Assessment of Student Learning Quick Reference Guide

PURPOSE OF ASSESSMENT: To provide evidence of student learning.

PHILOSOPHY OF ASSESSMENT:

Institutional and departmental learning outcomes are assessed within the context of individual courses. Course data IS departmental and institutional data if properly communicated.

PROCESS OF ASSESSMENT:

ACT
Where are improvements needed?

DEVELOP
What do we expect students to learn?

EVALUATE
Did students learn? Why or why not?

IMPLEMENT
How do we provide opportunity for students to learn?

The assessment process should be student centered with open communication between participants.