

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	0%	1	0%
	Sometimes	68	18%	196	19%	264	19%
	Often	132	35%	382	37%	514	36%
	Very Often	175	47%	461	44%	636	45%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1040</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>	
How often do students in your selected course section make a class presentation	Don't Know	0	0%	1	0%	1	0%
	Never	132	35%	333	32%	465	33%
	Sometimes	122	33%	457	44%	579	41%
	Often	64	17%	140	13%	204	14%
	Very Often	56	15%	108	10%	164	12%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	32	9%	96	9%	128	9%
	Never	144	39%	409	39%	553	39%
	Sometimes	114	30%	297	29%	411	29%
	Often	42	11%	131	13%	173	12%
	Very Often	42	11%	104	10%	146	10%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1037</b>	<b>100%</b>	<b>1411</b>	<b>100%</b>	
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	2	1%	12	1%	14	1%
	Never	77	21%	176	17%	253	18%
	Sometimes	106	28%	298	29%	404	29%
	Often	100	27%	288	28%	388	27%
	Very Often	89	24%	263	25%	352	25%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1037</b>	<b>100%</b>	<b>1411</b>	<b>100%</b>	
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	10	3%	26	3%	36	3%
	Never	14	4%	19	2%	33	2%
	Sometimes	224	60%	511	49%	735	52%
	Often	95	25%	350	34%	445	31%
	Very Often	31	8%	134	13%	165	12%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1040</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>	
How often do students in your selected course section work with other students on projects during class	Don't Know	2	1%	6	1%	8	1%
	Never	51	14%	103	10%	154	11%
	Sometimes	144	39%	366	35%	510	36%
	Often	96	26%	299	29%	395	28%
	Very Often	80	21%	267	26%	347	25%
<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1041</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>	
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	54	14%	122	12%	176	12%
	Never	44	12%	115	11%	159	11%
	Sometimes	181	49%	464	45%	645	46%
	Often	64	17%	239	23%	303	21%
	Very Often	30	8%	100	10%	130	9%
<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1040</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	136	37%	257	25%	393	28%
	Never	44	12%	96	9%	140	10%
	Sometimes	147	40%	467	45%	614	44%
	Often	33	9%	168	16%	201	14%
	Very Often	12	3%	51	5%	63	4%
<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1411</b>	<b>100%</b>	
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	108	29%	190	18%	298	21%
	Never	195	52%	555	53%	750	53%
	Sometimes	52	14%	225	22%	277	20%
	Often	8	2%	38	4%	46	3%
	Very Often	9	2%	30	3%	39	3%
<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1038</b>	<b>100%</b>	<b>1410</b>	<b>100%</b>	

	All Students		
	Count	Percent	
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	1649	3%
	Sometimes	18727	35%
	Often	18439	34%
	Very Often	14899	28%
	<b>Total</b>	<b>53715</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you made a class presentation	Never	17344	32%
	Sometimes	21260	40%
	Often	10613	20%
	Very Often	4286	8%
	<b>Total</b>	<b>53503</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	10986	21%
	Sometimes	15460	29%
	Often	16098	30%
	Very Often	10792	20%
	<b>Total</b>	<b>53377</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	6319	12%
	Sometimes	15346	29%
	Often	19835	37%
	Very Often	11879	22%
	<b>Total</b>	<b>53378</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	14825	28%
	Sometimes	30004	56%
	Often	6093	11%
	Very Often	2286	4%
	<b>Total</b>	<b>53209</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	7539	14%
	Sometimes	21795	41%
	Often	17169	32%
	Very Often	6651	13%
	<b>Total</b>	<b>53154</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	22304	42%
	Sometimes	19955	37%
	Often	8041	15%
	Very Often	2996	6%
	<b>Total</b>	<b>53296</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	39147	73%
	Sometimes	10326	19%
	Often	2640	5%
	Very Often	1326	2%
	<b>Total</b>	<b>53438</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	42651	80%
	Sometimes	7447	14%
	Often	2188	4%
	Very Often	944	2%
	<b>Total</b>	<b>53230</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section <b>use the internet or instant messaging to work on an assignment</b>	Don't Know	58	16%	120	12%	178	13%
	Never	56	15%	111	11%	167	12%
	Sometimes	122	33%	331	32%	453	32%
	Often	67	18%	250	24%	317	22%
	Very Often	70	19%	228	22%	298	21%
<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1040</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section <b>use e-mail to communicate with you</b>	Don't Know	1	0%	1	0%	2	0%
	Never	16	4%	31	3%	47	3%
	Sometimes	167	45%	495	48%	662	47%
	Often	111	30%	330	32%	441	31%
	Very Often	80	21%	181	17%	261	18%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1038</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section <b>discuss grades or assignments with you</b>	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	6	1%	6	0%
	Sometimes	98	26%	310	30%	408	29%
	Often	192	51%	499	48%	691	49%
	Very Often	85	23%	223	21%	308	22%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1038</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section <b>talk about career plans with you</b>	Don't Know	1	0%	0	0%	1	0%
	Never	22	6%	43	4%	65	5%
	Sometimes	218	58%	598	58%	816	58%
	Often	85	23%	292	28%	377	27%
	Very Often	49	13%	103	10%	152	11%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1036</b>	<b>100%</b>	<b>1411</b>	<b>100%</b>	
How often do students in your selected course section <b>discuss ideas from their readings or classes with you outside of class</b>	Don't Know	2	1%	4	0%	6	0%
	Never	47	13%	78	8%	125	9%
	Sometimes	223	60%	662	64%	885	63%
	Often	73	20%	236	23%	309	22%
	Very Often	27	7%	57	5%	84	6%
<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1037</b>	<b>100%</b>	<b>1409</b>	<b>100%</b>	
How often do students in your selected course section <b>receive prompt feedback (written or oral) from you about their performance</b>	Don't Know	0	0%	1	0%	1	0%
	Never	2	1%	0	0%	2	0%
	Sometimes	25	7%	67	6%	92	7%
	Often	159	42%	407	39%	566	40%
	Very Often	189	50%	561	54%	750	53%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1036</b>	<b>100%</b>	<b>1411</b>	<b>100%</b>	
How often do students in your selected course section <b>work harder than they thought they could to meet your standards or expectations</b>	Don't Know	23	6%	53	5%	76	5%
	Never	5	1%	7	1%	12	1%
	Sometimes	127	34%	318	31%	445	31%
	Often	152	41%	476	46%	628	44%
	Very Often	68	18%	185	18%	253	18%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>	
How often do students in your selected course section <b>work with you on activities other than coursework</b>	Don't Know	3	1%	8	1%	11	1%
	Never	180	48%	342	33%	522	37%
	Sometimes	162	43%	571	55%	733	52%
	Often	17	5%	93	9%	110	8%
	Very Often	12	3%	25	2%	37	3%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section <b>discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Don't Know	116	31%	294	28%	410	29%
	Never	8	2%	15	1%	23	2%
	Sometimes	143	38%	436	42%	579	41%
	Often	76	20%	245	24%	321	23%
	Very Often	30	8%	50	5%	80	6%
<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1040</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	
How often do students in your selected course section <b>have serious conversations with students of a different race or ethnicity other than their own</b>	Don't Know	130	35%	324	31%	454	32%
	Never	9	2%	23	2%	32	2%
	Sometimes	104	28%	308	30%	412	29%
	Often	88	23%	247	24%	335	24%
	Very Often	44	12%	136	13%	180	13%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1038</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>	

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you <b>used the internet or instant messaging to work on an assignment</b>	Never	8011	15%
	Sometimes	14382	27%
	Often	15516	29%
	Very Often	15361	29%
	<b>Total</b>	<b>53271</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>used e-mail to communicate with an instructor</b>	Never	15323	29%
	Sometimes	19026	36%
	Often	11494	22%
	Very Often	7441	14%
	<b>Total</b>	<b>53284</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed grades or assignments with an instructor</b>	Never	5618	11%
	Sometimes	24522	46%
	Often	16169	30%
	Very Often	6953	13%
	<b>Total</b>	<b>53262</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>talked about career plans with an instructor or advisor</b>	Never	17835	34%
	Sometimes	23138	43%
	Often	8886	17%
	Very Often	3372	6%
	<b>Total</b>	<b>53231</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with instructors outside of class</b>	Never	25978	49%
	Sometimes	19492	37%
	Often	5734	11%
	Very Often	1957	4%
	<b>Total</b>	<b>53161</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>received prompt feedback (written or oral) from instructors on your performance</b>	Never	4600	9%
	Sometimes	19284	36%
	Often	20394	38%
	Very Often	8920	17%
	<b>Total</b>	<b>53197</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked harder than you thought you could to meet an instructor's standards or expectations</b>	Never	6232	12%
	Sometimes	21420	40%
	Often	17977	34%
	Very Often	7644	14%
	<b>Total</b>	<b>53273</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>worked with instructors on activities other than coursework</b>	Never	38921	74%
	Sometimes	9772	19%
	Often	3002	6%
	Very Often	1092	2%
	<b>Total</b>	<b>52786</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Never	6472	12%
	Sometimes	20172	38%
	Often	16854	32%
	Very Often	9981	19%
	<b>Total</b>	<b>53478</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students of a different race or ethnicity other than your own</b>	Never	12219	23%
	Sometimes	18145	34%
	Often	13038	24%
	Very Often	9989	19%
	<b>Total</b>	<b>53390</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section <b>have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values</b>	Don't Know	147	39%	405	39%	552	39%
	Never	7	2%	24	2%	31	2%
	Sometimes	104	28%	283	27%	387	27%
	Often	75	20%	221	21%	296	21%
	Very Often	42	11%	106	10%	148	10%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>	
How often do students in your selected course section <b>skip class</b>	Don't Know	10	3%	20	2%	30	2%
	Never	27	7%	54	5%	81	6%
	Sometimes	262	70%	793	77%	1055	75%
	Often	56	15%	143	14%	199	14%
	Very Often	19	5%	26	3%	45	3%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1036</b>	<b>100%</b>	<b>1410</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form</b>	Very Little	73	19%	204	20%	277	20%
	Some	150	40%	359	35%	509	36%
	Quite a bit	94	25%	315	30%	409	29%
	Very Much	58	15%	161	15%	219	15%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	13	3%	22	2%	35	2%
	Some	67	18%	167	16%	234	17%
	Quite a bit	169	45%	515	50%	684	48%
	Very Much	126	34%	333	32%	459	33%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1037</b>	<b>100%</b>	<b>1412</b>	<b>100%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>synthesizing and organizing ideas, information, or experiences in new ways</b>	Very Little	9	2%	39	4%	48	3%
	Some	84	22%	207	20%	291	21%
	Quite a bit	155	41%	442	43%	597	42%
	Very Much	126	34%	350	34%	476	34%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1038</b>	<b>100%</b>	<b>1412</b>	<b>100%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	35	9%	86	8%	121	9%
	Some	109	29%	291	28%	400	28%
	Quite a bit	125	33%	374	36%	499	35%
	Very Much	105	28%	284	27%	389	28%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1035</b>	<b>100%</b>	<b>1409</b>	<b>100%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	26	7%	44	4%	70	5%
	Some	97	26%	202	19%	299	21%
	Quite a bit	139	37%	397	38%	536	38%
	Very Much	112	30%	395	38%	507	36%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1038</b>	<b>100%</b>	<b>1412</b>	<b>100%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>having students use information they have read or heard to perform a new skill</b>	Very Little	32	9%	65	6%	97	7%
	Some	92	25%	289	28%	381	27%
	Quite a bit	136	36%	364	35%	500	36%
	Very Much	113	30%	317	31%	430	31%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1035</b>	<b>100%</b>	<b>1408</b>	<b>100%</b>
In your selected course section, what is the <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> that your students read	None	24	6%	38	4%	62	4%
	1	210	56%	519	49%	729	51%
	2-3	120	32%	385	37%	505	35%
	4-6	13	3%	54	5%	67	5%
	More than 6	9	2%	54	5%	63	4%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1050</b>	<b>100%</b>	<b>1426</b>	<b>100%</b>
In your selected course section, what is the <b>number of written papers or reports of any length</b> that your students write	None	105	28%	262	25%	367	26%
	1	57	15%	157	15%	214	15%
	2 to 3	90	24%	259	25%	349	25%
	4 to 6	53	14%	181	17%	234	16%
	More than 6	69	18%	190	18%	259	18%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>

**CCSSE 2004 Student Responses**

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you <b>worked harder than you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values</b>	Never	12723	24%
	Sometimes	19352	36%
	Often	12467	23%
	Very Often	8795	16%
	<b>Total</b>	<b>53337</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>skipped class</b>	Never	25457	48%
	Sometimes	24284	45%
	Often	2514	5%
	Very Often	1237	2%
	<b>Total</b>	<b>53492</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</b>	Very Little	4101	8%
	Some	15749	29%
	Quite a bit	21027	39%
	Very Much	12751	24%
	<b>Total</b>	<b>53628</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	3071	6%
	Some	16298	30%
	Quite a bit	22843	43%
	Very Much	11236	21%
	<b>Total</b>	<b>53448</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>synthesizing and organizing ideas, information, or experiences in new ways</b>	Very Little	4703	9%
	Some	18638	35%
	Quite a bit	20124	38%
	Very Much	9844	18%
	<b>Total</b>	<b>53309</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	7245	14%
	Some	19855	37%
	Quite a bit	17998	34%
	Very Much	8248	15%
	<b>Total</b>	<b>53345</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	6246	12%
	Some	19328	36%
	Quite a bit	18625	35%
	Very Much	9256	17%
	<b>Total</b>	<b>53455</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>using information you have read or heard to perform a new skill</b>	Very Little	5710	11%
	Some	17490	33%
	Quite a bit	18895	35%
	Very Much	11512	21%
	<b>Total</b>	<b>53608</b>	<b>100%</b>
During the current school year, about what <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> do you read	None	1670	3%
	1 to 4	23144	44%
	5 to 10	15873	30%
	11 to 20	7077	13%
	More than 20	5215	10%
	<b>Total</b>	<b>52979</b>	<b>100%</b>
During the current school year, about what <b>number of written papers or reports of any length</b> do you write	None	5779	11%
	1 to 4	16944	32%
	5 to 10	16114	30%
	11 to 20	9214	17%
	More than 20	4906	9%
	<b>Total</b>	<b>52958</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the extent to which your <b>examinations of student performance</b> (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	1	0%	0	0%	1	0%
	(2)	1	0%	4	0%	5	0%
	(3)	7	2%	17	2%	24	2%
	(4)	44	12%	106	10%	150	11%
	(5)	152	41%	396	38%	548	39%
	(6)	139	37%	422	40%	561	39%
	Extremely Challenging (7)	30	8%	102	10%	132	9%
<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1047</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>	
How important is it to you that students participate in <b>internships, field experience, co-op experience, or clinical assignment</b>	Not important	66	18%	148	14%	214	15%
	Somewhat important	118	32%	356	34%	474	33%
	Very important	190	51%	544	52%	734	52%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
How important is it to you that students participate in <b>English as a second language courses</b>	Not important	73	19%	191	18%	264	19%
	Somewhat important	110	29%	335	32%	445	31%
	Very important	193	51%	519	50%	712	50%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>
How important is it to you that students participate in <b>developmental/remedial reading courses</b>	Not important	30	8%	41	4%	71	5%
	Somewhat important	77	21%	224	21%	301	21%
	Very important	268	71%	781	75%	1049	74%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>
How important is it to you that students participate in <b>developmental/remedial writing courses</b>	Not important	29	8%	40	4%	69	5%
	Somewhat important	78	21%	231	22%	309	22%
	Very important	268	71%	778	74%	1046	73%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1424</b>	<b>100%</b>
How important is it to you that students participate in <b>developmental/remedial math courses</b>	Not important	56	15%	63	6%	119	8%
	Somewhat important	80	21%	236	23%	316	22%
	Very important	239	64%	749	71%	988	69%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>
How important is it to you that students participate in <b>study skills courses</b>	Not important	16	4%	41	4%	57	4%
	Somewhat important	124	33%	353	34%	477	34%
	Very important	235	63%	653	62%	888	62%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1047</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
How important is it to you that students participate in <b>honors courses</b>	Not important	79	21%	256	25%	335	24%
	Somewhat important	185	49%	465	45%	650	46%
	Very important	110	29%	322	31%	432	30%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1043</b>	<b>100%</b>	<b>1417</b>	<b>100%</b>
How important is it to you that students participate in a <b>college orientation program or course</b>	Not important	46	12%	85	8%	131	9%
	Somewhat important	151	40%	422	40%	573	40%
	Very important	176	47%	539	52%	715	50%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How important is it to you that students participate in <b>organized learning communities</b>	Not important	77	21%	249	24%	326	23%
	Somewhat important	190	51%	535	51%	725	51%
	Very important	107	29%	258	25%	365	26%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1416</b>	<b>100%</b>
How much does this college emphasize <b>encouraging students to spend significant amounts of time studying</b>	Very Little	18	5%	68	7%	86	6%
	Some	118	31%	275	26%	393	28%
	Quite a bit	161	43%	489	47%	650	46%
	Very Much	78	21%	214	20%	292	21%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>
How much does this college emphasize <b>providing students the support they need to help them to succeed at this college</b>	Very Little	5	1%	15	1%	20	1%
	Some	43	11%	148	14%	191	13%
	Quite a bit	138	37%	442	42%	580	41%
	Very Much	189	50%	443	42%	632	44%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	27	7%	82	8%	109	8%
	Some	94	25%	315	30%	409	29%
	Quite a bit	135	36%	390	37%	525	37%
	Very Much	118	32%	258	25%	376	26%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>

	All Students		
	Count	Percent	
Mark the response that best represents the extent to which your <b>examinations during the current school year</b> have challenged you to do your best work at this college	Extremely Easy (1)	505	1%
	(2)	1096	2%
	(3)	2895	6%
	(4)	11990	24%
	(5)	17002	33%
	(6)	11977	24%
	Extremely Challenging (7)	5402	11%
<b>Total</b>	<b>50866</b>	<b>100%</b>	
Student activities: <b>Internship, field experience, co-op experience, or clinical assignment</b>	I have not done, nor plan to do	23897	45%
	I plan to do	20806	40%
	I have done	7937	15%
<b>Total</b>	<b>52640</b>	<b>100%</b>	
Student activities: <b>English as a second language course</b>	I have not done, nor plan to do	45180	86%
	I plan to do	2783	5%
	I have done	4673	9%
<b>Total</b>	<b>52636</b>	<b>100%</b>	
Student activities: <b>Developmental/remedial reading course</b>	I have not done, nor plan to do	38403	73%
	I plan to do	4378	8%
	I have done	9896	19%
<b>Total</b>	<b>52677</b>	<b>100%</b>	
Student activities: <b>Developmental/remedial writing course</b>	I have not done, nor plan to do	36601	70%
	I plan to do	5552	11%
	I have done	10501	20%
<b>Total</b>	<b>52654</b>	<b>100%</b>	
Student activities: <b>Developmental/remedial math course</b>	I have not done, nor plan to do	27627	53%
	I plan to do	7556	14%
	I have done	17419	33%
<b>Total</b>	<b>52602</b>	<b>100%</b>	
Student activities: <b>Study skills course</b>	I have not done, nor plan to do	35766	68%
	I plan to do	9290	18%
	I have done	7516	14%
<b>Total</b>	<b>52573</b>	<b>100%</b>	
Student activities: <b>Honors course</b>	I have not done, nor plan to do	37805	72%
	I plan to do	11854	23%
	I have done	2711	5%
<b>Total</b>	<b>52370</b>	<b>100%</b>	
Student activities: <b>College orientation program or course</b>	I have not done, nor plan to do	31790	60%
	I plan to do	6794	13%
	I have done	13970	27%
<b>Total</b>	<b>52555</b>	<b>100%</b>	
Student activities: <b>Organized learning communities</b>	I have not done, nor plan to do	39040	74%
	I plan to do	9528	18%
	I have done	4156	8%
<b>Total</b>	<b>52724</b>	<b>100%</b>	
How much does this college emphasize <b>encouraging you to spend significant amounts of time studying</b>	Very Little	2660	5%
	Some	13234	25%
	Quite a bit	23021	43%
	Very Much	14133	27%
	<b>Total</b>	<b>53048</b>	<b>100%</b>
How much does this college emphasize <b>providing the support you need to help you succeed at this college</b>	Very Little	2980	6%
	Some	13481	25%
	Quite a bit	22259	42%
	Very Much	14247	27%
	<b>Total</b>	<b>52967</b>	<b>100%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	10603	20%
	Some	17896	34%
	Quite a bit	15059	29%
	Very Much	9254	18%
	<b>Total</b>	<b>52812</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize <b>helping students cope with their non-academic responsibilities (work, family, etc.)</b>	Very Little	45	12%	104	10%	149	11%
	Some	136	37%	425	41%	561	40%
	Quite a bit	120	32%	360	35%	480	34%
	Very Much	69	19%	154	15%	223	16%
	<b>Total</b>	<b>370</b>	<b>100%</b>	<b>1043</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>
How much does this college emphasize <b>providing students the support they need to thrive socially</b>	Very Little	48	13%	133	13%	181	13%
	Some	159	43%	508	49%	667	47%
	Quite a bit	106	29%	303	29%	409	29%
	Very Much	58	16%	100	10%	158	11%
	<b>Total</b>	<b>371</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>
How much does this college emphasize <b>providing the financial support students need to afford their education</b>	Very Little	10	3%	21	2%	31	2%
	Some	72	20%	194	19%	266	19%
	Quite a bit	163	44%	515	49%	678	48%
	Very Much	122	33%	315	30%	437	31%
	<b>Total</b>	<b>367</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1412</b>	<b>100%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	3	1%	3	0%	6	0%
	Some	33	9%	80	8%	113	8%
	Quite a bit	150	40%	405	39%	555	39%
	Very Much	185	50%	556	53%	741	52%
	<b>Total</b>	<b>371</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>
About how many hours do you think students at this college spend in a typical 7 - day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)</b>	None	1	0%	6	1%	7	0%
	1 to 5	164	44%	439	42%	603	43%
	6 to 10	150	40%	399	38%	549	39%
	11 to 20	51	14%	174	17%	225	16%
	21 to 30	6	2%	25	2%	31	2%
	More than 30	0	0%	2	0%	2	0%
	<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1417</b>	<b>100%</b>
About how many hours do you think students at this college spend in a typical 7 - day week <b>working for pay</b>	None	0	0%	5	0%	5	0%
	1 to 5	3	1%	10	1%	13	1%
	6 to 10	13	3%	58	6%	71	5%
	11 to 20	81	22%	254	24%	335	24%
	21 to 30	143	38%	476	46%	619	44%
	More than 30	132	35%	239	23%	371	26%
	<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>
About how many hours do you think students at this college spend in a typical 7 - day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	52	14%	157	15%	209	15%
	1 to 5	271	74%	763	73%	1034	73%
	6 to 10	34	9%	79	8%	113	8%
	11 to 20	9	2%	33	3%	42	3%
	21 to 30	1	0%	5	0%	6	0%
	More than 30	0	0%	3	0%	3	0%
	<b>Total</b>	<b>367</b>	<b>100%</b>	<b>1040</b>	<b>100%</b>	<b>1407</b>	<b>100%</b>
About how many hours do you think students at this college spend in a typical 7 - day week <b>providing care for dependents living with them (parents, children, spouse, etc.)</b>	None	4	1%	16	2%	20	1%
	1 to 5	43	12%	141	14%	184	13%
	6 to 10	75	20%	184	18%	259	19%
	11 to 20	90	24%	270	26%	360	26%
	21 to 30	70	19%	200	19%	270	19%
	More than 30	86	23%	218	21%	304	22%
	<b>Total</b>	<b>368</b>	<b>100%</b>	<b>1029</b>	<b>100%</b>	<b>1397</b>	<b>100%</b>
About how many hours do you think students at this college spend in a typical 7 - day week <b>commuting to and from class.</b>	None	9	2%	9	1%	18	1%
	1 to 5	236	64%	614	59%	850	60%
	6 to 10	102	28%	342	33%	444	31%
	11 to 20	21	6%	59	6%	80	6%
	21 to 30	2	1%	10	1%	12	1%
	More than 30	0	0%	9	1%	9	1%
	<b>Total</b>	<b>370</b>	<b>100%</b>	<b>1043</b>	<b>100%</b>	<b>1413</b>	<b>100%</b>

**CCSSE 2004 Student Responses**

	All Students		
	Count	Percent	
How much does this college emphasize <b>helping you cope with your non-academic responsibilities (work, family, etc.)</b>	Very Little	23203	44%
	Some	17630	33%
	Quite a bit	8013	15%
	Very Much	3945	7%
	<b>Total</b>	<b>52791</b>	<b>100%</b>
How much does this college emphasize <b>providing the support you need to thrive socially</b>	Very Little	17151	33%
	Some	21036	40%
	Quite a bit	10240	19%
	Very Much	4109	8%
	<b>Total</b>	<b>52536</b>	<b>100%</b>
How much does this college emphasize <b>providing the financial support you need to afford your education</b>	Very Little	16100	31%
	Some	13570	26%
	Quite a bit	11719	22%
	Very Much	11153	21%
	<b>Total</b>	<b>52542</b>	<b>100%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	4382	8%
	Some	10376	20%
	Quite a bit	17456	33%
	Very Much	20699	39%
	<b>Total</b>	<b>52913</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)</b>	None	1036	2%
	1 to 5	23920	45%
	6 to 10	15360	29%
	11 to 20	8490	16%
	21 to 30	2721	5%
	More than 30	1393	3%
	<b>Total</b>	<b>52919</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>working for pay</b>	None	9699	18%
	1 to 5	2428	5%
	6 to 10	2895	5%
	11 to 20	5921	11%
	21 to 30	8940	17%
	More than 30	22812	43%
	<b>Total</b>	<b>52694</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	44196	84%
	1 to 5	6096	12%
	6 to 10	1274	2%
	11 to 20	648	1%
	21 to 30	256	0%
	More than 30	385	1%
	<b>Total</b>	<b>52856</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>providing care for dependents living with you (parents, children, spouse, etc.)</b>	None	22990	44%
	1 to 5	7688	15%
	6 to 10	4044	8%
	11 to 20	3192	6%
	21 to 30	2272	4%
	More than 30	12502	24%
	<b>Total</b>	<b>52687</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>commuting to and from class</b>	None	3629	7%
	1 to 5	36565	69%
	6 to 10	8404	16%
	11 to 20	2571	5%
	21 to 30	614	1%
	More than 30	998	2%
	<b>Total</b>	<b>52782</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**  
All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the quality of student relationships with <b>other students</b>	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	3	1%	4	0%	7	0%
	(3)	4	1%	18	2%	22	2%
	(4)	47	13%	150	14%	197	14%
	(5)	114	30%	354	34%	468	33%
	(6)	142	38%	373	36%	515	36%
	Friendly, supportive, sense of belonging (7)	65	17%	148	14%	213	15%
<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1047</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>	
Select the circle that best represents the quality of student relationships with <b>instructors</b>	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	2	0%	2	0%
	(3)	2	1%	8	1%	10	1%
	(4)	24	6%	70	7%	94	7%
	(5)	93	25%	220	21%	313	22%
	(6)	170	45%	506	48%	676	47%
	Available, helpful, sympathetic (7)	87	23%	243	23%	330	23%
<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1425</b>	<b>100%</b>	
Select the circle that best represents the quality of student relationships with <b>administrative personnel and offices</b>	Unhelpful, inconsiderate, rigid (1)	2	1%	21	2%	23	2%
	(2)	8	2%	50	5%	58	4%
	(3)	18	5%	94	9%	112	8%
	(4)	50	13%	177	17%	227	16%
	(5)	92	25%	287	27%	379	27%
	(6)	123	33%	294	28%	417	29%
	Helpful, considerate, flexible (7)	79	21%	122	12%	201	14%
<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1417</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None	0	0%	4	0%	4	0%
	Very little	9	2%	33	3%	42	3%
	Some	75	20%	236	22%	311	22%
	Quite a bit	144	39%	413	39%	557	39%
	Very much	145	39%	363	35%	508	36%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None	2	1%	2	0%	4	0%
	Very little	27	7%	54	5%	81	6%
	Some	92	25%	233	22%	325	23%
	Quite a bit	123	33%	350	33%	473	33%
	Very much	129	35%	410	39%	539	38%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None	23	6%	24	2%	47	3%
	Very little	45	12%	148	14%	193	14%
	Some	104	28%	384	37%	488	34%
	Quite a bit	107	29%	273	26%	380	27%
	Very much	93	25%	220	21%	313	22%
	<b>Total</b>	<b>372</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None	17	5%	17	2%	34	2%
	Very little	38	10%	143	14%	181	13%
	Some	120	32%	401	38%	521	37%
	Quite a bit	115	31%	318	30%	433	31%
	Very much	80	22%	169	16%	249	18%
	<b>Total</b>	<b>370</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>thinking critically and analytically</b>	None	1	0%	0	0%	1	0%
	Very little	8	2%	13	1%	21	1%
	Some	49	13%	133	13%	182	13%
	Quite a bit	129	34%	377	36%	506	36%
	Very much	187	50%	525	50%	712	50%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>

	All Students		
	Count	Percent	
Mark the number that best represents the quality of your relationships with <b>other students</b> at this college	Unfriendly, unsupportive, sense of alienation (1)	570	1%
	(2)	1096	2%
	(3)	2441	5%
	(4)	8946	17%
	(5)	11816	22%
	(6)	14326	27%
	Friendly, supportive, sense of belonging (7)	13811	26%
<b>Total</b>	<b>53005</b>	<b>100%</b>	
Mark the number that best represents the quality of your relationships with <b>instructors</b> at this college	Unavailable, unhelpful, unsympathetic (1)	375	1%
	(2)	821	2%
	(3)	2021	4%
	(4)	6763	13%
	(5)	11293	21%
	(6)	16695	32%
	Available, helpful, sympathetic (7)	15029	28%
<b>Total</b>	<b>52997</b>	<b>100%</b>	
Mark the number that best represents the quality of your relationships with <b>administrative personnel and offices</b> at this college	Unhelpful, inconsiderate, rigid (1)	1896	4%
	(2)	2789	5%
	(3)	4778	9%
	(4)	11180	21%
	(5)	11542	22%
	(6)	11560	22%
	Helpful, considerate, flexible (7)	9162	17%
<b>Total</b>	<b>52907</b>	<b>100%</b>	
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None	3020	6%
	Very little	12801	24%
	Some	22491	43%
	Quite a bit	14571	28%
	Very much		
	<b>Total</b>	<b>52883</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None	10680	20%
	Very little	16312	31%
	Some	15502	29%
	Quite a bit	10283	19%
	Very much		
	<b>Total</b>	<b>52777</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None	6437	12%
	Very little	15586	30%
	Some	20104	38%
	Quite a bit	10663	20%
	Very much		
	<b>Total</b>	<b>52790</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None	8140	15%
	Very little	16540	32%
	Some	18407	35%
	Quite a bit	9576	18%
	Very much		
	<b>Total</b>	<b>52763</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>thinking critically and analytically</b>	None	3893	7%
	Very little	14537	28%
	Some	21927	42%
	Quite a bit	12349	23%
	Very much		
	<b>Total</b>	<b>52706</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>solving numerical problems</b>	None	105	28%	233	22%	338	24%
	Very little	97	26%	225	21%	322	23%
	Some	52	14%	199	19%	251	18%
	Quite a bit	38	10%	150	14%	188	13%
	Very much	81	22%	243	23%	324	23%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1050</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>using computing and information technology</b>	None	23	6%	43	4%	66	5%
	Very little	48	13%	109	10%	157	11%
	Some	122	33%	311	30%	433	30%
	Quite a bit	99	27%	274	26%	373	26%
	Very much	81	22%	313	30%	394	28%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1050</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>working effectively with others</b>	None	4	1%	6	1%	10	1%
	Very little	17	5%	73	7%	90	6%
	Some	130	35%	288	27%	418	29%
	Quite a bit	131	35%	384	37%	515	36%
	Very much	91	24%	298	28%	389	27%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1049</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>learning effectively on their own</b>	None	0	0%	1	0%	1	0%
	Very little	4	1%	12	1%	16	1%
	Some	54	14%	179	17%	233	16%
	Quite a bit	202	54%	524	50%	726	51%
	Very much	114	30%	332	32%	446	31%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding themselves</b>	None	5	1%	20	2%	25	2%
	Very little	23	6%	117	11%	140	10%
	Some	125	34%	344	33%	469	33%
	Quite a bit	120	32%	338	32%	458	32%
	Very much	100	27%	226	22%	326	23%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	None	23	6%	66	6%	89	6%
	Very little	49	13%	170	16%	219	15%
	Some	119	32%	357	34%	476	33%
	Quite a bit	102	27%	275	26%	377	26%
	Very much	83	22%	179	17%	262	18%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1047</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	None	12	3%	30	3%	42	3%
	Very little	36	10%	122	12%	158	11%
	Some	129	34%	376	36%	505	36%
	Quite a bit	121	32%	319	30%	440	31%
	Very much	78	21%	199	19%	277	19%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>contributing to the welfare of their community</b>	None	29	8%	79	8%	108	8%
	Very little	89	24%	269	26%	358	25%
	Some	156	42%	412	39%	568	40%
	Quite a bit	57	15%	190	18%	247	17%
	Very much	43	11%	96	9%	139	10%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1420</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing clearer career goals</b>	None	14	4%	27	3%	41	3%
	Very little	49	13%	136	13%	185	13%
	Some	132	35%	387	37%	519	36%
	Quite a bit	118	32%	325	31%	443	31%
	Very much	61	16%	173	17%	234	16%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1048</b>	<b>100%</b>	<b>1422</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	None	25	7%	65	6%	90	6%
	Very little	77	20%	204	20%	281	20%
	Some	127	34%	361	35%	488	34%
	Quite a bit	95	25%	272	26%	367	26%
	Very much	52	14%	143	14%	195	14%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>solving numerical problems</b>	Very little	15527	29%
	Some	17720	34%
	Quite a bit	10513	20%
	Very much		
	<b>Total</b>	<b>52702</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>using computing and information technology</b>	Very little	14710	28%
	Some	16761	32%
	Quite a bit	13060	25%
	Very much		
	<b>Total</b>	<b>52689</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>working effectively with others</b>	Very little	5912	11%
	Some	17374	33%
	Quite a bit	18989	36%
	Very much	10504	20%
	<b>Total</b>	<b>52778</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>learning effectively on their own</b>	Very little	3915	7%
	Some	13720	26%
	Quite a bit	21563	41%
	Very much	13613	26%
	<b>Total</b>	<b>52812</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding yourself</b>	Very little	9490	18%
	Some	16211	31%
	Quite a bit	16155	31%
	Very much	10834	21%
	<b>Total</b>	<b>52689</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	Very little	12822	24%
	Some	18193	35%
	Quite a bit	13592	26%
	Very much	8032	15%
	<b>Total</b>	<b>52639</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	Very little	13942	26%
	Some	17693	34%
	Quite a bit	13505	26%
	Very much	7507	14%
	<b>Total</b>	<b>52647</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>contributing to the welfare of your community</b>	Very little	21396	41%
	Some	18243	35%
	Quite a bit	8672	17%
	Very much	4233	8%
	<b>Total</b>	<b>52544</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing clearer career goals</b>	Very little	9142	17%
	Some	15649	30%
	Quite a bit	16515	31%
	Very much	11416	22%
	<b>Total</b>	<b>52721</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	Very little	11240	21%
	Some	16302	31%
	Quite a bit	15021	28%
	Very much	10229	19%
	<b>Total</b>	<b>52791</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**  
All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to <b>academic advising/planning</b>	Don't know/N.A.	9	2%	8	1%	17	1%
	Rarely or never	80	21%	131	13%	211	15%
	Sometimes	182	48%	517	50%	699	49%
	Often	105	28%	388	37%	493	35%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1420</b>	<b>100%</b>
How often do you refer students to <b>career counseling</b>	Don't know/N.A.	15	4%	26	2%	41	3%
	Rarely or never	145	39%	333	32%	478	34%
	Sometimes	154	41%	525	50%	679	48%
	Often	61	16%	160	15%	221	16%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How often do you refer students to <b>job placement assistance</b>	Don't know/N.A.	25	7%	50	5%	75	5%
	Rarely or never	206	55%	482	46%	688	49%
	Sometimes	108	29%	376	36%	484	34%
	Often	35	9%	136	13%	171	12%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>
How often do you refer students to <b>peer or other tutoring</b>	Don't know/N.A.	5	1%	10	1%	15	1%
	Rarely or never	77	21%	124	12%	201	14%
	Sometimes	150	40%	484	46%	634	45%
	Often	143	38%	426	41%	569	40%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How often do you refer students to <b>skill labs (writing, math, etc.)</b>	Don't know/N.A.	14	4%	30	3%	44	3%
	Rarely or never	89	24%	206	20%	295	21%
	Sometimes	130	35%	403	39%	533	38%
	Often	143	38%	402	39%	545	38%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1041</b>	<b>100%</b>	<b>1417</b>	<b>100%</b>
How often do you refer students to <b>child care</b>	Don't know/N.A.	73	19%	176	17%	249	18%
	Rarely or never	249	66%	640	61%	889	63%
	Sometimes	44	12%	213	20%	257	18%
	Often	9	2%	15	1%	24	2%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How often do you refer students to <b>financial aid advising</b>	Don't know/N.A.	35	9%	41	4%	76	5%
	Rarely or never	161	43%	246	24%	407	29%
	Sometimes	132	35%	543	52%	675	48%
	Often	47	13%	214	20%	261	18%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How often do you refer students to <b>computer labs</b>	Don't know/N.A.	22	6%	18	2%	40	3%
	Rarely or never	76	20%	146	14%	222	16%
	Sometimes	145	39%	420	40%	565	40%
	Often	133	35%	459	44%	592	42%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1043</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How often do you refer students to <b>student organizations</b>	Don't know/N.A.	41	11%	51	5%	92	7%
	Rarely or never	187	50%	405	39%	592	42%
	Sometimes	124	33%	439	42%	563	40%
	Often	23	6%	144	14%	167	12%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1039</b>	<b>100%</b>	<b>1414</b>	<b>100%</b>
How often do you refer students to <b>transfer credit assistance</b>	Don't know/N.A.	42	11%	69	7%	111	8%
	Rarely or never	176	47%	306	29%	482	34%
	Sometimes	120	32%	518	50%	638	45%
	Often	37	10%	149	14%	186	13%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1417</b>	<b>100%</b>
How often do you refer students to <b>services to students with disabilities</b>	Don't know/N.A.	17	5%	32	3%	49	3%
	Rarely or never	116	31%	226	22%	342	24%
	Sometimes	182	49%	565	55%	747	53%
	Often	58	16%	212	20%	270	19%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1035</b>	<b>100%</b>	<b>1408</b>	<b>100%</b>
How important do you believe <b>academic advising/planning</b> is to students at this college	Not at all	0	0%	11	1%	11	1%
	Somewhat	46	12%	124	12%	170	12%
	Very	329	88%	910	87%	1239	87%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1420</b>	<b>100%</b>

	All Students		
	Count	Percent	
How often do you use <b>academic advising/planning</b>	Don't know/N.A.		
	Rarely or never	18588	36%
	Sometimes	22214	42%
	Often	6404	12%
	<b>Total</b>	<b>52280</b>	<b>100%</b>
How often do you use <b>career counseling</b>	Don't know/N.A.		
	Rarely or never	25658	49%
	Sometimes	12380	24%
	Often	2895	6%
	<b>Total</b>	<b>52064</b>	<b>100%</b>
How often do you use <b>job placement assistance</b>	Don't know/N.A.		
	Rarely or never	23271	45%
	Sometimes	4319	8%
	Often	1247	2%
	<b>Total</b>	<b>51685</b>	<b>100%</b>
How often do you use <b>peer or other tutoring</b>	Don't know/N.A.		
	Rarely or never	22904	44%
	Sometimes	9182	18%
	Often	3552	7%
	<b>Total</b>	<b>51520</b>	<b>100%</b>
How often do you use <b>skills labs (writing, math, etc.)</b>	Don't know/N.A.		
	Rarely or never	18486	36%
	Sometimes	12663	25%
	Often	7823	15%
	<b>Total</b>	<b>51450</b>	<b>100%</b>
How often do you use <b>child care</b>	Don't know/N.A.		
	Rarely or never	17807	35%
	Sometimes	1366	3%
	Often	1082	2%
	<b>Total</b>	<b>51456</b>	<b>100%</b>
How often do you use <b>financial aid advising</b>	Don't know/N.A.		
	Rarely or never	15809	31%
	Sometimes	12693	25%
	Often	9344	18%
	<b>Total</b>	<b>51495</b>	<b>100%</b>
How often do you use <b>computer labs</b>	Don't know/N.A.		
	Rarely or never	12845	25%
	Sometimes	15096	29%
	Often	15369	30%
	<b>Total</b>	<b>51598</b>	<b>100%</b>
How often do you use <b>student organizations</b>	Don't know/N.A.		
	Rarely or never	21705	42%
	Sometimes	5515	11%
	Often	2128	4%
	<b>Total</b>	<b>51214</b>	<b>100%</b>
How often do you use <b>transfer credit assistance</b>	Don't know/N.A.		
	Rarely or never	18071	35%
	Sometimes	10494	20%
	Often	3606	7%
	<b>Total</b>	<b>51692</b>	<b>100%</b>
How often do you use <b>services to students with disabilities</b>	Don't know/N.A.		
	Rarely or never	15618	30%
	Sometimes	2303	4%
	Often	1832	4%
	<b>Total</b>	<b>51692</b>	<b>100%</b>
How important is <b>academic advising/planning</b> to you at this college	Not at all	5646	11%
	Somewhat	14159	28%
	Very	30768	61%
	<b>Total</b>	<b>50573</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

**CCSSE 2004 Student Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How important do you believe <b>career counseling</b> is to students at this college	Not at all	2	1%	13	1%	15	1%
	Somewhat	84	22%	267	26%	351	25%
	Very	288	77%	765	73%	1053	74%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1419</b>	<b>100%</b>
How important do you believe <b>job placement assistance</b> is to students at this college	Not at all	3	1%	29	3%	32	2%
	Somewhat	112	30%	364	35%	476	34%
	Very	258	69%	649	62%	907	64%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>
How important do you believe <b>peer and other tutoring</b> is to students at this college	Not at all	2	1%	12	1%	14	1%
	Somewhat	100	27%	307	29%	407	29%
	Very	273	73%	726	69%	999	70%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1420</b>	<b>100%</b>
How important do you believe <b>skills labs (writing, math, etc.)</b> are to students at this college	Not at all	3	1%	14	1%	17	1%
	Somewhat	65	17%	217	21%	282	20%
	Very	306	82%	813	78%	1119	79%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1044</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>
How important do you believe <b>child care</b> is to students at this college	Not at all	20	5%	58	6%	78	6%
	Somewhat	170	46%	446	43%	616	44%
	Very	180	49%	537	52%	717	51%
	<b>Total</b>	<b>370</b>	<b>100%</b>	<b>1041</b>	<b>100%</b>	<b>1411</b>	<b>100%</b>
How important do you believe <b>financial aid advising</b> is to students at this college	Not at all	0	0%	8	1%	8	1%
	Somewhat	63	17%	150	14%	213	15%
	Very	311	83%	885	85%	1196	84%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1043</b>	<b>100%</b>	<b>1417</b>	<b>100%</b>
How important do you believe <b>computer labs</b> are to students at this college	Not at all	3	1%	6	1%	9	1%
	Somewhat	81	22%	217	21%	298	21%
	Very	289	77%	822	79%	1111	78%
	<b>Total</b>	<b>373</b>	<b>100%</b>	<b>1045</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>
How important do you believe <b>student organizations</b> are to students at this college	Not at all	29	8%	84	8%	113	8%
	Somewhat	233	62%	645	62%	878	62%
	Very	112	30%	313	30%	425	30%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1416</b>	<b>100%</b>
How important do you believe <b>transfer credit assistance</b> is to students at this college	Not at all	2	1%	20	2%	22	2%
	Somewhat	139	37%	330	32%	469	33%
	Very	233	62%	691	66%	924	65%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1041</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>
How important do you believe <b>services to students with disabilities</b> are to students at this college	Not at all	5	1%	8	1%	13	1%
	Somewhat	100	27%	296	29%	396	28%
	Very	263	71%	733	71%	996	71%
	<b>Total</b>	<b>368</b>	<b>100%</b>	<b>1037</b>	<b>100%</b>	<b>1405</b>	<b>100%</b>
How likely is it that <b>working full-time</b> would cause students to withdraw from class or from this college	Not likely	11	3%	17	2%	28	2%
	Somewhat likely	61	16%	155	15%	216	15%
	Likely	129	34%	352	34%	481	34%
	Very likely	175	47%	523	50%	698	49%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1047</b>	<b>100%</b>	<b>1423</b>	<b>100%</b>
How likely is it that <b>caring for dependents</b> would cause students to withdraw from class or from this college	Not likely	9	2%	27	3%	36	3%
	Somewhat likely	97	26%	246	24%	343	24%
	Likely	153	41%	444	42%	597	42%
	Very likely	115	31%	329	31%	444	31%
	<b>Total</b>	<b>374</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1420</b>	<b>100%</b>
How likely is it that <b>being academically unprepared</b> would cause students to withdraw from class or from this college	Not likely	18	5%	24	2%	42	3%
	Somewhat likely	74	20%	195	19%	269	19%
	Likely	132	35%	363	35%	495	35%
	Very likely	151	40%	464	44%	615	43%
	<b>Total</b>	<b>375</b>	<b>100%</b>	<b>1046</b>	<b>100%</b>	<b>1421</b>	<b>100%</b>

	All Students		
	Count	Percent	
How important is <b>career counseling</b> to you at this college	Not at all	10731	22%
	Somewhat	14126	28%
	Very	25036	50%
	<b>Total</b>	<b>49893</b>	<b>100%</b>
How important is <b>job placement assistance</b> to you at this college	Not at all	17936	36%
	Somewhat	13239	27%
	Very	17981	37%
	<b>Total</b>	<b>49155</b>	<b>100%</b>
How important is <b>peer and other tutoring</b> to you at this college	Not at all	15469	31%
	Somewhat	14683	30%
	Very	19019	39%
	<b>Total</b>	<b>49171</b>	<b>100%</b>
How important are <b>skills labs (writing, math, etc.)</b> to you at this college	Not at all	12339	25%
	Somewhat	14720	30%
	Very	21955	45%
	<b>Total</b>	<b>49014</b>	<b>100%</b>
How important is <b>child care</b> to you at this college	Not at all	26815	55%
	Somewhat	8304	17%
	Very	13542	28%
	<b>Total</b>	<b>48661</b>	<b>100%</b>
How important is <b>financial aid advising</b> to you at this college	Not at all	11705	24%
	Somewhat	8043	16%
	Very	29405	60%
	<b>Total</b>	<b>49153</b>	<b>100%</b>
How important are <b>computer labs</b> to you at this college	Not at all	8490	17%
	Somewhat	11893	24%
	Very	29020	59%
	<b>Total</b>	<b>49403</b>	<b>100%</b>
How important are <b>student organizations</b> to you at this college	Not at all	20859	43%
	Somewhat	16572	34%
	Very	11062	23%
	<b>Total</b>	<b>48493</b>	<b>100%</b>
How important is <b>transfer credit assistance</b> to you at this college	Not at all	14269	29%
	Somewhat	10151	21%
	Very	24747	50%
	<b>Total</b>	<b>49167</b>	<b>100%</b>
How important are <b>services to students with disabilities</b> to you at this college	Not at all	20482	42%
	Somewhat	6986	14%
	Very	21541	44%
	<b>Total</b>	<b>49010</b>	<b>100%</b>
How likely is it that <b>working full-time</b> would cause you to withdraw from class or from this college	Not likely	21468	41%
	Somewhat likely	11063	21%
	Likely	9233	17%
	Very likely	11026	21%
	<b>Total</b>	<b>52790</b>	<b>100%</b>
How likely is it that <b>caring for dependents</b> would cause you to withdraw from class or from this college	Not likely	25967	49%
	Somewhat likely	11716	22%
	Likely	8160	16%
	Very likely	6795	13%
	<b>Total</b>	<b>52638</b>	<b>100%</b>
How likely is it that <b>being academically unprepared</b> would cause you to withdraw from class or from this college	Not likely	30225	58%
	Somewhat likely	12229	23%
	Likely	6481	12%
	Very likely	3504	7%
	<b>Total</b>	<b>52439</b>	<b>100%</b>

**CCFSSE 2004 Student and Faculty Comparison Report**

All Faculty: Comparative Items

**CCFSSE 2004 Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How likely is it that <b>lacking finances</b> would cause students to withdraw from class or from this college	Not likely	31	8%	49	5%	80	6%
	Somewhat likely	103	27%	257	25%	360	25%
	Likely	131	35%	351	34%	482	34%
	Very likely	111	30%	385	37%	496	35%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>
How likely is it that <b>transferring to a 4-year college or university</b> would cause students to withdraw from class or from this college	Not likely	63	17%	227	22%	290	20%
	Somewhat likely	152	40%	397	38%	549	39%
	Likely	93	25%	276	26%	369	26%
	Very likely	68	18%	142	14%	210	15%
	<b>Total</b>	<b>376</b>	<b>100%</b>	<b>1042</b>	<b>100%</b>	<b>1418</b>	<b>100%</b>

**CCSSE 2004 Student Responses**

		All Students	
		Count	Percent
How likely is it that <b>lack of finances</b> would cause you to withdraw from class or from this college	Not likely	16824	32%
	Somewhat likely	11689	22%
	Likely	9745	19%
	Very likely	14307	27%
	<b>Total</b>	<b>52565</b>	<b>100%</b>
How likely is it that <b>transferring to a 4-year college or university</b> would cause you to withdraw from class or from this college	Not likely	17157	33%
	Somewhat likely	9135	17%
	Likely	9613	18%
	Very likely	16691	32%
	<b>Total</b>	<b>52596</b>	<b>100%</b>