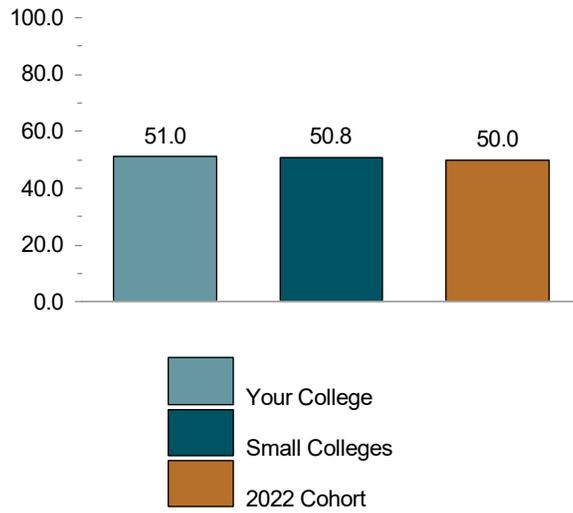
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	23	6.7	1,461	2.4	4,610	2.3
		Sometimes	66	19.1	11,856	19.5	40,754	20.8
		Often	87	25.1	18,203	29.9	58,839	30.0
		Very often	171	49.0	29,348	48.2	92,176	46.9
		Total	348	100.0	60,868	100.0	196,378	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	31	8.6	5,570	9.1	21,470	10.9
		Sometimes	113	31.7	22,381	36.7	75,541	38.4
		Often	99	27.8	17,468	28.7	52,429	26.7
		Very often	113	31.9	15,514	25.5	47,044	23.9
		Total	355	100.0	60,933	100.0	196,483	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	95	26.9	13,531	22.2	50,912	25.9
		Sometimes	132	37.4	24,731	40.6	80,458	41.0
		Often	74	20.9	13,288	21.8	38,309	19.5
		Very often	52	14.8	9,292	15.3	26,554	13.5
		Total	353	100.0	60,843	100.0	196,233	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	165	47.0	26,825	44.2	92,682	47.3
		Sometimes	126	35.8	21,666	35.7	65,807	33.6
		Often	33	9.3	7,631	12.6	23,181	11.8
		Very often	28	7.9	4,599	7.6	14,178	7.2
		Total	352	100.0	60,722	100.0	195,848	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	18	5.1	3,184	5.2	10,887	5.5
		Sometimes	89	25.4	16,164	26.6	52,744	26.9
		Often	114	32.4	23,061	37.9	72,816	37.1
		Very often	130	37.1	18,454	30.3	59,775	30.5
		Total	351	100.0	60,862	100.0	196,221	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	251	71.9	38,758	63.9	131,523	67.2
		Sometimes	55	15.8	14,123	23.3	41,186	21.1
		Often	25	7.2	4,980	8.2	14,475	7.4
		Very often	18	5.1	2,796	4.6	8,446	4.3
		Total	349	100.0	60,657	100.0	195,630	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
New Mexico Junior College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

22JUN22

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.17	3.15		3.14	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.73	2.71		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.14	2.24		2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.35	2.41		2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.85	2.80		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.63	1.61		1.59	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.76	0.58	0.21**	0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - New Mexico Junior College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	14	4.0	2,321	4.0	7,981	4.3
		Some	50	14.2	10,562	18.0	34,085	18.4
		Quite a bit	152	43.0	21,586	36.8	67,519	36.4
		Very much	137	38.9	24,142	41.2	75,982	40.9
		Total	353	100.0	58,611	100.0	185,568	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	52	14.6	8,387	14.3	26,894	14.5
		Some	93	26.2	16,352	27.9	50,236	27.1
		Quite a bit	109	31.0	17,772	30.4	55,673	30.1
		Very much	99	28.1	15,998	27.3	52,464	28.3
		Total	353	100.0	58,509	100.0	185,267	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	114	32.4	17,345	29.6	55,150	29.8
		Some	123	34.9	19,309	33.0	60,212	32.5
		Quite a bit	68	19.1	12,592	21.5	39,914	21.6
		Very much	48	13.5	9,276	15.9	29,906	16.1
		Total	353	100.0	58,522	100.0	185,182	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	66	18.7	12,463	21.3	42,172	22.8
		Some	153	43.1	20,460	35.0	63,415	34.2
		Quite a bit	81	23.0	14,796	25.3	45,497	24.6
		Very much	54	15.2	10,785	18.4	34,075	18.4
		Total	354	100.0	58,504	100.0	185,159	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	49	13.9	8,246	14.1	28,747	15.5
		Some	86	24.2	14,637	25.0	46,485	25.1
		Quite a bit	87	24.5	16,400	28.0	50,228	27.1
		Very much	132	37.3	19,236	32.9	59,708	32.2
		Total	354	100.0	58,520	100.0	185,168	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	58	16.9	9,912	17.4	31,986	17.9
		1 time	64	18.5	11,704	20.5	38,695	21.6
		2-4 times	171	49.5	26,091	45.7	79,283	44.3
		5 or more times	52	15.1	9,347	16.4	28,853	16.1
		Total	345	100.0	57,055	100.0	178,816	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	194	56.0	37,154	65.3	113,883	63.8
		1 time	64	18.4	8,809	15.5	28,932	16.2
		2-4 times	65	18.8	8,654	15.2	27,708	15.5
		5 or more times	24	6.8	2,319	4.1	7,983	4.5
		Total	347	100.0	56,935	100.0	178,506	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.