CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Tim	e Faculty	All Fa	culty
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask	Don't Know	0		0	0%	0	0%
questions in class or contribute to class discussions	Never	0	0,10	0	0%	0	0%
	Sometimes	0		6	40%	6	35%
	Often	1		6	40%	7	41%
	Very Often	1	00,0	3	20%	4	24%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section make a	Don't Know	0		0		0	0%
class presentation	Never	0		7	47%	7	41%
	Sometimes	0		7	47%	7	41%
	Often	2		1	7%	3	18%
	Very Often Total	0		0		0 17	0% 100%
		2		15		17	
How often do students in your selected course section prepare	Don't Know	0		1	7%		6%
two or more drafts of a paper or assignment before turning	Never Sometimes	1		10	67% 13%	11 3	65% 18%
it in	Often	0	00,0	2	13%	2	12%
	Very Often	0		0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section work on	Don't Know	0		15		0	100% 0%
a paper that requires integrating ideas or information from	Never	0		5		5	29%
various sources	Sometimes	1		7	47%	8	47%
various sources	Often	1	50%	3	20%	4	24%
	Very Often	0		0	0%	0	0%
	Total	2		15	100%	17	100%
How often do students in your selected course section come to		0		0	0%	0	0%
class without completing readings or assignments	Never	0		1	7%	1	6%
class without completing readings or assignments	Sometimes	1		2	13%	3	18%
	Often	1		9	60%	10	59%
	Very Often	0	00,0	3	20%	3	18%
	Total	2		15	100%	17	100%
How often do students in your selected course section work	Don't Know	0		0		0	0%
with other students on projects during class	Never	0		2	13%	2	12%
with other students on projects during class	Sometimes	1		8	53%	9	53%
	Often	1		2	13%	3	18%
	Very Often	0		3	20%	3	18%
	Total	2		15	100%	17	100%
How often do students in your selected course section work	Don't Know	0		1	7%	1	6%
with classmates outside of class to prepare class	Never	0		6	40%	6	35%
assignments	Sometimes	0		6	40%	6	35%
uooigio	Often	2		2	13%	4	24%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section tutor or	Don't Know	0	0%	2	13%	2	12%
teach other students (paid or voluntary)	Never	0	0%	2	13%	2	12%
(Fana 2	Sometimes	1	50%	11	73%	12	71%
	Often	1	50%	0	0%	1	6%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section	Don't Know	1		2	13%	3	18%
participate in a community-based project as a part of a	Never	1		11	73%	12	71%
regular course	Sometimes	0	0%	2	13%	2	12%
•	Often	0	0%	0	0%	0	0%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%

		All Stu	idents
		Count	Percent
In your experiences at this college during the current school			
year, about how often have you asked questions in class or	Never	14	3%
contributed to class discussions	Sometimes	124	30%
	Often	157	38%
	Very Often	114	28%
	Total	409	100%
In your experience at this college during the current school			
year, about how often have you made a class presentation	Never	152	37%
	Sometimes	147	36%
	Often	67	17%
	Very Often	41	10%
	Total	407	100%
In your experience at this college during the current school		100	000/
year, about how often have you prepared two or more drafts	Never	103	26%
of a paper or assignment before turning it in	Sometimes	109	27%
	Often	120	30%
	Very Often	71	18%
In the second se	Total	403	100%
In your experience at this college during the current school	Never	70	17%
year, about how often have you worked on a paper or project		132	
that required integrating ideas or information from various	Sometimes Often	132	32% 36%
sources	Very Often	60	15%
	Total	409	100%
In your experiences at this college during the current school	rotai	409	100%
year, about how often have you come to class without	Never	123	30%
completing readings or assignments	Sometimes	234	57%
completing readings or assignments	Often	41	10%
	Very Often	11	3%
	Total	408	100%
In your experience at this college during the current school	Total	400	10070
year, about how often have you worked with other students	Never	62	15%
on projects during class	Sometimes	122	30%
on projects during class	Often	168	42%
	Very Often	52	13%
	Total	405	100%
In your experience at this college during the current school			100,0
year, about how often have you worked with classmates	Never	164	40%
outside of class to prepare class assignments	Sometimes	128	31%
	Often	84	21%
	Very Often	32	8%
	Total	407	100%
In your experience at this college during the current school			
year, about how often have you tutored or taught other	Never	310	76%
students (paid or voluntary)	Sometimes	59	14%
	Often	22	5%
	Very Often	19	5%
	Total	410	100%
In your experiences at this college during the current school			
year, about how often have you participated in a community-	Never	348	85%
based project as a part of a regular course	Sometimes	43	11%
	Often	14	3%
	Very Often	3	1%
	Total	408	100%

CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Time Faculty		All Fa	All Faculty	
		Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section use the	Don't Know	1		1		2	12%	
internet or instant messaging to work on an assignment	Never	0		4		4	24%	
	Sometimes	0		6		6	35%	
	Often	1		2		3	18%	
	Very Often	0		2		2	12%	
	Total	2		15		17	100%	
How often do students in your selected course section use e-	Don't Know	0	0,0	0	0,0	0	0%	
mail to communicate with you	Never	0		1		1	6%	
	Sometimes	2		12	80%	14	82%	
	Often	0		1		1	6%	
	Very Often	0		1	1 70	1	6%	
	Total	2		15	100%	17	100%	
How often do students in your selected course section discuss	Don't Know	0	0%	0	0%	0	0%	
grades or assignments with you	Never	0	0%	1	7%	1	6%	
· · ·	Sometimes	1	50%	7	47%	8	47%	
	Often	1	50%	7	47%	8	47%	
	Very Often	0	0%	0	0%	0	0%	
	Total	2	100%	15	100%	17	100%	
How often do students in your selected course section talk	Don't Know	0		0	0%	0	0%	
about career plans with you	Never	0		1	7%	1	6%	
, ,	Sometimes	2	100%	14	93%	16	94%	
	Often	0	0%	0	0%	0	0%	
	Very Often	0	0%	0	0%	0	0%	
	Total	2	100%	15	100%	17	100%	
How often do students in your selected course section discuss	Don't Know	0		0	0%	0	0%	
ideas from their readings or classes with you outside of	Never	0	0%	3	20%	3	18%	
lass	Sometimes	1		11	73%	12	71%	
	Often	1	50%	1	7%	2	12%	
	Very Often	0		0		0	0%	
	Total	2	100%	15	100%	17	100%	
How often do students in your selected course section receive	Don't Know	0	0%	0	0%	0	0%	
prompt feedback (written or oral) from you about their	Never	0	0%	0	0%	0	0%	
performance	Sometimes	0	0%	3	20%	3	18%	
performance	Often	2		9		11	65%	
	Very Often	0		3	20%	3	18%	
	Total	2		15	100%	17	100%	
How often do students in your selected course section work	Don't Know	0		2		2	12%	
harder than they thought they could to meet your	Never	0	0%	1		1	6%	
standards or expectations	Sometimes	2		4		6	35%	
	Often	0		5		5	29%	
	Very Often	0		3		3	18%	
	Total	2		15		17	100%	
How often do students in your selected course section work	Don't Know	1		1		2	12%	
with you on activities other than coursework	Never	0		7		7	41%	
The second of the than coursework	Sometimes	1	0,0	6		7	41%	
_	Often	0		1		1	6%	
	Very Often	0		0	. , ,	0	0%	
	Total	2		15	100%	17	100%	
How often do students in your selected course section discuss	Don't Know	0		6		6	35%	
ideas from their readings or classes with others outside of	Never	0		0		0	0%	
class (students, family members, co-workers, etc.)	Sometimes	2		7		9	53%	
olass (stadents, laining members, co-workers, etc.)	Often	0		2		2	12%	
-	Very Often	0		0		0	0%	
	Total	2		15		17	100%	
How often do students in your coloated source costing base	Don't Know	0		7		7	41%	
How often do students in your selected course section have	Never	0		1		1	69	
serious conversations with students of a different race or	Sometimes	1		5		6	35%	
ethnicity other than their own	Often	1	50%	2	13%	3	18%	
	Very Often	0		0		0	18%	
		0	100%	15	100%	17		
	Total	2	100%	15	100%	17	100%	

		All Stu	udents
		Count	Percent
In your experience at this college during the current school			
year, about how often have you used the internet or instant	Never		24%
messaging to work on an assignment	Sometimes	117	29%
	Often		28%
	Very Often		20%
	Total	408	100%
In your experience at this college during the current school	Navas	175	43%
year, about how often have you used e-mail to communicate with an instructor	Never Sometimes	175	31%
with an instructor	Often	69	17%
	Very Often	37	9%
	Total	405	100%
In your experience at this college during the current school	10101		10070
year, about how often have you discussed grades or	Never	28	7%
assignments with an instructor	Sometimes	193	47%
g	Often	142	35%
	Very Often	45	11%
	Total	408	100%
In your experiences at this college during the current school			
year, about how often have you talked about career plans	Never	116	29%
with an instructor or advisor	Sometimes	184	45%
	Often	72	18%
	Very Often	33	8%
	Total	405	100%
In your experience at this college during the current school	.,	405	400/
year, about how often have you discussed ideas from your	Never		48%
readings or classes with instructors outside of class	Sometimes Often		35% 16%
	Very Often		1%
	Total	410	100%
In your experience at this college during the current school	Total	410	10078
year, about how often have you received prompt feedback	Never	44	11%
(written or oral) from instructors on your performance	Sometimes	146	36%
(·····································	Often	152	38%
	Very Often	62	15%
	Total	404	100%
In your experience at this college during the current school			
year, about how often have you worked harder than you	Never		8%
thought you could to meet an instructor's standards or	Sometimes	170	42%
expectations	Often		32%
	Very Often	75	18%
In your conscionage of this college during the ground ashard	Total	408	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on	Never	305	76%
activities other than coursework	Sometimes	63	16%
activities other triali coursework	Often	19	5%
	Very Often	16	4%
	Total	402	100%
In your experience at this college during the current school		.02	
year, about how often have you discussed ideas from your	Never	26	6%
readings or classes with others outside of class (students,	Sometimes	146	36%
family members, co-workers, etc.)	Often		38%
	Very Often	83	20%
	Total	411	100%
In your experience at this college during the current school			
year, about how often have you had serious conversations	Never	78	19%
with students of a different race or ethnicity other than	Sometimes	144	35%
your own	Often	101	25%
	Very Often	85	21%
	Total	408	100%

CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Time	Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have	Don't Know	0		5		5		
serious conversations with students who differ from them	Never	0		1	7%	1	6%	
in terms of their religious beliefs, political opinions, or	Sometimes	1		6		7	41%	
personal values	Often	1		3		4	24%	
	Very Often	0		0		0	0%	
	Total	2		15		17	100%	
How often do students in your selected course section skip	Don't Know Never	0		0		0	0% 0%	
class	Sometimes	1		7		8	50%	
	Often	1		6		7	44%	
	Very Often	0		1		1	6%	
	Total	2		14		16	100%	
During the current school year, how much does the coursework	Very Little	0		1		1	6%	
in your selected course section emphasize memorizing facts,	Some	0		. 8		. 8		
ideas, or methods so the students can repeat them in	Quite a bit	2		6		8	47%	
pretty much the same form	Very Much	0		0		0		
	Total	2		15		17	100%	
During the current school year, how much does the coursework	Very Little	0	0%	2	13%	2	12%	
in your selected course section emphasize analyzing the	Some	0		6		6	35%	
basic elements of an idea, experience, or theory	Quite a bit	1		5		6	35%	
	Very Much	1		2		3	18%	
	Total	2		15	100%	17	100%	
During the current school year, how much doe the coursework	Very Little	0		2		2	12%	
in your selected course section emphasize synthesizing and	Some	1		7		8	47%	
organizing ideas, information, or experiences in new ways	Quite a bit	1	50%	4		5	29%	
	Very Much	0		2		2	12%	
	Total	2		15		17	100%	
During the current school year, how much does the coursework	Very Little	0		1		1	6%	
in your selected course section emphasize making judgments	Some Quite a bit	1	50% 50%	9		10 6	59% 35%	
about the value or soundness of information, arguments, or methods	Very Much	0		0		0	0%	
or methods	Total	2		15	100%	17	100%	
During the current school year, how much does the coursework	Very Little	0		2		2	12%	
in your selected course section emphasize applying theories	Some	1		8		9	53%	
or concepts to practical problems or in new situations	Quite a bit	1		3		4	24%	
	Very Much	0	0%	2	13%	2	12%	
	Total	2	100%	15	100%	17	100%	
During the current school year, how much does the coursework	Very Little	0	0%	2	13%	2	12%	
in your selected course section emphasize having students	Some	2		7		9	53%	
use information they have read or heard to perform a new	Quite a bit	0		6		6	35%	
skill	Very Much	0		0		0	0%	
	Total	2		15	100%	17	100%	
In your selected course section, what is the number of	None	0		1		1	6%	
assigned textbooks, manuals, books, or book-length	1	2		7		9	53%	
packs of course readings that your students read	2-3	0		5 1		5 1	29%	
	4-6 More than 6	0		1	7% 7%	1	6% 6%	
	Total	2		15		17	100%	
In your selected course section, what is the number of written	None	0		5		5	29%	
papers or reports of any length that your students write	None	1	0,0	1	00,0	2	12%	
papers of reports of any length that your students write	2 to 3	1		5		6	35%	
	4 to 6	0		2		2	12%	
	More than 6	0		2		2	12%	

		All Stu	idents
		Count	Percent
In your experience at this college during the current school			
year, about how often have you worked harder than you had	Never	84	21%
serious conversations with students who differ from you in		147	36%
terms of their religious beliefs, political opinions, or	Often	104	26%
personal values	Very Often	72	18%
	Total	407	100%
In your experience at this college during the current school	Never	205	50%
year, about how often have you skipped class	Sometimes	184	45%
	Often	12	3%
	Very Often	10	2%
	Total	411	100%
During the current school year, how much has your coursework	Very Little	35	8%
at this college emphasized memorizing facts, ideas, or	Some	107	26%
methods from your courses and readings so you can	Quite a bit	168	41%
repeat them in pretty much the same form	Very Much	101	25%
	Total	411	100%
During the current school year, how much has your coursework	Very Little	30	7%
at this college emphasized analyzing the basic elements of	Some	128	31%
an idea, experience, or theory	Quite a bit	179	43%
	Very Much	74	18%
	Total	411	100%
During the current school year, how much has your coursework	Very Little	37	9%
at this college emphasized synthesizing and organizing	Some Quite a bit	115 173	28% 43%
ideas, information, or experiences in new ways	Very Much	80	20%
	Total	406	100%
During the current school year, how much has your coursework	Very Little	50	12%
at this college emphasized making judgments about the	Some	145	35%
value or soundness of information, arguments, or methods	Quite a bit	161	39%
	Very Much	53	13%
	Total	410	100%
During the current school year, how much has your coursework	Very Little	53	13%
at this college emphasized applying theories or concepts to	Some	136	33%
practical problems or in new situations	Quite a bit	153	37%
	Very Much	68	17%
During the current school year, how much has your coursework	Total Very Little	411 41	100% 10%
at this college emphasized using information you have read	Some	117	29%
or heard to perform a new skill	Quite a bit	157	38%
of fleatu to perform a flew skill	Very Much	96	23%
	Total	411	100%
During the current school year, about what number of	None	10	2%
assigned textbooks, manuals, books, or book-length	1 to 4	169	41%
packs of course readings do you read	5 to 10	113	27%
	11 to 20	70	17%
	More than 20	49	12%
	Total	410	100%
During the current school year, about what number of written	None	59	14%
papers or reports of any length do you write	1 to 4	126	31%
	5 to 10 11 to 20	122 61	30% 15%
	More than 20	42	15%
	Total	410	10%
	TUIdi	410	100%

CCFSSE 2004 Faculty Repsonses

		Part-Time		Full-Time			aculty		
		Count	Percent	Count	Percent	Count	Percent		
Select the circle that best represents the extent to which your	Extremely Easy (1)	0	0%	0	0%	0	0%		
examinations of student performance (eg. Exams, portfolio)	(2)	0	0%	0	0%	0	0%		
challenge students to do their best work	(3)	0	0%	1	7%	1	69		
_	(4)	0	0%	5	33%	5	29%		
	(5)	2	100%	5	33%	7	41%		
	(6)	0	0%	3	20%	3	18%		
	Extremely Challenging (7)	0	0%	1	7%	1	6%		
	Total	2	100%	15	100%	17	100%		
How important is it to you that students participate in	Not important	0	0%	3	20%	3	189		
internships, field experience, co-op experience, or clinical	Somewhat important	0	0%	6	40%	6	35%		
assignment	Very important	2	100%	6	40%	8	479		
	Total	2	100%	15	100%	17	1009		
How important is it to you that students participate in English	Not important	0	0%	3	20%	3	189		
as a second language courses	Somewhat important	0	0%	5	33%	5	299		
	Very important	2	100%	7	47%	9	539		
I.	Total	2	100%	15	100%	17	100%		
How important is it to you that students participate in	Not important	0	0%	1	7%	1	69		
developmental/remedial reading courses	Somewhat important	1	50%	3	20%	4	24%		
acverophicital/renicular reading courses	Very important	1	50%	11	73%	12	719		
	Total	2	100%	15	100%	17	1009		
How important is it to you that students participate in	Not important	0	0%	15	7%	1/	69		
developmental/remedial writing courses	Somewhat important	1	50%	3	20%	4	249		
developmentamenteural writing courses	Very important	1	50%	11	73%	12	719		
	Total	2	100%	15	100%	17	1009		
How important is it to you that students participate in	Not important	0	0%	15	7%	1/	69		
How important is it to you that students participate in	Somewhat important	0	0%	3	20%	3	189		
developmental/remedial math courses		-		11		13			
	Very important	2	100%		73%		769		
	Total	2	100%	15	100%	17	100%		
low important is it to you that students participate in study	Not important	0	0%	1	7%	1	69		
skills courses	Somewhat important	0	0%	2	13%	2	129		
	Very important	2	100%	12	80%	14	829		
	Total	2	100%	15	100%	17	1009		
How important is it to you that students participate in honors	Not important	0	0%	3	20%	3	189		
courses	Somewhat important	2	100%	9	60%	11	65%		
	Very important	0	0%	3	20%	3	189		
	Total	2	100%	15	100%	17	1009		
How important is it to you that students participate in a college	Not important	0	0%	1	7%	1	69		
orientation program or course	Somewhat important	2	100%	3	20%	5	299		
<u> </u>	Very important	0	0%	11	73%	11	659		
	Total	2	100%	15	100%	17	1009		
How important is it to you that students participate in	Not important	0	0%	2	13%	2	129		
organized learning communities	Somewhat important	1	50%	10	67%	11	65%		
-	Very important	1	50%	3	20%	4	249		
	Total	2	100%	15	100%	17	1009		
How much does this college emphasize encouraging	Very Little	0	0%	2	13%	2	129		
students to spend significant amounts of time studying	Some	1	50%	5	33%	6	359		
	Quite a bit	1	50%	7	47%	8	479		
	Very Much	0	0%	1	7%	1	69		
	Total	2	100%	15	100%	17	1009		
How much does this college emphasize providing students	Very Little	0	0%	0	0%	0	09		
the support they need to help them to succeed at this	Some	0	0%	1	7%	1	69		
	Quite a bit	2	100%	8	53%	10	599		
college		0							
	Very Much	-	0%	6	40%	6	359		
	Total	2	100%	15	100%	17	1009		
How much does this college emphasize encouraging contact	Very Little	1	50%	1	7%	2	129		
among students from different economic, social, and racial	Some	1	50%	5	33%	6	359		
or ethnic backgrounds	Quite a bit	0	0%	7	47%	7	419		
	Very Much	0	0%	2	13%	2	129		
	Total	2	100%	15	100%	17	1009		

		All Stu	
		Count	Percent
Mark the response that best represents the extent to which	Extremely Easy (1)	8	2%
your examinations during the current school year have	(2)	2	1%
challenged you to do your best work at this college	(3)	20	5%
	(4)	87	22%
	(5)	133	33%
	(6)	110	27%
	Extremely Challenging (7)	41	10%
	Total	403	100%
Student activities: Internship, field experience, co-op	I have not done, nor plan to do	221	54%
experience, or clinical assignment	I plan to do	138	34%
	I have done	51	13%
	Total	410	100%
Student activities: English as a second language course	I have not done, nor plan to do	341	83%
oldderit delivities. English as a second language course	I plan to do	23	6%
	I have done	45	11%
	Total	410	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	270	66%
Olddent activities. Developmental/remedial reading course	I plan to do	55	13%
	I have done	84	21%
Otrade at eath file at Based annual at least at the same at all and the	Total	410	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	259	63%
	I plan to do	73	18%
	I have done	78	19%
	Total	410	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	202	49%
	I plan to do	100	24%
	I have done	108	26%
	Total	410	100%
Student activities: Study skills course	I have not done, nor plan to do	243	59%
	I plan to do	102	25%
	I have done	64	16%
	Total	409	100%
Student activities: Honors course	I have not done, nor plan to do	285	71%
	I plan to do	105	26%
	I have done	14	4%
	Total	404	100%
Student activities: College orientation program or course	I have not done, nor plan to do	126	31%
	I plan to do	74	18%
	I have done	210	51%
	Total	410	100%
Student activities: Organized learning communities	I have not done, nor plan to do	270	66%
	I plan to do	82	20%
	I have done	57	14%
	Total	410	100%
How much does this college emphasize encouraging you to	Very Little	14	3%
spend significant amounts of time studying	Some	72	18%
	Quite a bit	209	51%
	Very Much	112	28%
	Total	408	100%
How much does this college emphasize providing the	Very Little	21	5%
support you need to help you succeed at this college	Some	70	17%
	Quite a bit	157	39%
	Very Much	159	39%
	Total	408	100%
How much does this college emphasize encouraging contact	Very Little	60	15%
among students from different economic, social, and racial	Some	141	35%
	Quite a bit	115	28%
or ethnic backgrounds		92	23%
	Very Much Total	92 408	100%
	ı otal	408	100%

CCFSSE 2004 Faculty Repsonses

Non-mark does this callege emphasize belging students Series			Part-Time	e Faculty	Full-Tim	e Faculty	All Fa	aculty			All Stu	dents
Special Section Special Se			Count	Percent	Count	Percent	Count	Percent			Count	Percent
Separate that non-academic responsibilities (vori, Lamily, sec.) Columbia 12 1 50% 5 37 475 7 475	How much does this college emphasize helping students	Very Little	1	50%	2	13%	3	18%	How much does this college emphasize helping you cope	Very Little	125	31%
Color Delta Delta 1 50% 5 30% 5 30% 5 30% 6 30%		Some	0	0%	7	47%	7	41%		Some	139	34%
Very Much Some Color Some Some Color Some Some Color Some S		Quite a bit	1	50%	5	33%	6	35%	, , , , , , , , , , , , , , , , , , ,	Quite a bit	92	23%
Total 2 5 100% 15 100% 17 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 1 100% 17 10	ianiny, otoly	Very Much	0	0%	1	7%	1	6%		Very Much	52	13%
Some 2 900% 9 60% 11 60% 60% 17 60% 60% 60% 75% 2 20% 60%			2	100%	15	100%	17	100%			408	100%
Some 2 900% 9 60% 11 60% 60% 17 60% 60% 60% 75% 2 20% 60%	How much does this college emphasize providing students	Very Little	0	0%	1	7%	1	6%	How much does this college emphasize providing the	Very Little	98	24%
Course a bit Course Cour			2	100%	9	60%	11					39%
Very Much 0 0 0 1 7 7 10 10 10	and support andy mode to annive sections		0		4		4		Support you noon to unit o coolany	Quite a bit		22%
Total			0		1		1					15%
Normal N			2		15		17					100%
Some	How much does this college emphasize providing the		0		0		0		How much does this college emphasize providing the			
Outre a bit 1 50% 2 10% 5 20%			0		2		2	12%				
Very Much 1 50% 4 27% 5 20% 7 100%	interioral support students need to anord their education		1		9		10		intancial support you need to unord your education			
Total 2 100% 15 100% 17 100% 18 100% 17 100% 18 100% 19 100% 10 100% 10 100% 10 10			1		4							
How much does this college emphasize using computers in acidemic work Some 0 ONL 2 1375 2 1335 3 1305			2		15							
Some Some Some Courte and Courte a	How much does this college emphasize using computers in		0		0				How much does this college emphasize using computers in			
Quite a bit 1 100% 7 47% 8 50%			0		2		2					
Very Much O O O O O O O O O	academic work		1		7		Ω		academic work			
About how many hours do you think students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs) About how many hours do you think students at this college spend in a typical 7 - day week working for pay About how many hours do you think students at this college spend in a typical 7 - day week working for pay About how many hours do you think students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, disp and the students at this college spend in a typical 7 - day week working for pay About how many hours do you think students at this college spend in a typical 7 - day week working for pay About how many hours do you think students at this college spend in a typical 7 - day week working for pay About how many hours do you think students at this college spend in a typical 7 - day week working for pay About how many hours do you think students at this college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college and to a typical 7 - day week participating in college and to a typical 7 - day week participating in college and to a typical 7 - day week participating in college and to a typical 7 - day week participating in college and to a typical 7 - day week participating in college and ta typical 7 - day week participating in college and to a typical 7 - day week partici			0		6		6					
About how many hours do you think students at this college gend in a hybrid 7-day week prenging for class (studying, 10-5 0 0 0% 13 67% 13 70% 15 70% 14 00% 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			1		15							
spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs) About how many hours do you think students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, students at this college sponds and sylucial 7 - day week participating in college-sponsored activities (organizations, campus publications, students at this college sponds in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, students at this college sponsored activities (organizations, campus publications, student statis defined activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, student statis sudents at this college sponsored activities (organizations, campus publications, students at this college sponsored activities (organizations, campus publications, students at this college sponsored activities (organizations, campus publications, students at this college sponsored activities (organizations, campus publications, students at this college sponsored activities (organizations, students at this college sponsored activities (organizations, campus publications, students at this college spond in a typical 7 - day week formal sports, etc.)	About how many hours do you think students at this college				10				About how many hours do you spend in a typical 7 day work			
reading, writing, rehearing, doing homework, or other activities related to their programs) 1 10 20			0		12		Ü					
11 10 20 1 50 50 50 50 50 50 50			1		13		13					
About how many hours do you think students at this college spend in a typical 7 - day week working for pay			1		2		3					
More than 30 0 0% 0 0% 0 0% 0 0% 0 0	activities related to their programs)		1		0		1		programs)			
About how many hours do you think students at this college spend in a typical 7 - day week working for pay 1			0		0		0				16	
About how many hours do you think students at this college spend in a typical 7 - day week working for pay 1 10 5			0		0		0				4	
1 10 5	About house and bound to see think to do to a think and the		2		15				About however, however, do you are adding to be in 17. do you all			
6 to 10 0 0% 1 7% 1 6% 11 to 20 1 50% 2 14% 3 19% 21 to 30 1 50% 6 43% 7 44% More than 30 0 0% 5 36% 5 34% About how many hours do you think students at this college spend in a typical 7 - day week participating in college spend in a typical 7 - day week providing care for spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in college spend in a typical 7 - day week participating in coll					0		-					
11 to 20	spend in a typical 7 - day week working for pay		0		0		0		working for pay			
21 to 30 1 50% 6 43% 7 44%			0		1		1					
More than 30 0 0% 5 36% 5 31%			1		2		3					
About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.) About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with you (parents, hildren, spouse, etc.) About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with you (parents, hildren, spouse, etc.) About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, hildren, spouse, etc.) About how many hours do you think students at this college spensored activities 1 to 20 1 to 30 1 to 30 2 to 30			1		6		/					
About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.) About how many hours do you think students at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, student government, intercollegiate or intramural sports, at the college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, student government, intercollegiate or intramural sports, at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at this college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at the college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at the college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at the college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at the college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at the college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, at t			0		5		_					
Spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, sampus publications, student government, intercollegiate or intramural sports, student government, intercollegiate or intramural sports, atc.)			2		14		16					
Spensored activities (organizations, campus publications, student government, intercollegiate or intramural sports, student governme			0				2					
student government, intercollegiate or intramural sports, etc.) 11 10 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			1		8		9				59	
Second Processing Process			1		3		4				6	
More than 30 0 0% 0 0% 0 0% 0 0% 0 0			0		0		0		intercollegiate or intramural sports, etc.)			
About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.) 1 to 2	etc.)		0		1		1				5	
About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.) 11 to 20			0		0		0				3	
spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.) 1 to 5			2		14		16					
Children, spouse, 6 to 10 0 0 0 4 29 4 25 25 21 25 25			0		0		0					
etc.) 11 to 20			0		0		0					
21 to 30	dependents living with them (parents, children, spouse,		-		4				children, spouse, etc.)			7%
More than 30 1 50% 3 21% 4 25% Total 2 100% 14 100% 16 100% About how many hours do you think students at this college spend in a typical 7 - day week commuting to and from class State	etc.)		0		5							
Total 2 100% 14 100% 16 100% About how many hours do you think students at this college spend in a typical 7 - day week commuting to and from class. None			1		2		3	19%				4%
About how many hours do you think students at this college spend in a typical 7 - day week commuting to and from class. None 0			1		3		4					
spend in a typical 7 - day week commuting to and from 1 to 5			2		14		16					
Class. 6 to 10 0 0% 2 14% 2 13% 11 to 20 0 0% 0 0% 0 0% 21 to 30 0 0% 1 7% 1 6% 6 to 10 80 20% 21 to 30 0 0% 1 7% 1 6% 21 to 30 4 1% More than 30 0 0% 0 0% 0 0% 0 0%			0		1		1					10%
11 to 20 0 0% 0 0% 0 0% 0 0% 0 0% 1 59 11 to 20 21 59 21 to 30 0 0% 1 7% 1 6% 21 to 30 4 19 More than 30 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0%			2		10				commuting to and from class			62%
21 to 30 0 0% 1 7% 1 6% 21 to 30 4 19 More than 30 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0%	class.				2		2					20%
More than 30 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0%			0		0		0				21	5%
			0		1		1				4	1%
Total 2 100% 14 100% 16 100% Total 404 100%			0		0		0					2%
		Total	2	100%	14	100%	16	100%		Total	404	100%

CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Time	e Faculty	All Fa	culty
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student	Unfriendly, unsupportive, sense						
elationships with other students	of alienation (1)	0		0	0%	0	0%
	(2)	0		0	0%	0	0%
	(3)	0		0	0%	0	0%
	(4)	0		4	27%	4	24%
	(5)	1	50%	4	27%	5	29%
	(6)	1	50%	5	33%	6	35%
	Friendly, supportive, sense of		00/		400/		400/
	belonging (7(2	0% 100%	2 15	13% 100%	2 17	12% 100%
Select the circle that best represents the quality of student	Total Unavailable, unhelpful,		100%	15	100%	17	100%
relationships with instructors	unsympathetic (1)	0	0%	0	0%	0	0%
elationships with mistractors	(2)	0		0	0%	0	0%
	(3)	0		0	0%	0	0%
	(4)	0		1	7%	1	6%
	(5)	2		3	20%	5	29%
	(6)	0		8	53%	8	47%
	Available, helpful, sympathetic	-	370		3370		.770
	(7)	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
Select the circle that best represents the quality of student	1000		.0070	10	.0070		.0070
relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%
old for the control of the control o	(2)	0		0	0%	0	0%
	(3)	0		2	13%	2	12%
	(4)	0		4	27%	4	24%
	(5)	2		2	13%	4	24%
	(6)	0		7	47%	7	41%
	(-7						
	Helpful, considerate, flexible (7)	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected	None	0	0%	0	0%	0	0%
course section contribute to their knowledge, skills, and	Very little	0	0%	0	0%	0	0%
personal development in acquiring a broad general	Some	1		6	40%	7	41%
education	Quite a bit	1	50%	4	27%	5	29%
	Very much	0		5	33%	5	29%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected	None	0		0	0%	0	0%
course section contribute to their knowledge, skills, and	Very little	0		1	7%	1	6%
personal development in acquiring job or work-related	Some	0		4	27%	4	24%
knowledge and skills	Quite a bit	2	100%	8	53%	10	59%
	Very much	0		2	13%	2	12%
	Total	2		15	100%	17	100%
To what extent do students' experiences in your selected	None	0		0	0%	0	0%
course section contribute to their knowledge, skills, and	Very little	0		6	40%	6	35%
personal development in writing clearly and effectively	Some	2	100%	4	27%	6	35%
	Quite a bit	0	0,10	2	13%	2	12%
	Very much	0		3	20%	3	18%
To substantiate de atridantel avancian and in successive of	Total	2		15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and	None Very little	0		<u>0</u>	0% 40%	0 6	0% 35%
personal development in speaking clearly and effectively	Very little Some	1		6	40%	7	35% 41%
bersonal development in speaking clearly and effectively	Quite a bit	1	50%	b	40% 7%	2	12%
	Very much	0		2	13%	2	12%
	Total Very much	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected	None	0		0	100%	0	100%
course section contribute to their knowledge, skills, and	Very little	0		0	0%	0	0%
personal development in thinking critically and analytically	Some	0		3	20%	3	18%
bersonal development in thinking critically and analytically	Quite a bit	2	0,10	6	40%	8	47%
	Quite a bit		100%	0	40%	0	47%
	Very much	0	0%	6	40%	6	35%

		All Stu	udents
<u> </u>		Count	Percent
Mark the number that best represents the quality of your	Unfriendly, unsupportive, sense		
relationships with other students at this college	of alienation (1)	6	1%
	(2)	9	2%
	(3)	14	3%
	(4)	52	13%
	(5)	90	22%
	(6)	88	21%
İ	Friendly, supportive, sense of	00	2170
İ		454	070/
	belonging (7(151	37%
	Total	410	100%
Mark the number that best represents the quality of your	Unavailable, unhelpful,		
relationships with instructors at this college	unsympathetic (1)	6	1%
	(2)	8	2%
	(3)	6	1%
	(4)	41	10%
	(5)	60	15%
	(6)	133	32%
	Available, helpful, sympathetic		
	(7)	155	38%
		410	
	Total	410	100%
Mark the number that best represents the quality of your	Habataka tahan 11 - 1 - 1 - 1 - 1 - 1	_	
relationships with administrative personnel and offices at	Unhelpful, inconsiderate, rigid (1)	9	2%
this college	(2)	5	1%
İ	(3)	15	4%
İ	(4)	77	19%
İ	(5)	77	19%
İ	(6)	94	23%
	` `		
	Helpful, considerate, flexible (7)	129	32%
	Total	407	100%
How much has your experience at this college contributed to		19	5%
your knowledge, skills, and personal development in acquiring	Very little	77	19%
a broad general education	Some	173	43%
a broad general education	Quite a bit	135	33%
		135	33%
	Very much	404	100%
	Total		
How much has your experience at this college contributed to		63	16%
your knowledge, skills, and personal development in acquiring		108	26%
job or work-related knowledge and skills	Some	130	32%
	Quite a bit	106	26%
	Very much		
	Total	407	100%
How much has your experience at this college contributed to		34	8%
your knowledge, skills, and personal development in writing	Very little	122	30%
clearly and effectively	Some	159	39%
ordari, and ordaring	Quite a bit	91	22%
	Very much	91	22/0
	Total	407	100%
Harmonia harmonia and a secondaria and a	Total		
How much has your experience at this college contributed to	,,	38	9%
your knowledge, skills, and personal development in speaking	Very little	138	34%
clearly and effectively	Some	140	34%
	Quite a bit	91	22%
	Very much		
	Total	407	100%
		27	7%
How much has your experience at this college contributed to			
How much has your experience at this college contributed to	Very little	106	26%
your knowledge, skills, and personal development in thinking	Very little	106 171	26% 42%
	Some	171	42%
your knowledge, skills, and personal development in thinking			

CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Time	e Faculty	All Faculty		
		Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected	None	1	50%	8	53%	9	53%	
course section contribute to their knowledge, skills, and	Very little	0	0%	3		3	18%	
personal development in solving numerical problems	Some	0	0%	1	7%	1	6%	
	Quite a bit	1	50%	0		1	6%	
	Very much	0	0%	3	-0.0	3	18%	
	Total	2	100%	15		17	100%	
To what extent do students' experiences in your selected	None	0	0%	3		3	18%	
course section contribute to their knowledge, skills, and	Very little	0	0%	3	_0,0	3	18%	
personal development in using computing and information	Some	0	100%	3		5	29%	
technology	Quite a bit	0	0%	3		3	18% 18%	
	Very much Total	2	100%	<u> </u>	100%	17	100%	
To what extent do students' experiences in your selected	None	0	0%	0		0	0%	
course section contribute to their knowledge, skills, and	Very little	0	0%	2		2	12%	
personal development in working effectively with others	Some	0		8		8	47%	
personal development in working enectively with others	Quite a bit	2	100%	4		6	35%	
	Very much	0		1	7%	1	6%	
· ·	Total	2	100%	15	100%	17	100%	
To what extent do students' experiences in your selected	None	0	0%	0		0	0%	
course section contribute to their knowledge, skills, and	Very little	0	0%	0		0	0%	
personal development in learning effectively on their own	Some	0	0%	5		5	29%	
	Quite a bit	2		6		8	47%	
	Very much	0	0%	4	27%	4	24%	
	Total	2	100%	15	100%	17	100%	
To what extent do students' experiences in your selected	None	0		0		0	0%	
course section contribute to their knowledge, skills, and	Very little	0	0%	5		5	29%	
personal development in understanding themselves	Some	1	50%	3		4	24%	
	Quite a bit	1	50%	7	47%	8	47%	
	Very much Total	0	0% 100%	0 15		0 17	0% 100%	
To what extent do students' experiences in your selected	None	2	0%	15	7%	1/	6%	
course section contribute to their knowledge, skills, and	Very little	0		3		3	18%	
personal development in understanding people of other	Some	1	50%	6		7	41%	
racial and ethnic backgrounds	Quite a bit	1	50%	5		6	35%	
Tacial and entitle backgrounds	Very much	0		0		0	0%	
	Total	2	100%	15	100%	17	100%	
To what extent do students' experiences in your selected	None	0		2		2	12%	
course section contribute to their knowledge, skills, and	Very little	0	0%	0	0%	0	0%	
personal development in developing a personal code of	Some	2	100%	8	53%	10	59%	
values and ethics	Quite a bit	0		3		3	18%	
	Very much	0	0%	2		2	12%	
	Total	2		15		17	100%	
To what extent do students' experiences in your selected	None	0	0%	2	13%	2	12%	
course section contribute to their knowledge, skills, and	Very little	1	50%	1		2	12%	
personal development in contributing to the welfare of their	Some	1	50%	8		9	53%	
community	Quite a bit	0	0%	<u>4</u>	27%	4 0	24%	
	Very much	<u>0</u> 2	0%	_	0.10	-	0%	
To what extent do students' experiences in your selected	Total	0	100% 0%	1 <u>5</u>	100% 7%	17 1	100% 6%	
course section contribute to their knowledge, skills, and	None Very little	0	0%	1	7% 7%	1	6%	
personal development in developing clearer career goals	Some	2	100%	8		10	59%	
personal development in developing clearer career goals	Quite a bit	0	0%	5		5	29%	
	Very much	0	0%	0		0	0%	
	Total	2	100%	15		17	100%	
To what extent do students' experiences in your selected	None	0	0%	2	13%	2	12%	
course section contribute to their knowledge, skills, and	Very little	1	50%	2	13%	3	18%	
personal development in gaining information about career	Some	1	50%	8	53%	9	53%	
opportunities	Quite a bit	0		3		3	18%	
··	Very much	0	0%	0	0%	0	0%	
	Total	2	100%	15	100%	17	100%	

		All St	udents
		Count	Percent
How much has your experience at this college contributed to		82	20%
your knowledge, skills, and personal development in solving	Very little		28%
numerical problems	Some		32%
	Quite a bi		19%
	Total	404	100%
How much has your experience at this college contributed to	lotal	53	13%
your knowledge, skills, and personal development in using	Very little		25%
computing and information technology	Some		32%
companing and micrimation toomicrogy	Quite a bi		30%
	Very much	١.	
	Total	405	100%
How much has your experience at this college contributed to		25	6%
your knowledge, skills, and personal development in working	Very little		31%
effectively with others	Some		39%
	Quite a bi		25%
	Very much		. 4000/
How much has your oversiones at this callege and the second	Total	404	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning	Very little		5% 19%
effectively on your own	Some		45%
enectively on your own	Quite a bi		31%
	Very much		
	Total	407	100%
How much has your experience at this college contributed to		48	12%
your knowledge, skills, and personal development in	Very little	106	26%
understanding yourself	Some	156	38%
	Quite a bi		24%
	Very much		
	Total	406	100%
How much has your experience at this college contributed to	Von Bull	52	13%
your knowledge, skills, and personal development in	Very little Some		36%
understanding people of other racial and ethnic	Quite a bi		35% 16%
backgrounds	Very much		10%
	Total	404	100%
How much has your experience at this college contributed to	Total	84	21%
your knowledge, skills, and personal development in	Very little		30%
developing a personal code of values and ethics	Some	135	33%
	Quite a bi	t 68	17%
	Very much		
	Total	407	100%
How much has your experience at this college contributed to		125	31%
your knowledge, skills, and personal development in	Very little		35%
contributing to the welfare of your community	Some Quite a bi		23% 11%
	Very much		11%
	Total	407	100%
How much has your experience at this college contributed to	·otal	43	11%
your knowledge, skills, and personal development in	Very little		27%
developing clearer career goals	Some	146	36%
_ · ·	Quite a bi	t 109	27%
	Very much		
	Total	407	100%
How much has your experience at this college contributed to		71	17%
your knowledge, skills, and personal development in gaining	Very little		27%
information about career opportunities	Some		33%
	Quite a bi Very much		23%
	Total	407	100%
	Total	407	10076

CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Tim	e Faculty	All F	aculty			All Stu	dents
		Count	Percent	Count	Percent	Count	Percent			Count	Percent
How often do you refer students to academic	Don't know/N.A.	0	0%	0	0%	0	0%	How often do you use academic advising/planning	Don't know/N.A.		
advising/planning	Rarely or never	0	0%	3	21%	3	19%		Rarely or never	137	34%
	Sometimes	2	100%	6	43%	8			Sometimes	154	38%
	Often	0	0%	5	36%	5	31%		Often	54	13%
	Total	2	100%	14	100%	16	100%		Total	408	100%
How often do you refer students to career counseling	Don't know/N.A.	0	0%	0	0%	0	0%	How often do you use career counseling	Don't know/N.A.		
,	Rarely or never	0	0%	4	29%	4	25%	,	Rarely or never	162	40%
	Sometimes	1	50%	9	64%	10	63%		Sometimes	128	31%
	Often	1	50%	1	7%	2	13%		Often	48	12%
	Total	2	100%	14	100%	16	100%		Total	408	100%
How often do you refer students to job placement assistance	Don't know/N.A.	0	0%	1	7%	1	6%	How often do you use job placement assistance	Don't know/N.A.		
The first do you love students to job placement accidents	Rarely or never	0		9	64%	9		non onon do you doo job placement accidance	Rarely or never	189	46%
	Sometimes	2	100%	4	29%	6			Sometimes	42	10%
	Often	0			0%	0			Often	8	2%
	Total	2	100%	14		16			Total	406	100%
How often do you refer students to make an other tutoring	Don't know/N.A.	0	0%	14	0%	0		How often do you use many or other tutoring	Don't know/N.A.	400	100 /0
How often do you refer students to peer or other tutoring	Rarely or never	0	0%	1	7%	1	6%	How often do you use peer or other tutoring	Rarely or never	178	44%
		- 0	50%	-	36%	6					19%
	Sometimes	1		5					Sometimes	77	
	Often	1	50%	8	57%	9	00,0		Often	39	10% 100%
	Total	2	100%	14	100%	16		11 6 1 111 1 7 10 10 10	Total Doct I would be a	407	100%
How often do you refer students to skill labs (writing, math,	Don't know/N.A.	0	0,0	0	0%	0		How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	100	400/
etc.)	Rarely or never	1	50%		50%	8			Rarely or never	163	40%
	Sometimes	1	50%	5	36%	6			Sometimes	112	28%
	Often	0	0%	2	14%	2			Often	39	10%
	Total	2	100%	14		16			Total	407	100%
How often do you refer students to child care	Don't know/N.A.	1	50%	3	21%	4		How often do you use child care	Don't know/N.A.		
	Rarely or never	1	50%	11	79%	12	75%		Rarely or never	138	34%
	Sometimes	0	0%	0	0%	0	0,0		Sometimes	11	3%
	Often C		0%	0	0%	0	0,0		Often	19	5%
	Total	2	100%	14	100%	16			Total	407	100%
How often do you refer students to financial aid advising	Don't know/N.A.	0	0,0	0	0%	0		How often do you use financial aid advising	Don't know/N.A.		
	Rarely or never	0	0%	3	21%	3			Rarely or never	96	24%
	Sometimes	1	50%	9	64%	10			Sometimes	146	36%
	Often	1	50%	2	14%	3	19%		Often	86	21%
	Total	2	100%	14	100%	16	100%		Total	403	100%
How often do you refer students to computer labs	Don't know/N.A.	0	0%	0	0%	0	0%	How often do you use computer labs	Don't know/N.A.		
	Rarely or never	0	0%	5	36%	5	31%		Rarely or never	114	28%
	Sometimes	2	100%	5	36%	7	44%		Sometimes	147	36%
	Often	0	0%	4	29%	4	25%		Often	80	20%
	Total	2	100%	14	100%	16	100%		Total	404	100%
How often do you refer students to student organizations	Don't know/N.A.	0	0%	0	0%	0	0%	How often do you use student organizations	Don't know/N.A.		
and the second s	Rarely or never	0		8	57%	8		,	Rarely or never	184	45%
	Sometimes	2	100%	6	43%	8			Sometimes	45	11%
	Often	0		0	0%	0			Often	19	5%
	Total	2	100%	14		16			Total	405	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	0	0%	0	0%	0	0%	How often do you use transfer credit assistance	Don't know/N.A.	.50	.5570
riow often do you refer students to transfer credit assistance	Rarely or never	0	0%	5	36%	5		now often do you use transfer credit assistance	Rarely or never	143	35%
	Sometimes	2	100%	9	57%	10			Sometimes	91	22%
	Often	0	0%	1	7%	10	6%		Often	22	5%
	Total	0	100%	14	100%	16			Total	406	100%
How often do you refer outsidents to consider to constant	Don't know/N.A.	2		14	0%	0		How often do you use condess to students with the billing	Don't know/N.A.	400	100%
How often do you refer students to services to students with	Rarely or never	0	0%	0	21%	3			Rarely or never	118	29%
disabilities		0		10							
	Sometimes	2	100%	10	71%	12			Sometimes	15	4%
	Often	0	0%	1	7%	1	6%		Often	14	3%
	Total	2	100%	14		16			Total	405	100%
How important do you believe academic advising/planning is	Not at all	0	0%	0	0%	0	0%	How important is academic advising/planning to you at this	Not at all	45	11%
to students at this college	Somewhat	1	50%	1	7%	2	12%	college	Somewhat	114	29%
	Very	1	50%	14	93%	15			Very	237	60%
	Total	2	100%	15	100%	17	100%		Total	396	100%

CCFSSE 2004 Faculty Repsonses

		Part-Time	e Faculty	Full-Time	e Faculty	All F	aculty			All Stu	idents
		Count	Percent	Count	Percent	Count	Percent			Count	Perc
How important do you believe career counseling is to	Not at all	0	0%	0	0%	0	0%	How important is career counseling to you at this college	Not at all	69	
students at this college	Somewhat	1	50%	2	13%	3	18%		Somewhat	109	2
-	Very	1	50%	13	87%	14	82%		Very	220	
	Total	2	100%	15	100%	17	100%		Total		10
How important do you believe job placement assistance is to	Not at all	0	0%	0	0%	0	0,70	How important is job placement assistance to you at this	Not at all		3
students at this college	Somewhat	0	0%	3	20%	3		college	Somewhat		2
	Very	2	100%	12	80%	14			Very		3
	Total	2	100%	15	100%	17			Total		10
How important do you believe peer and other tutoring is to	Not at all	0	0%	1	7%	1	6%	How important is peer and other tutoring to you at this college	Not at all		3
students at this college	Somewhat	0	0%	1	7%	1	6%		Somewhat		2
	Very	2	100%	13		15			Very		
	Total	2	100%	15		17			Total		10
How important do you believe skills labs (writing, math, etc.)	Not at all	0	0%	0	0%	0		How important are skills labs (writing, math, etc.) to you at	Not at all		2
are to students at this college	Somewhat	0	0%	2	13%	2		this college	Somewhat		2
	Very	2	100%	13	87%	15			Very		4
	Total	2	100%	15	100%	17			Total		10
How important do you believe child care is to students at this	Not at all	0	0%	3	20%	3	18%	How important is child care to you at this college	Not at all		
college	Somewhat	1	50%	3	20%	4			Somewhat		
	Very	1	50%	9	60%	10			Very		4
	Total	2	100%	15		17			Total		10
How important do you believe financial aid advising is to	Not at all	0	0% 0%	0	0% 7%	0		How important is financial aid advising to you at this college	Not at all		
students at this college	Somewhat	0		10	93%	15	0,0		Somewhat		
	Very Total	2	100% 100%	13 14	100%	15			Very_ Total		- 4
How important do you believe as muster laborate de students	Not at all	2	0%	14	7%	10		Here the content are a consistent to be to consist this college	Not at all		II.
How important do you believe computer labs are to students	Somewhat	1	50%	2	13%	2	18%	How important are computer labs to you at this college	Somewhat		-
at this college	Verv	1	50%	12	80%	13			Verv		
	Total	2	100%	15		17			Total		10
How important do you believe student organizations are to	Not at all	0	0%	10	0%	0		How important are student organizations to you at this	Not at all		- 10
students at this college	Somewhat	2	100%	10	67%	12	0,70	college	Somewhat		-
students at this college	Very	0	0%	5	33%	5		college	Very		-
	Total	2	100%	15	100%	17			Total		10
How important do you believe transfer credit assistance is to	Not at all	0	0%	0	0%	0	0%	How important is transfer credit assistance to you at this	Not at all		
students at this college	Somewhat	1	50%	2	13%	3	18%	college	Somewhat		
olddorllo di tillo oollogo	Verv	1	50%	13		14		oonogo	Verv		
	Total	2	100%	15		17			Total		10
How important do you believe services to students with	Not at all	0	0%	0	0%	0		How important are services to students with disabilities to	Not at all	165	
disabilities are to students at this college	Somewhat	0	0%	4	27%	4	24%	you at this college	Somewhat	42	1
	Verv	2	100%	11	73%	13		, · · · · · · · · · · · · · ·	Verv	189	
	Total	2	100%	15	100%	17	100%		Total	396	10
How likely is it that working full-time would cause students to	Not likely	0	0%	1	7%	1	6%	How likely is it that working full-time would cause you to	Not likely	133	3
withdraw from class or from this college	Somewhat likely	0	0%	0	0%	0	0%		Somewhat likely	86	2
, and the second	Likely	1	50%	3	20%	4	24%	· ·	Likely	90	2
	Very likely	1	50%	11	73%	12	71%		Very likely	99	2
	Total	2	100%	15	100%	17	100%		Total	407	10
How likely is it that caring for dependents would cause	Not likely	0	0%	1	7%	1	6%	How likely is it that caring for dependents would cause you to	Not likely	144	()
students to withdraw from class or from this college	Somewhat likely	1	50%	1	7%	2	, .	withdraw from class or from this college	Somewhat likely	107	2
	Likely	1	50%	6	40%	7	41%		Likely	97	2
	Very likely	0	0%	7	47%	7			Very likely	59	1
	Total	2	100%	15	100%	17			Total	407	1(
How likely is it that being academically unprepared would	Not likely	0	0%	0	0%	0	0,0	How likely is it that being academically unprepared would	Not likely		5
cause students to withdraw from class or from this college	Somewhat likely	0	0%	1	7%	1		cause you to withdraw from class or from this college	Somewhat likely	220	
	Likely	1	50%	6	40%	7	41%		Likely		1
	Very likely	1	50%	8	53%	9			Very likely		1
	Total	2	100%	15	100%	17	100%		Total	409	10

CCFSSE 2004 Faculty Repsonses

		Part-Tim	e Faculty	Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How likely is it that lacking finances would cause students to	Not likely	0	0%	2	13%	2	12%
withdraw from class or from this college	Somewhat likely	0	0%	3	20%	3	18%
	Likely	1	50%	7	47%	8	47%
	Very likely	1	50%	3	20%	4	24%
	Total	2	100%	15	100%	17	100%
How likely is it that transferring to a 4-year college or	Not likely	0	0%	7	47%	7	41%
university would cause students to withdraw from class or	Somewhat likely	2	100%	2	13%	4	24%
from this college	Likely	0	0%	5	33%	5	29%
-	Very likely	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%

		All Stu	dents
		Count	Percent
How likely is it that lack of finances would cause you to	Not likely	113	28%
withdraw from class or from this college	Somewhat likely	87	21%
	Likely	81	20%
	Very likely	126	31%
	Total	407	100%
How likely is it that transferring to a 4-year college or	Not likely	146	36%
university would cause you to withdraw from class or from this	Somewhat likely	79	19%
college	Likely	74	18%
-	Very likely	108	26%
	Total	408	100%